



We will aspire through our Christian beliefs and attitudes for all children in our care to flourish both academically and personally; develop respect for others and to reach out to their local and global communities, so, 'hand in hand together with faith we will strive to achieve all things...

For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope.

At Bilson C of E Primary school, we believe a high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

In KS1 our aims are to teach the children:

- Changes within living memory
- Events beyond living memory.
- Lives of significant individuals in the past who have contributed to National and International achievements.
- Significant Historical events, people, and places in their own locality

In KS2 our aims are to teach our children about:

- Changes in Britain from the Stone Age to the Iron Age
- The Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots ☐ the Viking and Anglo-Saxon struggle for the Kingdom of England
- Local History studies
- A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066.
- The achievements of the earliest civilizations in Ancient Greece ☐
- A non-European society that provides contrasts with British History

At Bilston C of E Primary school, we use History to embed Literacy, Mathematics, and ICT skills. We use a blended curriculum which is tailored to the needs of our pupils using a wide variety of resources. We encourage class teachers to organise trips around the History topics and we have an external provider who comes into school to deliver workshops, re-enacting the topic they have learned. Children can think like an Historian and begin to question the sources of information. Each year the pupils will continue to develop their History skills and develop their vocabulary further.

History Long Term Planner

YR GRP	SUBJECT	AUTUMN 1	AUT UTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Reception	Literacy Understanding the World Expressive Art & Design	Marvellous Me	Let's Pretend	Animal Explorers	Heroes and Villains	Growing and Changing	Let's go on holiday
Year 1	History	What was <u>life like</u> for children of the past? (homes/toys/schools)		History of Transport		The Great Fire of London.	
Year 2	History	Great Explorers		Monarchs		Medical Miracles	
Year 3	History	Stone Age		Bronze and Iron Age		Romans	
Year 4	History	Anglo Saxons		Vikings		Egyptians	
Year 5	History	Mayans		Tudors		Victorians	
Year 6	History	Battle of Britain		Crime and Punishment		Ancient Greece	