

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	Las formas	Year 3	Summer 1	4.5 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing Languages - key stage 2 3 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
End of unit objectives:	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Name and recognise up to 10 shapes in Spanish. Attempt to spell some of these nouns. Recognise that nouns are commonly associated with an article in Spanish and in this case 'un' or 'una'. Have an opportunity to learn and/or revise numbers 1-5. 			
Key vocabulary:	<p>Un triángulo - a triangle Un cuadrado - a square Un óvalo - an oval</p>			

Un círculo - a circle
 Un rectángulo - a rectangle
 Un pentágono - a pentagon
 Un hexágono - a hexagon
 Un rombo - a rhombus
 Una línea - a line
 Una estrella - a star
 Dibujad... - draw...
 Uno - one
 Dos - two
 Tres - three
 Cuatro - four
 Cinco - five
 Círculos - circles
 Triángulos - triangles
 Cuadrados - squares
 Rectángulos - rectangles
 Óvalos - ovals
 Hexágonos - hexagons
 Pentágonos - pentagons
 Rombos - rhombuses/rhombi
 Estrellas - stars
 Líneas - lines

Lesson Sequence	Time Allocation	Key Question	Teaching Activities	Resources
Lesson 1	45 mins	¿Como se dice...? (1) Shapes How do you say...?	Introduce the topic to the children - teach children the name of 5 shapes: circle, square, triangle, rectangle, oval. Speaking activities to support children's recall. Listening activities to hear and select/draw the names shape. Reading activity - can children identify the shape from the written word?	Las Formas Powerpoint 1 Resources in Teams - Curriculum - MFL - Lesson 1

Lesson 2	45 mins	<p>¿Como se dice...? (2) Shapes</p> <p>How do you say...?</p>	<p>Recall the 5 shapes taught last lesson.</p> <p>Introduce the next 5 shapes: pentagon, hexagon, rhombus, star, line.</p> <p>Speaking activities to support children's recall.</p> <p>Listening activity - children to listen to the name of a shape and identify the picture.</p> <p>Grammar focus: looking at the gender of shapes - un or una</p>	<p>Las Formas Powerpoint 2</p> <p>Resources in Teams - Curriculum - MFL - Lesson 2</p>
Lesson 3	45 mins	<p>¿Como se dice...? (3) Shapes</p> <p>How do you say...?</p>	<p>Today's lesson will focus on recall of the 10 shapes learned so far.</p> <p>Lots of activities for speaking, listening, reading and writing.</p> <p>Revisit grammar focus - un or una - sort shapes according to gender.</p>	<p>Las Formas Powerpoint 3</p> <p>Resources in Teams - Curriculum - MFL - Lesson 3</p>
Lesson 4	45 mins	<p>¿Cuántas formas hay? (1)</p> <p>How many shapes are there?</p>	<p>Recall the names of the shapes taught so far.</p> <p>Can children remember numbers 1-5 in Spanish?</p> <p>Children will be shown different quantities of shapes - <i>¿Cuántos círculos hay? How many circles are there?</i></p> <p>Listening activity - Dibujad (draw) - children will listen to a phrase and draw the correct number of a given shape <i>tres cuadrados - 3 squares</i></p> <p>Reading activity - read the phrase and draw the corresponding shapes.</p> <p>Speaking activity - describe the picture using number and shape <i>e.g. hay tres pentágonos - there are 3 pentagons</i></p> <p>Move on to describing a shape by saying how many sides it has. Model the structure 'A (shape) has (number) sides' <i>'Un triángulo tiene 3 lados - A triangle has 3 sides'</i></p>	<p>Las Formas Powerpoint 4</p> <p>Resources in Teams - Curriculum - MFL - Lesson 4</p>
Lesson 5	45 mins	<p>¿Cuántas formas hay? (2)</p> <p>How many shapes are there?</p>	<p>Remind children of the 10 shapes they now know in Spanish and numbers to 5.</p> <p>Speaking activity - Say what you see - children will be shown a selection of shapes, can they use the number and name of shapes? Model the sentence start 'hay...' 'there is/are...'</p>	<p>Las Formas Powerpoint 5</p> <p>Resources in Teams - Curriculum - MFL - Lesson 5</p>

			<p>Listening activity - Children draw what they hear, responding to number and shape.</p> <p>How many shapes can you see? Children will be shown different arrangements of shapes. Model the question '¿Cuántos triángulos hay? - How many triangles are there?</p> <p>Listening activity - How many of each shape? Children will listen to the phrase containing number and shape and identify how many of each shape is said.</p> <p>Challenge - ask children to draw a face/house containing a list of shapes and numbers in Spanish.</p> <p>How many shapes can you see in the robot picture? (children will need numbers to 10 for this)</p>	
Lesson 6	45 mins	<p>¿Qué formas necesitas?</p> <p>Which shapes do you need?</p>	<p>Review of the unit.</p> <p>Can children rapidly recall the names of the shapes?</p> <p>Can children describe shapes by saying how many sides they have?</p> <p>Can children use colours to describe shapes shown? Children have learned colours in previous topics - word bank to support.</p> <p>Children to draw a shape picture, using the shapes taught. Can they label/describe the picture?</p> <p>'Hay...- there is/are' 'y - and'</p>	<p>Las Formas Powerpoint 6</p> <p>Resources in Teams - Curriculum - MFL - Lesson 6</p>