

BILSTON CHURCH OF ENGLAND PRIMARY



RE JUDAISM PROGRESSION OF KNOWLEDGE AND SKILLS

Key vocabulary in Judaism.

This list is not exhaustive but an expectation that most children will be familiar with these terms and their meaning by the end of the relevant Key Stage.

Our Core Christian Values of Friendship, Trust, Service, Forgiveness, Courage, Compassion, Justice, Generosity, Truthfulness, Respect, Perseverance and Thankfulness are a golden thread that runs through all we teach. These core values are found in the religions and beliefs of faiths taught in our school.

EYFS	KS1	KS2
<p><u>General language of religious study</u></p> <p>Religion – a group of beliefs / way of life</p> <p>Prayer – a communication to God</p> <p><u>Judaism</u></p> <p>Moses – prophet who led the Hebrew slaves out of Egypt and communicated God’s laws.</p> <p>Passover – Jewish festival remembering those who Moses saved from slavery.</p> <p>Torah – Jewish holy book - contains the first five books of Moses.</p>	<p><u>General language of religious study</u></p> <p>Celebration – do something special or enjoyable for an important event.</p> <p>Festival – gathering of people to celebrate something.</p> <p>Symbol – a mark or sign that represents an idea / belief. Faith – trusting in something or someone.</p> <p>Belief – a firm thought that something is true Belonging – to be connected with.</p> <p>Worship – to honour or respect.</p> <p>Holiness – set apart for the service of God or of a divine being.</p>	<p><u>General language of religious study</u></p> <p>Spiritual – inner sense of relationship to a higher power that is loving and guiding.</p> <p>Commitment – doing what needs to be done regardless of your talents or your mood.</p> <p>Moral values – standards that help an individual choose between right and wrong.</p> <p>Pilgrimage – a journey to a holy place</p> <p>Ritual – a ceremony or series of acts that is always performed the same way.</p>

<p>Synagogue – Jewish place of worship.</p> <p><u>Non religious/world views</u></p> <p>Non-religious – having no religion – not religious / connected to a church</p>	<p>Sacred – something treated with great respect.</p> <p><u>Judaism</u></p> <p>Synagogue – Jewish place of worship</p> <p>Torah – Jewish holy book</p> <p>Bimah – a raised platform in a synagogue from which the Torah is read .</p> <p>Hanukkah – the Jewish festival of lights</p> <p>Ark – the ship in which an ancient Hebrew of the Bible named Noah and his family were saved from a great flood that God sent down.</p> <p>Shabbat – the seventh day of the Jewish week</p>	<p>Symbol – a mark or sign that represents an idea / belief.</p> <p>Community – can be made up of a large or small group of people</p> <p>Life after death – an existence after death.</p> <p>Compassion – caring about others and treating them with kindness.</p> <p>Sacred text – writing for the worship of a deity.</p> <p>Devotion – deep love or loyalty</p> <p>Role model – a person who serves as an example by influencing others.</p> <p><u>Judaism</u></p> <p>Moses-a Prophet .who was a Jewish leader</p> <p>Pesach- Passover a Jewish festival remembering those who Moses saved from slavery.</p> <p>Shabbat – the seventh day of the Jewish week – Friday. A time of rest, prayer and celebration</p> <p>Khosher-food that does not contain any food product obtained from a pig.</p> <p>Kashrut Laws - the dietary laws which come from the Torah. These laws</p>
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		<p>discuss how to prepare food, food which is considered fit for purpose (Kosher), food which is not considered fit for purpose (Traife), and foods which may not be consumed together.</p> <p>Bar Mitzvah- a special ceremony performed in the synagoue for a boy aged 13</p> <p>Bat mitzvah- a special ceremony performed in the synagogue for a girl at age 12</p> <p>Rabbi- Jewish religious leader</p> <p><u>Non-religious worldviews</u></p> <p>Atheist – rejecting the belief that there is a God.</p> <p>Agnostic – the belief that it is not possible for anyone ever to know if there are any deities or not.</p> <p>Rationalist – the belief that the validity of an idea is determined by logic.</p>
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	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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Autumn 1	<p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Religion: Christianity, Judaism</p>				<div data-bbox="1234 110 1470 246" style="border: 1px solid black; background-color: #d9ead3; padding: 5px; text-align: center;"> <p>What is it like to be Jewish?</p> </div> <div data-bbox="1218 272 1470 477" style="border: 1px solid black; background-color: #d9ead3; padding: 5px;"> <p>Theme: Beliefs and Practices</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p> </div> <p>SACRE and Discovery RE</p> <p>Reflect on some stories of Moses and begin to express their own understanding of God</p> <ul style="list-style-type: none"> • Identify rituals and actions of Pesach and explain the meaning of the festival for Jews today. Express their own ideas about the value of hope and freedom. • Explain how Shabbat is important to Jews and reflect on the value of keeping a 'different' day in the week for family and reflection. • Describe and show understanding of some key beliefs of Judaism using 		
	<p>What makes people special?</p> <p>Discovery RE</p> <p>Lesson 1- Families</p> <p>Lesson 2- Friends</p> <p>Lesson 3- Role Models</p> <p>Lesson 4/5- Jesus</p> <p>Lesson 6- Moses</p> <p>Outcomes</p> <p>To be able to talk about their own life</p>						

	and the lives of others.				suggested vocabulary.		
Autumn 2							
Spring 1					<p>Discovery RE</p> <div data-bbox="1226 501 1499 711" style="border: 1px solid purple; background-color: #d8bfd8; padding: 5px;"> <p>Theme: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p> </div> <p>I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why.</p> <p>I can describe some of the things Jews do to show respect to God.</p> <p>I can start to identify how it would feel to keep Kashrut.</p>		

Spring 2					<p>Discovery RE</p> <p>Theme: Rites of Passage and good works</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism</p> <p>I can explain why I think some things need to wait until you are a certain age.</p> <p>I can give you examples of things I am committed to and explain which ones are more or less important to me.</p> <p>I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.</p> <p>I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.</p>		

Summer 1						<p>Hindu, Sikh, Jewish and Islamic Prayer what difference does it make?</p>	
	<p>SACRE</p> <ul style="list-style-type: none"> • Express their own views about the idea that 'prayer is the most important religious ritual' referring to Jewish, Hindu and Muslim understanding <p>Explain how prayer is connected to belief about God for Jews</p>						

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p>Discovery RE</p> <p>Theme: Special Places</p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p>						
	<p>Lessons</p>						
	<p>1/2</p>						
	<p>Homes around the world</p>						
	<p>Lesson 3- Our World</p>						
	<p>Lesson 4- Churches</p>						
<p>Lesson 5- Mosques</p>							
<p>Lesson 6- Synagogues</p>							