

# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	I am learning Spanish Yo Aprendo Español	3	Autumn 1	4.5 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>present ideas and information orally to a range of audiences</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally and in writing Languages - key stage 2 3</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>			
End of unit objectives:	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>Locate Spain, Madrid, and a few key cities on a map.</li> <li>Understand the Hispanic world better.</li> <li>Ask somebody how they are feeling and what their name is.</li> <li>Say how we are feeling and our names.</li> <li>Count to 10.</li> </ul>			

	<ul style="list-style-type: none"> <li>• Read, write, say and recall ten different colours.</li> </ul>
Key vocabulary:	<p>¡Hola! - Hello          ¿Cómo estas? - How are you?          estoy bien - I am fine          estoy mal - I am not very well          más o menos (or así, así) - So, so!          ¡Adiós! - Goodbye          ¿Cómo te llamas? - What is your name?          Me llamo... - My name is...          uno - One          dos - Two          tres - Three          cuatro - Four          cinco - Five          seis - Six          siete - Seven          ocho - Eight          nueve - Nine          diez - Ten          rojo - Red          azul - Blue          amarillo - Yellow          verde - Green          negro - Black          blanco - White          gris - Grey          naranja - Orange          violeta - Purple          marrón - Brown</p>

Lesson Sequence	Time Allocation	Key Question	Teaching Activities (Possible cross curricular opportunities)	Resources
Lesson 1	45 minutes	¿Dónde hablan el español?	Provide children with vocabulary list for the unit to stick in their books.	Aprendo Español (1) PowerPoint

		Where do they speak Spanish?	<p>Explain the aim of the unit: to have a better understanding of Spain and the Spanish speaking world and to learn how to say some basic phrases in Spanish e.g., greetings, how they are feeling, what their name is, numbers 1-10 and colours.</p> <p>Use 'Aprendo Español (1)' PowerPoint. The children will be exposed to very little of the foreign language in this lesson, as the aim of this week is to broaden their cultural awareness and to provide them with a bit of context before the language learning journey begins.</p> <p>Activities: Label cities of Spain activity.</p> <p>Plenary: Can the children remember from memory at least one city (apart from Madrid) that they saw on the map? If not, what can they do during the week to make sure they know at least one other city?</p>	<p>Label map of Spain (Teams&gt;Curriculum&gt;MFL&gt;MTP&gt;Year 3&gt; 1. Yo Aprendo Español) Smart Notebook - (Teams&gt;Curriculum&gt;MFL&gt;MTP&gt;Year 3&gt; 1. Yo Aprendo Español)</p>
Lesson 2	45 minutes	¿Cómo estás? How are you?	<p>Explain the aim of the lesson: to be able to learn how to say basic greetings and how they are feeling in Spanish with the aim of using this new knowledge in the form of a role-play with their classmates.</p> <p>Use 'Aprendo Español (2)' PowerPoint. Ask the children to imagine that they are in Spain walking down a street and they bump into somebody they know.</p> <p>Activity: Allow children to do this role-play with the person sitting next to them. Less able students may need support from an adult or more able students. After a few minutes practice, signal a change of partner. Do this a few times so they converse with all the people on their table.</p> <p>Plenary: Some pairs may like to perform their role-play to the rest of the class.</p> <p style="text-align: center;"><u>Vocabulary</u> Aprendo Español - I am learning Spanish Hola - Hello (informal) Buenos días - Hello (formal) ¿Cómo estás? - How are you?</p>	Aprendo Español (2) PowerPoint

			<p>Estoy bien - I am good  Estoy mal - I am bad  Más o menos - So so  Adiós - Goodbye  Hasta luego - See you later</p> <p>TEACHING GRAMMAR NOTE &amp; EXPLANATION  In Spanish, there are two different ways of saying hello. 'Buenos días' is more formal, and the children would be expected to use this with their teachers or people that are older than them. Whereas 'Hola' is more informal, and they would use this with their friends.</p>	
Lesson 3	45 minutes	<p>¿Cómo te llamas?  What is your name?</p>	<p>Explain the aim of the lesson: to consolidate all language from last lesson as well as learn how to ask and answer the question ¿Cómo te llamas? (What is your name?) in Spanish.  Use 'Aprendo Español (3)' PowerPoint. Explain to the children that they will be able to integrate the language from today's lesson into their role plays that they did last week.  Activity: Children to role play with their partners the learning from last lesson (¿Cómo estás?) with this lesson. I am called karaoke song.  Plenary: Can children introduce themselves to the rest of the class one by one?</p> <p style="text-align: center;"><u>Vocabulary</u>  ¿Cómo te llamas? - What is your name?  Me llamo... - My name is...</p> <p>TEACHING GRAMMAR NOTE &amp; EXPLANATION  In Spanish, 'me llamo' literally translates to 'I call myself'. However, seeing as it would be unnatural to say this in English, it is translated to 'my name is...' in this lesson. It is not necessary to explain this to the children, but important to understand going forward that this is often the case when learning a language.</p>	<p>Aprendo Español (3) PowerPoint  I Am Called Song</p>

Lesson 4	45 minutes	<p>¿Puedes contar a 10?</p> <p>Can you count to 10?</p>	<p>Explain the aim of the lesson: to learn how to say numbers 1-10. Use 'Los números 1-10' PowerPoint. introduce numbers 1-10 in Spanish. Use Songs (Language Angels) to consolidate learning. Activity: Gap fill Plenary: Can the children count how many there are of random objects they can find in the classroom?</p> <p><u>Vocabulary</u>  uno - One  dos - Two  tres - Three  cuatro - Four  cinco - Five  seis - Six  siete - Seven  ocho - Eight  nueve - Nine  diez - Ten</p>	<p>Aprendo Español (3) PowerPoint</p> <p>Spanish Numbers 1-5 song</p> <p>Spanish Numbers 1-10 song.</p> <p>Gap fill sheet (Teams&gt;Curriculum&gt;MFL&gt;MTP&gt;Year 3&gt; 4. Yo Aprendo Español)</p>
Lesson 5	45 minutes	<p>¿Cuál es to color favorito?</p> <p>What is your favourite colour?</p>	<p>Explain the aim of the lesson: to learn how to say ten colours in Spanish and what my favourite colour is. Use 'Aprendo Español (5) PowerPoint. Introduce colours in Spanish. Activity: Favourite colours activity sheet. Plenary: Point to random objects in the classroom and ask pupils at random to say that colour in Spanish. Can anyone say what their favourite colour is to the rest of the class in Spanish?</p> <p><u>Vocabulary</u>  rojo - Red  azul - Blue  amarillo - Yellow  verde - Green  negro - Black  blanco - White  gris - Grey  naranja - Orange</p>	<p>Aprendo Español (5) PowerPoint</p> <p>Spanish Colours song</p> <p>Favourite Colours sheet (Teams&gt;Curriculum&gt;MFL&gt;MTP&gt;Year 3&gt; 5. Yo Aprendo Español)</p>

			<p>violeta - Purple  marrón - Brown  ¿Cuál es to color favorito? - What is your favourite colour?  Mi color favorito es... - My favourite colour is.  Oscuro - dark  Claro - light</p>	
Lesson 6	45 minutes	<p>¿Qué recordáis?    What do you remember?</p>	<p>Explain the aim of the lesson: to revise all language from the unit.  Use 'Aprendo Español (6) PowerPoint. Revise all language from this unit.  Activity: End of unit activity.  Plenary: How many different things have we learnt in the unit? In which situations would we use this language (general class discussion)</p>	<p>Aprendo Español (6) PowerPoint  End of unit activity sheet  (Teams&gt;Curriculum&gt;MFL&gt;MTP&gt;Year 3&gt; 6. Yo Aprendo Español)</p>