

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	Little Red Riding Hood Caperucita Roja	3	Summer 2	4.5 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing Languages - key stage 2 3 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
End of unit objectives:	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Sit and listen attentively to a familiar fairytale in Spanish Use picture and word cards to recognise and retain key vocabulary from the story. Name and spell at least four parts of the body in Spanish as seen in the story. 			
Key vocabulary:	<p>Caperucita Roja - Little Red Riding Hood la casa - the house</p>			

la abuela - the grandmother (formal)
 la abuelita - The granny (familiar)
 el lobo - the wolf
 el cazador - the woodcutter
 el bosque - the forest
 los padres - the parents
 unos pasteles - some cakes
 el cuerpo - the body
 la cabeza - the head
 la boca - the mouth
 la nariz - the nose
 los ojos - the eyes
 los pies - the feet
 las orejas - the ears
 las rodillas - the knees
 el hombro - the shoulder

Lesson Sequence	Time Allocation	Key Question	Teaching Activities (Possible cross curricular opportunities)	Resources
Lesson 1	45 minutes	<p>¿Qué pasa en la historia de Caperucita Roja?</p> <p>What happens in the story Little Red Riding Hood?</p>	<p>Provide children with vocabulary list for the unit to stick in their books.</p> <p>Explain the aim of the unit (as above). Begin a class discussion of the familiar fairytale, Little Red Riding Hood and recap the plot using the picture cards. If pupils are not familiar with the story, it may be worth reading it in English first.</p> <p>Use 'Caperucita Roja (1)' PowerPoint to introduce the new language consisting of nouns and determiners for a variety of characters and objects that feature in the story of Little Red Riding Hood.</p> <p>Activity: In pairs, children use the picture cards to try and remember as much of the vocabulary from today as possible.</p>	<p>Caperucita Roja (1) PowerPoint</p> <p>Caperucita Roja song (Language Angels)</p> <p>Caperucita Roja picture cards > Teams> Curriculum> MFL> MTP> Year 3> 6. Caperucita Roja > 1. Caperucita Roja picture cards</p>

			<p>Caperucita Roja Song</p> <p>Plenary: Can the children remember what they have learnt today? How many of the characters and objects from this lesson can they remember in Spanish?</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">Caperucita Roja - Little Red Riding Hood los padres - the parents una casa - a house un bosque - a forest unos pasteles - some cakes el lobo - the wold la abuela - the grandmother el cazador - the hunter</p> <p style="text-align: center;">TEACHING GRAMMAR NOTE & EXPLANATION</p> <p>Nouns work differently in Spanish to English. In Spanish nouns can be masculine or feminine, as well as singular or plural. As the unit progresses, pupils will be exposed to all types of nouns and will understand that the determiner needs to be learnt correctly when learning the nouns as it informs us of the noun's gender.</p>	
Lesson 2	45 minutes	<p>¿Cómo se dice...? Partes del cuerpo</p> <p>How do you say...? Parts of the body</p>	<p>Explain aim of the lesson: to introduce the next set of nouns (parts of the body) that are related to Little Red Riding Hood and to extend further by learning some more parts of the body that are not mentioned in the story.</p> <p>Use 'Caperucita Roja (2)' PowerPoint. to introduce new language consisting of nouns and determiners for a variety of body parts.</p> <p>Caperucita Roja song</p> <p>Activity: Label the body parts in Spanish.</p> <p>Plenary: Can the children remember what they have learnt today? Who can remember the most nouns across</p>	<p>Caperucita Roja (2) PowerPoint</p> <p>Caperucita Roja song (Language Angels)</p> <p>Caperucita Roja labelling > Teams> Curriculum> MFL> MTP> Year 3> 6. Caperucita Roja > 2. Caperucita Roja labelling</p>

			<p>both weeks? Are the children able to identify all the masculine nouns and all the feminine nouns?</p> <p><u>Vocabulary</u> los ojos - the eyes las orejas - the ears la boca - the mouth los dientes - the teeth la nariz - the nose las piernas - the legs los brazos - the arms los pies - the feet</p>	
Lesson 3	45 minutes	<p>¿Puedes decirme la historia de Caperucita Roja?</p> <p>Can you tell me the story Little Red Riding Hood?</p>	<p>Explain the aim of the lesson: to consolidate key vocabulary related to the story of Caperucita Roja (Little Red Riding Hood) and to put this vocabulary into context by listening to the story being read aloud in Spanish for the first time.</p> <p>Use 'Caperucita Roja (3)' PowerPoint to consolidate key nouns and determiners in the story and then identifying them when the story is read aloud.</p> <p>Activity: Interactive Games - Language Angels Caperucita Roja song</p> <p>Plenary: Can the children map out the order of when words from the picture cards (from lesson 1) are introduced in the story?</p>	<p>Caperucita Roja (3) PowerPoint Caperucita Roja song (Language Angels) Caperucita Roja bingo (Language Angels)</p>
Lesson 4	45 minutes	<p>¿Puedes leer la historia de Caperucita Roja?</p> <p>Can you read the story Little Red Riding Hood?</p>	<p>Explain the aim of the lesson: to learn how to read and spell all the key vocabulary related to the story of Caperucita Roja (Little Red Riding Hood) and to put this knowledge into context by reading the story in Spanish.</p> <p>Use 'Caperucita Roja (4)' PowerPoint.</p> <p>Activity: Fill the gaps in the story - work as a class on the Smart Notebook</p> <p>Plenary: Can anyone attempt the spelling of some of the words in Spanish?</p>	<p>Caperucita Roja (4) PowerPoint Caperucita Roja song (Language Angels)</p>

Lesson 5	45 minutes	<p>¿Puedes escribir la historia de Caperucita Roja?</p> <p>Can you write the story Little Red Riding Hood?</p>	<p>Explain aim of the lesson: to consolidate the pronunciation and spelling of all the key vocabulary related to the story of Caperucita Roja (Little Red Riding Hood) and to use this knowledge as a foundation to learn more words from the story in Spanish.</p> <p>Use 'Caperucita Roja (5)' PowerPoint.</p> <p>Activity: Label the images from the story</p> <p>Plenary: How many extra words have the children learnt from the story, using their decoding skills?</p>	<p>Caperucita Roja (5) PowerPoint</p> <p>Caperucita Roja song (Language Angels)</p> <p>Caperucita Roja labelling > Teams> Curriculum> MFL> MTP> Year 3> 6. Caperucita Roja > 5. Caperucita Roja labelling</p>
Lesson 6	45 minutes	<p>¿Qué recordáis?</p> <p>What do you remember?</p>	<p>Explain the aim of the lesson: Revise all language from the unit before completing an end of unit task.</p> <p>Use 'Caperucita Roja (6)' PowerPoint to revise all language used this unit.</p> <p>Activity: End of unit task</p> <p>Plenary: A general class discussion about all the new language learnt in this unit. In which situations would we use this language?</p>	<p>Caperucita Roja (6) PowerPoint</p> <p>Caperucita Roja labelling > Teams> Curriculum> MFL> MTP> Year 3> 6. Caperucita Roja > 6. Caperucita Roja end of unit task.</p>