

# Bilston Church of England Primary School

'Hand in hand towards faith and high achievements'



## Attitudes to Writing Questionnaire

### *Our Vision*

'Hand in hand together with faith we will strive to achieve all things'

'I am able to do all things through him (Jesus) who strengthens me'

Philippians 4:13

## HOW I FEEL ABOUT WRITING

Circle or shade in your answer

Agree

Not sure

Disagree

### Section 1: Writing in general


1. I enjoy writing			
2. I have lots of opportunities to write in lessons other than English			
3. I am proud of my writing			
4. I like it when others read my writing			
5. I am good at phonics			
6. I am good at spelling			
7. I am good at grammar			
8. I make a plan before I write			

### Section 2: Handwriting


9. I write more neatly when I take more time			
--	---	---	---







10. Writing neatly is important to me			
---------------------------------------	---	---	--

**Section 3: Planning and improving**

11. I write better when I have a plan			
12. I write better when we have talked about it in class			
13. I write better when I work alone			
14. I write better when it is quiet			
15. I make my writing better after the teacher has marked it			
16. I write better when I am interested in the topic			
17. I enjoy writing with others in shared writing pieces			

**Section 4: Enjoying writing**

18. I like sharing my ideas			
19. My favourite type of writing is non-fiction			
20. My favourite type of writing is stories			

21. My favourite type of writing is poetry			
22. I like to write at home			

## Commentary and Analysis

This section has been used to identify common themes and decide action points.

	No of children agree	%	Number of children not sure	%	Number of children disagree	%
1	39	78%		0	11	22%
2	50	100%				
3	38	76%	2	4%	10	20%
4	44	88%			6	12%
5	47	94%			3	6%
6	13	26%	1	2%	36	72%
7	36	72%			14	28%
8	44	88%			6	12%
9	35	70%			15	30%
10	48	96%			2	4%
11	45	90%			5	10%

12	46	92%			4	8%
13	4	8%			46	92%
14	49	98%			1	2%
15	36	72%			14	28%
16	50	100%				
17	40	80%			10	20%
18	37	74%			13	26%
19	5	10%			45	90%
20	45	90%			5	10%
21	19	38%			31	62%
22	23	46%			27	54%

QUESTION	ISSUE	ACTION
1. I enjoy writing	78% agree	Find out why the other don't.
2. I have lot's of opportunities to write.	100% agree	No action
3. I am proud of my writing.	76% agree	Think about ways to boost confidence in writing.
4. I like it when other read my writing.	88% agree	No action

QUESTION	ISSUE	ACTION
5. I am good at phonics	94% agree	They understood that phonics helps them to spell as well as read.
6. I am good at spelling	Only 26% agree	For this as part of the development plan and make a priority.
7. I am good at grammar	72% agree	Our skill-based curriculum reinforces grammar elements. This is being addressed.
8. I plan before I write	88% agree	No action children are familiar with the planning and how it helps them to build structure.
9. I write most neatly when I take my time.	70% agree	Children believe they write neatly when they take their time.
10. Writing neatly is important to me.	96% agree	Children have a positive attitude towards writing and presentation is important to them.
11. I write better when I have a plan.	90% agree	Children believe a plan helps them with the structure and flow of their writing.
12. I write better when we have talked about it in class.	92% agree	Children talked about how useful they found a WAGOLL and shared writing.

QUESTION	ISSUE	ACTION
13.I write better when I work alone.	8% agree	Ensure there are opportunities for shared writing to take place.
14.I write better when it is quiet.	98% agree	Continue to ensure independent writing time is quiet time.
15.I make my writing better after the teacher has marked it.	72% agree	Ensure children are live marking during independent writing sessions. Review editing and marking policy.
16.I write better when I am interested in the topic.	100% agree	Our new MTP with improved text and cohesion between reading and writing and contributed to this.
17.I enjoy writing with others in shared writing pieces.	80% agree	Links to point 13 ensure these opportunities are available frequently.
18.I like sharing my ideas.	74% agree	Children enjoy sharing ideas ensure opportunities are available for speaking and listening before an independent write.
19.My favourite type of writing is non-fiction.	10% agree	Ensure children are enjoying writing non-fiction. Review texts in MTP.

QUESTION	ISSUE	ACTION
20. My favourite type of writing is story writing.	90% agree	Children enjoy writing stories. No action.
21. My favourite type of writing is poetry.	38% agree	Ensure children are enjoying writing poetry. Review texts in MTP.
22. I like to write at home.	46% agree	Plan an attitude to writing questionnaire for parents. Set homework linked to writing.

I will be focusing on the red action point initially and then on the amber points. I will include priorities in the school development plan to ensure they are addressed as writing is a focus this year.