

BILSTON CHURCH OF ENGLAND PRIMARY



RE ISLAM PROGRESSION OF KNOWLEDGE AND SKILLS

Key vocabulary in Christianity.

This list is not exhaustive but an expectation that most children will be familiar with these terms and their meaning by the end of the relevant Key Stage.

Our Core Christian Values of Friendship, Trust, Service, Forgiveness, Courage, Compassion, Justice, Generosity, Truthfulness, Respect, Perseverance and Thankfulness are a golden thread that runs through all we teach. These core values are found in the religions and beliefs of faiths taught in our school.

EYFS	KS1	KS2
<p><u>General language of religious study</u></p> <p>Religion – a group of beliefs / way of life</p> <p>Prayer – a communication to God</p> <p><u>Non religious/world views</u></p> <p>Non-religious – having no religion – not religious / connected to a church</p>	<p><u>General language of religious study</u></p> <p>Celebration – do something special or enjoyable for an important event.</p> <p>Festival – gathering of people to celebrate something.</p> <p>Symbol – a mark or sign that represents an idea / belief. Faith – trusting in something or someone.</p> <p>Belief – a firm thought that something is true Belonging – to be connected with.</p> <p>Worship – to honour or respect.</p> <p>Holiness – set apart for the service of God or of a divine being.</p>	<p><u>General language of religious study</u></p> <p>Spiritual – inner sense of relationship to a higher power that is loving and guiding.</p> <p>Commitment – doing what needs to be done regardless of your talents or your mood.</p> <p>Moral values – standards that help an individual choose between right and wrong</p> <p>Pilgrimage – a journey to a holy place</p> <p>Ritual – a ceremony or series of acts that is always performed the same way.</p>

	<p>Sacred – something treated with great respect.</p> <p><u>Islam</u></p> <p>Muslim – a follower of Islam</p> <p>Allah – the name used by Muslims for God Prophet – a messenger who speaks the word of Allah</p> <p>Mosque – Muslim place of worship</p> <p>Qur’an – the holy book of Islam</p> <p>Pilgrimage-a journey to a Holy place</p> <p><u>Non-religious worldviews</u></p> <p>Humanist – Humanists do not believe in a god. They believe it is possible to live a good and fulfilling life without following a traditional religion.</p> <p>Golden Rule – a general rule for how to behave that says that you should treat people the way you would like other people to treat you</p>	<p>Symbol – a mark or sign that represents an idea / belief.</p> <p>Community – can be made up of a large or small group of people</p> <p>Life after death – an existence after death.</p> <p>Compassion – caring about others and treating them with kindness.</p> <p>Sacred text – writing for the worship of a deity.</p> <p>Devotion – deep love or loyalty</p> <p>Role model – a person who serves as an example by influencing others.</p> <p><u>Islam</u></p> <p>Moon and star – Islamic symbol</p> <p>5 Pillars – 5 acts that Muslims do to live a good life Imam – the leader of a Mosque</p> <p>Akhlaq – character or moral conduct</p> <p>Hadith – a statement, action or approval attributed to the Prophet of Islam,</p> <p>Muhammad Hajj – the fifth Pillar of Islam. It is a special pilgrimage performed once a year to Mecca to worship and pray to Allah</p>
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		<p>Mecca – the home of the Ka’bah, which was originally constructed by the Prophets Is’mail and Ibrahim. It was restored by the Prophet Muhammad (PBUH) after his pilgrimage in AD628</p> <p><u>Non-religious worldviews</u></p> <p>Atheist – rejecting the belief that there is a God.</p> <p>Agnostic – the belief that it is not possible for anyone ever to know if there are any deities or not.</p> <p>Rationalist – the belief that the validity of an idea is determined by logic</p>
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	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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AUTUMN		<p>Beginning to learn about Islam. SCARE</p> <p>Say that a special place for Muslims is the mosque</p> <ul style="list-style-type: none"> • Talk about the Prophet and why he matters to Muslims • Identify a Muslim holy book or special day • Choose a special word for themselves • Name two things found in the mosque • Retell a story of the Prophet • Talk thoughtfully about kindness to animals or about sacred words • Respond sensitively to Muslim ideas and simple stories 			<p>Why does the Prophet matter to Muslims?</p> <p>SACRE</p> <p>Use a developing religious vocabulary to describe key aspects of The Prophet Muhammad’s (PBUH) life and teachings.</p> <ul style="list-style-type: none"> • Make links between Muslim beliefs and stories about the Prophet Muhammad (PBUH); • Begin to identify the impact that believing in Allah will have on a Muslim’s life. • Describe how the Prophet Muhammad (PBUH) is honoured (but never worshipped) in Islam; • Ask questions about the importance of the Prophet Muhammad (PBUH), making links between their own and others’ responses. 	<p>Beliefs and actions in the world: Can Christian Aid and Islamic Relief change the world?</p> <p>SACRE</p> <p>Tell a story about the Prophet or about Jesus to do with money or generosity;</p> <ul style="list-style-type: none"> • Suggest a reason why Muslims or Christians like to help the poor; • Make a link between my own ideas about wealth and poverty and the work of one of the
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							<p>charities. Many pupils will be able to...</p> <ul style="list-style-type: none">• Describe a project of Christian Aid or Islamic Relief, including some details;• Make a link between religious beliefs and texts and the actions of religious charities;• Make a link between my own ideas about wealth and poverty and the work of one of the charities;
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AUTUMN 2							
SPRING 1							
SPRING 2							
SUMMER 1							

Does going to the Mosque give Muslims a sense of belonging?
Discovery RE

I can understand how meeting in a certain place could make me feel like I belong. I can explain what happens when Muslims pray alone or at the mosque.

I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.

Does completing Hajj make a person a better Muslim.

Discovery RE

I can tell you about a special journey I have made.

			<p>I can use the right words to tell you about some parts of the Hajj.</p> <p>I can start to imagine how it might feel to be on the Hajj.</p> <p>I can tell you about a special journey and why it was special to me.</p> <p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> <p>I can start to think about the significance of Hajj to a Muslim</p>				
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