

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	At School En el colegio	6	Autumn 1	4.5 hours
End of Key Stage objectives:	Pupils should be taught to: <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing Languages - key stage 2 3 • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
End of unit objectives:	In this unit the children will learn how to: <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. Say why they like/dislike certain school subjects. • Tell the time (on the hour) in Spanish. • Say what time they study certain subjects at school. 			

Key vocabulary:

el español - Spanish
el inglés - English
el arte - art
la educación física - P.E
la música - music
la historia - history
las matemáticas - maths
las ciencias - science
la informática - computing
¿Qué te gusta? - What do you like?
¿Te gusta...? - Do you like...? (singular)
¿Te gustan...? - Do you like...? (plural)
Me gusta - I like (singular)
Me gustan - I like (plural)
Me encanta - I love (singular)
Me encantan - I love (plural)
No me gusta - I don't like (singular)
No me gustan - I don't like (plural)
odio - I hate
sí - yes
no - no
aburrido - boring
difícil - difficult
útil - useful
interesante - interesting
divertido - fun
fácil - easy
inútil - pointless
porque - because
es - it is
porque es... - because it is...
porque son - because they are...
y - and
pero - but
sin embargo - however
¡Hola! - Hello
¡Hasta luego! - See you soon!

¿Qué hora es? - What time is it?
 es la una - it is one o'clock
 son las dos - it is two o'clock
 son las tres - it is three o'clock
 son las cuatro - it is four o'clock
 son las cinco - it is five o'clock
 son las seis - it is six o'clock
 son las siete - it is seven o'clock
 son las ocho - it is eight o'clock
 son las nueve - it is nine o'clock
 son las diez - it is ten o'clock
 son las once - it is eleven o'clock
 son las doce - it is twelve o'clock
 es medianoche - it is midnight
 es mediodía - it is midday
 voy - I go
 vas - you go (singular)
 va - he/she goes
 vamos - we go
 vais - you (plural) go
 van - they go

Lesson Sequence	Time Allocation	Key Question	Teaching Activities (Possible cross curricular opportunities)	Resources
Lesson 1	45 minutes	¿Cómo se dice...? <i>Las asignaturas</i> How do you say...? <i>subjects</i>	Provide children with vocabulary list for the unit to stick in their books. Introduce the unit 'En el colegio' (At school) and share the aims of the unit. Use 'Las asignaturas (1)' PowerPoint to introduce the vocabulary for school subjects. Activity: Gap fill match up activity sheet	Las asignaturas (1) PowerPoint En el colegio gap fill sheet sheet (Teams> Curriculum> MFL> MTP> Year 6> 1. En el colegio > 1. En el colegio gap fill match up sheet

			<p>Plenary: The children have probably discovered there are a few cognates (subjects that are written/pronounced similarly in Spanish and English) - how many are like the English? Discuss.</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">las asignaturas - school subjects la informática - computing la historia - history la música - music la geografía - geography la educación física - P.E. el inglés - English el español - Spanish el arte - art las matemáticas - maths las ciencias - science</p>	
Lesson 2a	45 minutes	<p>¿Qué te gusta en el colegio?</p> <p><i>What do you like in school?</i></p>	<p>Explain the aim of the lesson: to consolidate their knowledge of school subjects from the last lesson and learn how to express an opinion on each subject. Ask how many school subjects they can remember from last week from memory to ensure that they have remembered the correct articles for each noun. (Note - there is a lot to get through, so this is split into two lessons - 2a and 2b. 2b will focus on adjectives and agreement.)</p> <p>Use '¿Qué te gusta? (a)' PowerPoint to introduce vocabulary to opinions.</p> <p>Activity: Class survey sheet. Children ask the children on their table (in Spanish) which subjects they like and take a survey.</p> <p>Plenary: The children could use previous knowledge using perhaps 'hoy' ('today') and adding on 'estudio' ('I study') plus the subjects they study at school today. For extra challenge they could then add an opinion, bringing all the language together to create more complex sentences.</p>	<p>¿Qué te gusta? (a) PowerPoint</p> <p>En el colegio Class survey sheet (Teams> Curriculum> MFL> MTP> Year 6> 1. En el colegio > 2a. En el colegio class survey sheet</p>

			<p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">¿Qué te gusta? - What do you like? ¿Te gusta...?/¿Te gustan...? - Do you like...? Me gusta.../Me gustan... - I like... Me encanta.../Me encantan - I love... No me gusta... No me gustan... - I do not like... Odio - I hate Sí, me gusta.../Sí, me gustan - Yes, I like... Sí me encanta.../Sí, me encantan... - Yes, I love No, no me gusta.../No, no me gustan... - No, I do not like... No, odio... - No, I hate... y - and pero - but</p>	
Lesson 2b	45 minutes	<p>¿Por qué te gusta...?</p> <p>Why do you like...?</p>	<p>Explain the aim of the lesson: to consolidate their knowledge of school subjects and opinions from the last lesson and learn how to say why they like/dislike the subject.</p> <p>Use '¿Qué te gusta? (b)' PowerPoint to introduce vocabulary.</p> <p>Activity: Reading activity - true or false</p> <p>Plenary: Create an 'adjectival agreement grid' on the whiteboard (similar to slide 33 of the PowerPoint) and ask the children to come up one by one and fill in the different spellings for masculine singular, feminine singular, masculine plural and feminine plural.</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">aburrido - boring difícil - difficult útil - useful interesante - interesting divertido - fun fácil - easy inútil - pointless porque - because</p>	<p>¿Qué te gusta? (b) PowerPoint</p> <p>En el colegio reading activity (Teams> Curriculum> MFL> MTP> Year 6> 1. En el colegio > 2b. En el colegio reading sheet</p>

			<p>es- it is porque es... - because it is... porque son... - because they are...</p>	
Lesson 3	45 minutes	<p>¿Qué hora es? What time is it?</p>	<p>Explain the aim of the lesson: to consolidate their knowledge of numbers in Spanish and use this to tell the time. Eventually they will be able to say what time they study certain subjects in Spanish</p> <p>Use '¿Qué hora es?' PowerPoint to introduce the vocabulary for time. This lesson will focus on telling the time in Spanish by the hour only. Use a clock from maths resources.</p> <p>Activity: Spanish at school bingo - Interactive game</p> <p>Play '¿Qué hora es, Señor Lobo?' (What's the time, Mr Wolf?)</p> <p>Plenary: Children use their new knowledge to say what time they study a particular subject. This will be explored in more detail in the following lesson.</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p>¿Qué hora es? - What time is it? Es la una - it is one o'clock son las dos - it is two o'clock son las tres - it is three o'clock son las cuatro - it is four o'clock son las cinco - it is five o'clock son las seis - it is six o'clock son las siete - it is seven o'clock son las ocho - it is eight o'clock son las nueve - it is nine o'clock son las diez - it is ten o'clock son las once - it is eleven o'clock son las doce - it is twelve o'clock es medianoche - it is midnight es mediodía - it is midday.</p>	<p>¿Qué hora es? PowerPoint Clock (maths cupboard) Spanish at school bingo - Language Angels</p>

Lesson 4	45 minutes	<p>¿Cuándo estudias...?</p> <p><i>When do you study...?</i></p>	<p>Explain aim of the lesson: to use their new language to make more complex and interesting sentences in Spanish using school subjects, time and possibly even remember and adding on an opinion.</p> <p>Use 'En el colegio' PowerPoint to complete a listening exercise combining 'estudio', school subjects, time and opinion..</p> <p>Activity: Listening activity sheet (slide 30 on PowerPoint).</p> <p>Plenary: Can the children say what time they study a particular subject and at what time? Without any support.</p>	<p>En el colegio PowerPoint</p> <p>En el colegio listeningsheet (Teams> Curriculum> MFL> MTP> Year 6> 1. En el colegio > 4. En el colegio listening sheet</p>
Lesson 5	45 minutes	<p>¿Cómo es el día en colegio?</p> <p><i>What is a school day like?</i></p>	<p>Explain the aim of the lesson: to use all their new knowledge from this unit to complete a create task. Quickly ask ¿Qué hora es? and/or ¿te gusta/te gustan (+subject)??. Pick pupils randomly to answer.</p> <p>Children to create a PowerPoint (or other suitable software) presentation based on all the new language they have learnt so far. The children can prepare presentations based on what time and which days they have particular lessons. They can also include their opinion for each subject.</p> <p>If unable to use laptops/iPads for this lesson, children can create paper based timetables and use notes and images to help support what they say.</p>	<p>Laptops/iPads</p>