Number- number and place value	Number- addition and subtraction
Children will Learn To	Children will learn To
- count to and across 100, forwards and backwards, beginning with 0 or 1 - count, read and write numbers to 100 in numerals - identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - given a number, identify one more and one less	- represent and use number bonds and related subtraction facts within 20 - solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = $\square$ − 9 - read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs - add and subtract one-digit and two-digit numbers to 20 including zero

Number- multiplication and division	Measurement
Children will Learn To	Children will learnTo
- count, read and write numbers to 100 in numerals, count in multiples of twos and tens - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	- compare, describe and solve practical problems for: - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] - mass or weight [for example, heavy/light, heavier than, lighter than] - capacity/volume [for example, full/empty, more than, less than, half, half full, quarter] - recognise and use language relating to dates, including days of the week, weeks, months and years - sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times - recognise and know the value of different denominations of coins and notes

Number -fractions	Geometry- properties of shapes
Children will Learn To	Children will Learn To
- recognise, find and name a half as one of two equal parts of an object, shape or quantity - recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	- recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

	Geometry- position and direction
	Children will learn To
	• describe position, direction and movement, including whole, half, quarter and three-quarter turns
	describe position, direction and movement

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number **Place value** (within 10) VIEW					Number **Addition and subtraction** (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring term	Number **Place value** (within 20) VIEW		Number **Addition and subtraction** (within 20) VIEW			Number **Place value** (within 50) VIEW		Measurement **Length and height** VIEW		Measurement **Mass and volume** VIEW		
Summer term	Number **Multiplication and division** VIEW		Number **Fractions** VIEW		Geometry Position and direction VIEW	Number **Place value** (within 100) VIEW		Measurement Money VIEW	Measurement **Time** VIEW			Consolidation