

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	What is the date? La Fecha	5	Autumn 2	6 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing Languages - key stage 2 3 <p>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>			
End of unit objectives:	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Remember, recall and spell the 7 days of the week. Remember, recall and spell the 12 months of the year. Remember, recall and spell numbers 1-31. Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. Use their knowledge of the months of the year and numbers 1-31 in order to say when their birthday is. 			

Key vocabulary:

hoy es - today is
lunes - Monday
martes - Tuesday
miércoles - Wednesday
jueves - Thursday
viernes - Friday
sábado - Saturday
domingo - Sunday
enero - January
febrero - February
marzo - March
abril - April
mayo - May
junio - June
julio - July
Agosto - August
septiembre - September
octubre - October
noviembre - November
diciembre - December
uno - One
dos - Two
tres - Three
cuatro - Four
cinco - Five
seis - Six
siete - Seven
ocho - Eight
nueve - Nine
diez - Ten
once - eleven
doce - twelve
trece - thirteen
catorce - fourteen
quince - fifteen

Lesson Sequence	Time Allocation	Key Question	Teaching Activities (Possible cross curricular opportunities)	Resources
Lesson 1	1 hour	<p>¿Qué son los días de la semana?</p> <p><i>What are the days of the week?</i></p>	<p>Provide children with vocabulary list for the unit to stick in their books.</p> <p>Introduce the unit La Fecha (The date). Explain the aim of the lesson: to be able to say the days of the week with the aim of eventually using this knowledge to say what the date is in Spanish by the end of the unit.</p> <p>Use 'La fecha (1)' PowerPoint to start the lesson.</p> <p>Activity: Match up game</p> <p>Days of the week song</p> <p>Plenary: How many days of the week can children say from memory? Can anyone in the class remember how to say and spell all seven without any help?</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">Los días de la semana - The days of the week</p> <p style="text-align: center;">lunes - Monday</p> <p style="text-align: center;">martes - Tuesday</p> <p style="text-align: center;">miércoles - Wednesday</p> <p style="text-align: center;">jueves - Thursday</p> <p style="text-align: center;">viernes - Friday</p> <p style="text-align: center;">sábado - Saturday</p> <p style="text-align: center;">domingo - Sunday</p> <p style="text-align: center;">¿Qué día es hoy? - What day is it today?</p> <p style="text-align: center;">Hoy es... - Today it is...</p> <p style="text-align: center;">¿Cuál es to día favorito? - Which is your favourite day of the week?</p> <p style="text-align: center;">Mi día favorito es el... - My favourite day of the week is...</p>	<p>La fecha (1) PowerPoint</p> <p>Days of the week song - Language Angels</p> <p>Match up game - Language Angels</p>

			<p>TEACHING GRAMMAR NOTE & EXPLANATION</p> <p>Unlike in English, the days of the week in Spanish are not written with a capital letter. The only time they can be seen written with a capital letters is if they are at the start of a sentence.</p>	
Lesson 2	1 hour	<p>¿Qué son los meses del año?</p> <p><i>What are the months of the year?</i></p>	<p>Explain the aim of the lesson: to recap the days of the week in Spanish and to progress to learning how to say the twelve months of the year in Spanish with the aim of eventually using this knowledge to say what the date is in Spanish by the end of the unit.</p> <p>Use 'La fecha (2)' PowerPoint.</p> <p>Activity: La fecha gap fill</p> <p>Plenary: How many months of the year in Spanish are cognates? Can anyone remember how to say and spell all twelve months of the year in Spanish from memory?</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">Los meses - The months</p> <p style="text-align: center;">enero - January</p> <p style="text-align: center;">febrero - February</p> <p style="text-align: center;">marzo - March</p> <p style="text-align: center;">abril - April</p> <p style="text-align: center;">mayo - May</p> <p style="text-align: center;">junio - June</p> <p style="text-align: center;">julio - July</p> <p style="text-align: center;">Agosto - August</p> <p style="text-align: center;">septiembre - September</p> <p style="text-align: center;">octubre - October</p> <p style="text-align: center;">noviembre - November</p> <p style="text-align: center;">diciembre - December</p> <p>TEACHING GRAMMAR NOTE & EXPLANATION</p> <p>Unlike in English, the months of the year in Spanish are not written with a capital letter. The only time they can</p>	<p>La fecha (2) PowerPoint</p> <p>La fecha gap fill (Teams> Curriculum> MFL> MTP> Year 5> 2. La fecha? > 2. La fecha gap fill sheet</p>

			be seen written with a capital letter is if they are at the start of a sentence.	
Lesson 3	1 hour	<p>¿Puedes contar a 31?</p> <p>Can you count to 31?</p>	<p>Explain the aim of the lesson: to consolidate numbers 1-20 and to learn how to say numbers 21-31</p> <p>Use 'La fecha (3)' PowerPoint. Explain to the children that they will learn how to say numbers 1-31 with the aim of using this knowledge to eventually say the date in Spanish by the end of next week's lesson.</p> <p>The numbers (date) song</p> <p>Activity: Fill in the correct digit for the Spanish number</p> <p>Plenary: Starting from 1 and ending at 31, can the children count all the dates on a calendar in Spanish? Go around the class one by one and see how far everyone can get.</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">uno - one dos - two tres - three cuatro - four cinco - five seis - six siete - seven ocho - eight nueve - nine diez - ten once - eleven doce - twelve trece - thirteen catorce - fourteen quince - fifteen dieciseis - sixteen diecisiete - seventeen sieciocho - eighteen diecinueve - nineteen veinte - twenty</p>	<p>La fecha (3) PowerPoint</p> <p>The numbers (date) - Language Angels</p> <p>La fecha digit sheet (Teams> Curriculum> MFL> MTP> Year 5> 2. La Fecha > 3. La fecha digit sheet</p>

			<p>veintiuno - twenty one veintidós - twenty two veintitres - twenty three veinticuatro - twenty four veinticinco - twenty five veintiseis - twenty six veintisiete - twenty seven veintiocho - twenty eight veintinueve - twenty nine treinte - thirty treinta y uno - thirty one</p>	
Lesson 4	1 hour	<p>¿Qué fecha es hoy? <i>What is the date today?</i></p>	<p>Explain the aim of the lesson: to recap the days of the week, the months of the year and numbers 1-31 and to progress to using this knowledge in order to say the date in Spanish.</p> <p>Use 'La fecha (4)' PowerPoint.</p> <p>Activity: Use the oral scaffold (Smart Notebook) to say the dates in Spanish that are marked on the calendars (on the smart notebook or printed out)</p> <p>Plenary: Go through the calendar and at random select a date for pupils to say in Spanish</p> <p style="text-align: center;"><u>Vocabulary</u> ¿Qué fecha es hoy? - What is the date today? Hoy es... - Today it is...</p>	<p>La fecha (4) PowerPoint</p> <p>La fecha calendars sheet (Teams> Curriculum> MFL> MTP> Year 5> 2. La fecha > 4. La fecha calendars</p>
Lesson 5	1 hour	<p>¿Cuándo es tu cumpleaños? - <i>When is your birthday?</i></p>	<p>Explain aim of the lesson: to recap how to say the date and to progress to learning how to say when their birthdays are in Spanish</p> <p>Use 'La fecha (5)' PowerPoint.</p> <p>Birthday song</p> <p>Activity: Children ask the pupils on their table when their birthday is in Spanish and listen to the response to fill out the birthday survey sheet.</p>	<p>La fecha (5) PowerPoint</p> <p>Birthday song- Language Angels</p> <p>La fecha birthday survey (Teams> Curriculum> MFL> MTP> Year 5> 2. La fecha > 5. La fecha birthday survey sheet</p>

			<p>Plenary: Ask pupils to say to the rest of the class when their birthdays are in Spanish</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p>¿Cuándo es to cumpleaños? - When is your birthdays? Mi cumpleaños es el - My birthday is the...</p>	
Lesson 6	1 hour	<p>¿Qué recordáis?</p> <p><i>What do you remember?</i></p>	<p>Explain the aim of the lesson: Revise all language from the unit before completing an end of unit task.</p> <p>Use 'La fecha (6)' PowerPoint to revise all language used this unit.</p> <p>Activity: End of unit task</p> <p>Plenary: How many different things have we learnt in the unit? In which situations would we use this language? (general class discussion)</p>	<p>La fecha (6) PowerPoint</p> <p>La fecha end of unit task (Teams> Curriculum> MFL> MTP> Year 5> 2. La fecha > 5. La fecha end of unit task</p>