

Curriculum Statement for PSHE/Citizenship

Personal, Social and Health Education (PSHE) and Citizenship, are central to our school's ethos, supporting children in their development, and underpinning learning in the classroom, in school and in the wider community. Christian values and positive morals are built into the school's ethos and reinforced through teaching. A high priority is attached to strong links between home, school and community, with the active involvement of governors, outside agencies and friends of Bilston School (FOBS). Bilston CE Primary School seeks to promote quality in its education provision and attitudes of mutual care, respect and responsibility amongst all pupils.

Policy Statement

Bilston CE Primary School and its curriculum aim to build on and complement the learning that has already started at home, in relation to moral values and attitudes, and awareness of society. As a school we aim to provide our pupils with the knowledge, skills and understanding on how to lead a healthy, independent and fulfilled life by establishing their confidence on how to become an informed, active and responsible citizen. We pride ourselves on the school community's ethos and its positive view of PSHE/Citizenship providing the pupils with positive role models and the opportunities for them to enhance and develop.

Aims:

- To prepare the pupils to play an active role as citizens
- To develop a healthy and safer lifestyle
- To develop good relationships and respect the differences between people.

Schemes of Work and Time Allocation

PSHE/Citizenship is delivered across the school by class teachers following the scheme of work, covering the following topics:

- Back to school
- Anti-bullying & getting on with everyone
- Dealing with feelings

- Internet safety
- Relationships & growing up (RSE)
- Money & me
- Healthy eating and Energy Explorers
- Keeping safe
- Drug education (WDEP)

In addition to the schools PSHE/Citizenship Schemes of work the children are also exposed to cross-curricular links in particular through the IPC units and focused events. As a school the subject area is embedded within our school ethos and day to day teaching.

Children in Years 1 to 6 receive a minimum of 35 minutes PSHE lesson weekly which focuses on the PSHE/Citizenship schemes of work.

PSHE/Citizenship is also supported through external agencies, governors, local MP's and councillors, visits, police/fire service, local faith leaders, healthy schools team, school nurses, the local community and local sports organisations.

The PSHE/Citizenship curriculum allows the children to express themselves in a welcoming and non-threatening environment and also gives them opportunities to explore other people's views.

Subject development

The focuses for the subject development this year have been the schemes of work, which will be put into place in September 2015 after several consultation sessions with the Healthy Schools Team. The next step will be developing and implementing assessment and how the schemes of work are allowing and providing opportunities for the children to achieve the identified outcomes.

As a school, we have been developing and enhancing school links with different outside agencies and support. The school are developing the pupil's awareness of different aspects of PSHE/Citizenship by involving them in gaining awards and establishing different focus groups.

Monitoring

Work will be monitored within school through events, photographic evidence, dialogue with staff and pupils, visits, visitors, observations and planning. At the end of the year questionnaires will be sent out to staff and pupils for feedback on the new schemes of work, focussed days and links we have developed throughout the year. Staff will also be asked to annotate and amend the current medium term plans, identifying any effective resources and lesson ideas.

Miss A. Wright

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