

# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	Los animales (Animals)	Year 3	Spring 1	4.5 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>present ideas and information orally to a range of audiences*</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally* and in writing Languages - key stage 2 3</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>			
End of unit objectives:	<ul style="list-style-type: none"> <li>I can identify and name common farm and jungle animals in Spanish</li> <li>I can use colours to describe animals</li> <li>I am beginning to understand how verbs are conjugated in Spanish</li> <li>I have an awareness of determiners in Spanish (un/una/el/la) and I can use some of these correctly</li> <li>I can read and write simple sentences in Spanish using a modelled structure.</li> <li>I can understand and use some adjectives in Spanish.</li> <li>I can remember and respond to verbs in Spanish.</li> </ul>			

Key vocabulary:

la granja - farm  
la selva - jungle  
pisa fuerte - stomps  
la vaca - cow  
el elefante - elephant  
se desliza - slithers  
la oveja - sheep  
el chimpancé - chimpanzee chilla - shrieks  
el perro - dog  
la serpiente - snake  
ruge - roars  
el pato - duck  
la rana - frog  
mastica - munches  
el ganso - goose  
el leopardo - leopard  
se esconde - hides  
el cerdo - pig  
el loro - parrot  
salta - jumps  
el caballo - horse  
el lagarto - chameleon  
ronca - snores  
la gallina - chicken  
el mono - monkey  
el burro - donkey  
el tigre - tiger  
el perezoso - sloth  
vivir - to live  
vive - he/she/it lives  
viven - they live  
y - and  
rojo - Red  
azul - Blue  
amarillo - Yellow  
verde - Green  
negro - Black

blanco - White  
 gris - Grey  
 naranja - Orange  
 violeta - Purple  
 marrón - Brown

Lesson Sequence	Time Allocation	Key Question	Teaching Activities	Resources
Lesson 1	45 minutes	<p>¿Quién vive en la granja?</p> <p>Who lives on the farm?</p>	<p>Introduce new topic - los animales - what do children think our topic will be about?</p> <p>Today we will be going to the farm 'la granja' and finding out about the animals that live there.</p> <p>Use 'Vamos a la granja' ebook to introduce key farm animals - listen, repeat and read the words: granjero/a (farmer), perro (dog), caballo (horse), cerdo (pig), vaca (cow), oveja (sheep), gallina (chicken), burro (donkey), ganso (goose), pato (duck).</p> <p>Use 'Veo veo' (I spy) to identify the animals learned - can children find the animal that they hear?</p> <p>Introduce determiners - la and el - some words are masculine, some are feminine. Add the correct determiners to the animal names.</p> <p>Farm animal bingo - children work in pairs to identify the animals they hear - word displayed on the IWB to support with reading.</p>	<p>Vamos a la granja ('Let's go to the farm') ebook.</p> <p>Veo veo activity</p> <p>Farm animal bingo</p> <p>Labelling activity</p>

			<p>Children to label the animals with the correct Spanish word.</p> <p><i>Deepening activity: children to use the phrase 'vive en la granja' (lives on the farm) to write a sentence with the animals learned. 'El cerdo vive en la granja' (the pig lives on the farm)</i></p>	
Lesson 2	45 minutes	<p>¿Cómo son los animales de la granja?</p> <p>What are they farm animals like?</p>	<p>Remind children of the farm animals we learned in the previous lesson.</p> <p>Paired activity - matching pictures to words.</p> <p>Show children a picture of a horse (el caballo). How could we describe him? Can children remember colours in Spanish? (word banks to support) El caballo es marrón. (the horse is brown)</p> <p>Can children use the same structure to describe the other farm animals?</p> <p>How else could we describe the farm animals? Share key adjectives with the children (grande, pequeño, gordo, fuerte...) Model the use of the Spanish dictionary to translate additional adjectives that children might think of.</p> <p>¿Quién soy? Describe farm animals using the words learned. Include 'vive en la granja' (it lives on the farm). Can children guess the animal?</p> <p>Writing - children will choose an animal and write a sentence to describe it. Word banks to support. Encourage children to swap and share their sentences with a partner.</p>	<p>Paired activity - matching pictures of farm animals to words</p> <p>Colour word banks</p> <p>Spanish dictionary</p> <p>Adjective and animal word banks</p>
Lesson 3	45 minutes	<p>¿Quién vive en la selva?</p>	<p>Exploremos la selva ebook - 'Let's explore the jungle'</p> <p>Animals that live in the jungle: un elefante, un chimpancé, una serpiente, una rana, un leopardo, un loro, un lagarto, un mono, un tigre, un perezoso</p>	<p>Exploremos la selva ebook</p> <p>Paired activity - matching names of animals to pictures.</p>

		<p>Who lives in the jungle?</p>	<p>Learn the animal names in Spanish - listen, repeat, read and write. Look at un/una - remind children that some words are masculine and have 'un or el' and some are feminine and have 'una or la'. Often we can identify the correct determiner by the way that it sounds.</p> <p>Paired activity to match the names of the animals to the pictures.</p> <p>Children will use a word bank to label the animals with the correct Spanish word - encourage children to look for similarities with the English word.</p> <p><i>Deepening activity: children to use the phrase 'vive en la selva' (lives in the jungle) to write a sentence with the animals learned. 'El elefante vive en la selva' (the elephant lives in the jungle)</i></p>	<p>Word bank</p>
<p>Lesson 4</p>	<p>45 minutes</p>	<p>¿Qué hacen los animales de la selva?</p> <p>What do jungle animals do?</p>	<p>Using 'Exploreemos la selva' ebook again, remind children of the animals in the story, encourage children to repeat the names of the animals. Using the sentence start 'es un/a...' (It's a ...)</p> <p>Focus on some of the verbs used in the story - pisa fuerte (stomps), mastica (munches), se desliza (slithers), se esconde (hides), chilla (screech), salta (jumps), ruge (roars), ronca (snores)</p> <p>Add actions to the verbs to help children to remember them. Simón dice (Simon says...) using the verbs from the story.</p> <p>Remind children that verbs are 'doing words', they tell us what the animals are doing. Explain that some of the verbs can be used for more than one animal.</p> <p>Look at the verb 'saltar' (to jump). In Spanish, they don't say I jump, you jump, he jumps... instead, they change the ending of the verb jump. Show children:</p> <p>Salto, saltas, salta, saltamos, saltáis, saltan.</p>	<p>Exploreemos la selva ebook</p> <p>Reading activity - matching sentences to pictures</p>

			<p>Show children a picture of the monkey from the story - 'el mono salta' (the monkey jumps). Can children combine the verb 'salta' with the word for frog? 'la rana'.</p> <p>Reading activity - children will match sentences that include both the animals and the verb to the picture from the story.</p>	
Lesson 5	45 minutes	<p>¿Puedes describir los animales?</p> <p>Can you describe the animals?</p>	<p>Consolidate work done so far on animals.</p> <p>Explain that we are going to be building more complex sentences today, using the language we have learned.</p> <ol style="list-style-type: none"> <li>1. Show children a jungle animal - use the sentence start 'es un/una...' to say what it is.</li> <li>2. Choose from a selection of adjectives to describe it (remind children of the word 'y' meaning 'and').</li> <li>3. Choose a verb to describe what it does.</li> </ol> <p>Work through this slowly together with the children until they can begin to build their own sentences.</p> <p>e.g. Es una rana. Es verde y salta. (It's a frog. It's green and it jumps)</p> <p>Es un elefante. Es gris y grande. Pisa fuerte. (It's an elephant. It's grey and big. It stomps)</p> <p>Children will work in pairs to create their own sentences by choosing from each column of language.</p> <p>Those who are able will write one of their sentences independently.</p>	Columns of language to build key sentence structure.
Lesson 6	45 minutes	<p>¿Dónde viven los animales?</p> <p>Where do the animals live?</p>	<p>Consolidate work done on animals so far - ¿Quién soy?</p> <p>Use the language learned to describe some of the animals we have covered in this topic. Can children identify the animals described? Paired quiz style activity to ensure all engaged.</p> <p>Donde vives?</p>	Farm and jungle animals to sort Sorting activity

			<p>Look at the verb vivir - remind children that in Spanish, they don't say I live, you live, he lives... instead they change the ending of the verb:</p> <p>Vivo, vives, vive, vivimos, vivís, viven</p> <p>Show children the animals we have learned about during the topic: introduce the sentences: vive en la granja (live on the farm)/vive en la selva (live in the jungle)</p> <p>Sort animals according to where they live.</p> <p>Donde vive el elefante? El elefante vive en la selva. Donde vive el cerdo? El cerdo vive en la granja.</p> <p>Speaking activity - children to work in pairs - Choose an animal and ask the question - ¿Dónde vive la rana? Their partner answers - la rana vive en la selva. They sort the animal into the correct home.</p>	
--	--	--	--	--