

BILSTON CHURCH OF ENGLAND PRIMARY



READ WRITE INC PROGRESSION OF KNOWLEDGE AND SKILLS

Set 1 sounds Group A	<ul style="list-style-type: none"> • Children know no or few set 1 sounds. • Children learn set 1 single letter sounds (m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x) • Teach children to read Word Time 1:1 to 1:3 words (e.g. at, dad, dog, cup).
Set 1 sounds Group B	<ul style="list-style-type: none"> • Children can recognise most single letter sounds but cannot blend orally. • Teach gaps in set 1 knowledge and Word Time 1:1 to 1:4 (e.g fan, let, lip, hen). • Blend with support using magnetic boards.
Set 1 sounds Group C	<ul style="list-style-type: none"> • Children recognise most single letter sounds and can blend sounds into words orally (d-u-g dug, ch-a-t chat). • Teacher teaches gaps in set 1 single letter sounds and Word Time 1:1-1:5 (e.g jam, red, sock, vet, yes). • Use sound blending books 6-10.
Ditty Group	<ul style="list-style-type: none"> • Children know all set 1 single letter sounds and can Fred Talk most cvc words. • Teach set 1 'special friends' (sh, th, ch, ng, nk), alongside Word Time 1:5 and 1.6 (box, bang, zip, quit). • Read short daily story containing predominately cvc words in simple sentences following a 1 day timetable.
Red Group	<ul style="list-style-type: none"> • Children know all set 1 sounds speedily and can Fred Talk ccvc,cvcc words. • Children can read nonsense cvc words (e.g lig, mip). • Teach Word Time 1.6 and 1.7 recapping set 1 'Special Friends.' (ship, stamp, drop). • Read Red story books following the 1 day timetable.
Green Group	<ul style="list-style-type: none"> • Children can read 70-100 words including 4/5 letter words containing set 1 special friends. • Children can read nonsense words containing 3 or 4 sounds. • Teach children the first 6 set 2 sounds (ay, ee, igh, ow, oo, oo). • Read Green storybook following the 3 day timetable.
Purple Group	<ul style="list-style-type: none"> • Children can read 70-100 words including 4/5 letter words containing set 1 special friends. • Children can read nonsense words containing 3 or 4 sounds. • Teach children the first 6 set 2 sounds (ay, ee, igh, ow, oo, oo). • Read Purple storybook following the 3 day timetable.

Pink Group	<ul style="list-style-type: none"> • Children can read 150 words containing some set 2 sounds. • Children can read the first six set 2 sounds. • Teach next set of set 2 sounds (ar, or, air, ir, ou, oy). Include them in nonsense words. • Read Pink storybooks following the 3 day timetable.
Orange Group	<ul style="list-style-type: none"> • Children can read all set 2 sounds speedily recognising them in words. • Recap set 2 sounds. • Teach set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) including them in nonsense words. • Read Orange storybooks following the 3 day timetable.
Yellow Group	<ul style="list-style-type: none"> • Children can read 250 words containing set 2 and some set 3 sounds. • Recap the first six set 3 sounds. • Teach next set of set 3 sounds (aw, ur, er, ow, ai, oa, ew). • Read Yellow storybooks following the 5 day timetable.
Blue Group	<ul style="list-style-type: none"> • Children can read 300 words containing most set 3 sounds taught so far. • Children can read a passage at 60-70 words per minute attempting intonation. • Teach remaining set 3 sounds (ire, ear, ure, are, tion, cious). • Read Blue storybooks following the 5 day timetable.
Grey Group	<ul style="list-style-type: none"> • Children can read 350 words containing all set 1-3 sounds. • Children can read a passage at 70-80 words per minute attempting intonation. • Review all sounds taught in RWI. • Read Grey storybooks following the 5 day timetable.
Literacy and Language Group	<ul style="list-style-type: none"> • Children can read all sounds taught in age appropriate words. • Children can read a passage at 80-90 words per minute with intonation that shows comprehension.