

English as an Additional Language (EAL) Policy

Bilston Church of England Primary School



We will aspire through our Christian beliefs and attitudes for all children in our care to flourish both academically and personally; develop respect for others and to reach out to their local and global communities, so, 'hand in hand together with faith we will strive to achieve all things. . .

'I am able to do all things through him (Jesus) who strengthens me.'

Philippians 4:13

Approved by:	Governing Body	Date:	September 2020
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Reviewed by:	H.Whaites		

Rationale

EAL is an integral part of the curriculum and life at Bilston C of E Primary. We aim to meet all the needs of those who are learning English as an additional language. In doing this, we take into account each individual child's background and cultural experiences.

Aims and Expectations

We aim to support children in their learning as they access the national curriculum. Pupils are provided with opportunities to use and apply their prior knowledge and learning in their home language, to support their new learning in English in all areas of the curriculum.

We aim through our EAL support to develop their comprehension skills, as well as their spoken and written English for both new arrivals and advanced bi-lingual and multilingual children.

Progression & assessment

To ensure progression from foundation through to Year 6, to meet National expectations, we use the NASSEA assessment framework (for new arrival children) we then move the children on to the Age Related Expectations. All new arrivals are assessed on entry using the Wolverhampton LA new arrivals initial language assessment as a baseline. Foundation stage profile is used in EYFS. The information from these assessments is then used as a guide to where and what support and interventions are required. Next steps can then be identified.

Learning and Teaching

Teaching varies according to the needs of the child / children or curriculum. This may include a time limited, withdrawal of children for 1:1 or small group activities, as well as in class support and EAL English and Maths groups. EAL strategies and information are shared with the class teacher.

Our teachers and support staff use a range of teaching strategies including visual, auditory and kinaesthetic learning to develop the children's spoken and written English by:

- Providing visual aids and key vocabulary to support their cross-curricular learning.
- By modelling spoken and listening practice with adults and peers.
- By scaffolding written language in a range of genres.
- Explaining how spoken and written English have different uses for different purposes.
- Providing them with a range of reading materials, to exemplify the different ways in which English is used.

- Giving children appropriate opportunities for talking, and using talking to support writing.

The Foundation Stage helps children learning English as an additional language by:

- Building on their experience of acquiring language at home and in the wider community, so that this experience supports their developing use of English.
- Providing a range of opportunities for them to engage in English speaking and listening activities, with peers and with adults.
- Providing bilingual support to extend vocabulary.

Inclusion

Teaching follows the guidelines of the whole school policies for equal opportunities, SEN and EAL. Planning ensures that all abilities and learning styles, are catered for. Teaching is generally in mixed ability groups enabling peer support and independence within the groups. Support and extension materials are provided as appropriate.

Marking and Feedback

Teachers follow the schools marking and feedback policy. Children are given verbal and/or written feedback for oral and written work.

Resourcing

There is an annual budget for EAL and staff can request extra resource requirements as appropriate.

Health and Safety

Health and Safety for EAL follows the whole school policy. Each member of staff is responsible for the activities ensuring the health and safety of their pupils.