

# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	World War II <i>La Segunda Guerra Mundial</i>	6	Summer 1	4.5 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• present ideas and information orally to a range of audiences</li> <li>• read carefully and show understanding of words, phrases and simple writing</li> <li>• appreciate stories, songs, poems and rhymes in the language</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• describe people, places, things and actions orally and in writing Languages - key stage 2 3</li> <li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>			
End of unit objectives:	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Group/order unknown vocabulary to help decode texts in Spanish.</li> <li>• Improve their listening and reading skills.<i>Name the countries and languages involved in WW2.</i></li> <li>• <i>Say what they differences were in city and country life during the war.</i></li> <li>• Learn to integrate all new and previous language by writing a letter home from the countryside as an evacuee.</li> </ul>			

Key vocabulary:

Inglaterra - England  
Francia - France  
Italia - Italy  
Alemania - Germany  
Polonia - Poland  
Checoslovaquia - Czechoslovakia  
Los Estados Unidos - USA  
En Inglaterra se habla... - In England you speak...  
En Francia se habla... - In France you speak...  
En Italia se habla... - In Italy you speak...  
En Alemania se habla... - In Germany you speak...  
En Polonia se habla... - In Poland you speak...  
En Checoslovaquia se habla... - In Czechoslovakia you speak...  
En los Estados Unidos se habla... - In the USA you speak...  
Inglés - English  
Francés - French  
Italiano - Italian  
Alemán - German  
Polaco - Polish  
Checoslovaco - Czechoslovakian  
Querido papá - Dear dad  
Querido mamá - Dear mum  
Queridos padres - Dear parents  
¡Hola! - Hello  
¿Cómo estás? - How are you?  
estoy bien - I am fine  
estoy mal - I am not very well  
Vivo en el campo - I live in the countryside  
Vivo en la ciudad - I live in the city  
La vida en el campo es... - life in the countryside is...  
La vida en la ciudad es... - Life in the city is...  
pero - but  
porque - because  
y - and  
también - also  
divertida - fun  
tranquila - calm/tranquil

	<p>segura - safe  triste - sad  agradable - nice  oscura - gloomy  sana - healthy  difícil - difficult  peligrosa - dangerous  llena de humo - full of smoke  besos - kiss kiss/lots of love  saludos - bye</p>
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Lesson Sequence	Time Allocation	Key Question	Teaching Activities (Possible cross curricular opportunities)	Resources
Lesson 1	45 minutes	<p>¿Qué fueron los eventos principales de la Segunda Guerra mundial?</p> <p>What were the main events of WWII?</p>	<p>Provide children with vocabulary list for the unit to stick in their books.</p> <p>Introduce the unit 'La Segunda Guerra Mundial' (World War 2) and share the aims of the unit.</p> <p>Begin a class discussion about World War II. Explain that they are going to be learning some new and interesting facts about this historical period whilst learning how to decode unknown language. The children should be familiar with some of this content from their Autumn 1 history lessons, so they will be calling on their knowledge throughout the unit.</p> <p>Use 'La Segunda Guerra Mundial (1) PowerPoint to share the information about World War II in Spanish. (English translation provided). Encourage children to pick out any words that they recognise from previous learning or any words that are cognates with English.</p>	<p>La Segunda Guerra Mundial 1 PowerPoint</p> <p>Word Class sheet &gt; Teams&gt; Curriculum&gt; MFL&gt; MTP&gt; Year 6&gt; 4. La Segunda Guerra Mundial &gt; 1. WWII word class</p>

			<p>Activity: Put the words from the word bank into the correct word class category.</p> <p>Plenary: Are the children able to identify the tense that was featured in the lesson? Could they spot the clues indicating the use of the past tense? Which facts about World War II can they remember?</p> <p style="text-align: center;"><u>Vocabulary</u>  segunda - second  la Guerra - the war  Londres - London  septiembre - September  el primer ministro - the Prime Minister  pero - but  era - it/he/she was  el rey- the king  la reina - the queen  trabajan - they worked  mucho - lots  los hombres - the men  las mujeres - the women  mundial - world  triste - sad  traidor - traitor  después - after</p>	
Lesson 2	45 minutes	<p>¿Qué países fueron parte de la Segunda Guerra mundial?</p> <p><i>Which countries were part of WWII?</i></p>	<p>Explain the aim of the lesson: to learn about some of the countries involved in World War II and how to say the different languages that they speak in Spanish.</p> <p>Use 'La Segunda Guerra Mundial (2)' PowerPoint to introduce the new language consisting of 7 key countries involved in WWII.</p> <p>Activity: Reading activity - Children to look at the map showing some of the key countries involved in WWII and finish the sentences to show which language the countries speak/spoke.</p>	<p>La Segunda Guerra Mundial (2) PowerPoint  WWII reading sheet &gt; Teams&gt; Curriculum&gt; MFL&gt; MTP&gt; Year 6&gt; 4. La Segunda Guerra Mundial &gt; 2. WWII reading sheet</p>

			<p>Plenary: Can the children now identify all the countries involved in WWII from the lesson and the languages they speak/spoke. Did any pupils recognise the use of the prepositions, 'En' for 6 of the countries, and 'Los' for the United States of America? (The reason is because the USA is plural and hence the rule changes)</p> <p style="text-align: center;"><u>Vocabulary</u>  Inglaterra - England  Francia - France  Italia - Italy  Alemania - Germany  Polonia - Poland  Checoslovaquia - Czechoslovakia  Los Estados Unidos - the United States of America  inglés - English  francés - French  italiano - Italian  alemán - German  checoslovaco - Czechoslovakian</p>	
Lesson 3	45 minutes	<p>¿Cómo fue la guerra para los evacuados?</p> <p>La historia de Ralph</p> <p>What was the war like for evacuees?</p> <p>Ralph's story</p>	<p>Explain the aim of the lesson: to improve the listening and reading skills by listening to the story of Ralph (an evacuee) in Spanish. To then be able to answer true or false statements in Spanish on what Ralph's experiences were during WWII.</p> <p>Use 'La Segunda Guerra Mundial (3)' PowerPoint to introduce the character Ralph and tell his story.</p> <p>Activity: Reading activity - Read the Spanish statements about Ralph and decide if they are true or false.</p> <p>Plenary: How much language from the lesson did the children understand, and how many words did they recognise? Are they able to translate any unknown language? (names and cognates) Can we use this skill in the future to help decode text?</p>	<p>La Segunda Guerra Mundial (3) PowerPoint</p> <p>WWII reading - true or false sheet&gt;Teams&gt;Curriculum&gt; MFL&gt; MTP&gt; Year 6&gt; 4. La Segunda Guerra Mundial &gt; 3. WWII reading - true or false</p>

Lesson 4	45 minutes	<p>¿Cómo fue la guerra para los evacuados?</p> <p>La historia de Vera</p> <p>What was the war like for evacuees?</p> <p>Vera's story</p>	<p>Explain the aim of the lesson: to improve our range of vocabulary by learning key words for the things an evacuee saw in the countryside and in the city in Spanish.</p> <p>Use 'La Segunda Guerra Mundial (4)' PowerPoint to introduce Vera, an evacuee. Tell her story.</p> <p>Time song</p> <p>Activity: Whole class activity on Slide 19 - Children match up whether the image is from the city or the countryside.</p> <p style="text-align: center;"><u>Vocabulary</u>  Vi... - I saw...  en la ciudad - In the city  en el campo - in the countryside  bombas - bombs  algunos soldados - some soldiers  algunos aviones - some planes  algunos refugios - some shelters  algunas mascararas antigás - some gas masks  algunos árboles y flores - some trees and flowers  animales - animals  algunos pájaraos - some birds  algunos insectos - some insects</p> <p>Plenary: Who can recount what they may have seen as an evacuee during WWII like Vera, in Spanish? More able pupils may produce more than just one sentence, whereas the less able pupils may just reproduce nouns.</p>	La Segunda Guerra Mundial (4) PowerPoint
Lesson 5	45 minutes	<p>¿Cómo fue la guerra para los evacuados?</p>	<p>Explain aim of the lesson: to improve language skills by using adjectives to compare city and country life through the story of Daisy, an evacuee during WWII.</p> <p>Use 'La Segunda Guerra Mundial (5)' to tell Daisy's story.</p>	La Segunda Guerra Mundial (5) PowerPoint WWII reading - true or false sheet >Teams> Curriculum> MFL> MTP> Year 6> 4. La Segunda Guerra Mundial > 5. WWII reading

		<p>La historia de Daisy</p> <p>What was the war like for evacuees?</p> <p>Daisy's story</p>	<p>Activity: reading - children sort the adjectives into either city or countryside and then use these adjectives to finish a sentence to describe the city and countryside.</p> <p>Plenary: How many adjectives can the children remember from today's lesson? Are the adjectives transferable - can they be used in other contexts?</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">es - It is</p> <p style="text-align: center;">peligrosa - dangerous</p> <p style="text-align: center;">llena de humo - smoky</p> <p style="text-align: center;">difícil - difficult/hard</p> <p style="text-align: center;">oscura - gloomy</p> <p style="text-align: center;">triste - sad</p> <p style="text-align: center;">segura - safe</p> <p style="text-align: center;">agradable - pleasant</p> <p style="text-align: center;">tranquila - calm</p> <p style="text-align: center;">sana - wholesome/healthy</p> <p style="text-align: center;">divertida - fun</p> <p style="text-align: center;">pero - but</p> <p style="text-align: center;">no es - it is not</p>	
Lesson 6	45 minutes	<p>¿Qué recordáis?</p> <p>What do you remember?</p>	<p>Explain the aim of the lesson: Revise all language from the unit before writing a letter, pretending to be an evacuee.</p> <p>Use 'La Segunda Guerra Mundial (6)' PowerPoint to revise all language used this unit.</p> <p>Activity: Use the scaffold to write a letter in Spanish pretending to be an evacuee.</p> <p>Plenary: How many different things have we learnt in the unit? In which situations would we use this language? (general class discussion)</p>	<p>La Segunda Guerra Mundial (6) PowerPoint</p> <p>WWII scaffold - true or false sheet &gt;Teams&gt; Curriculum&gt; MFL&gt; MTP&gt; Year 6&gt; 4. La Segunda Guerra Mundial &gt; 6. WWII letter scaffold</p>