

# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	Me in the world Yo en el mundo	6	Summer 2	4.5 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>present ideas and information orally to a range of audiences</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally and in writing Languages - key stage 2 3</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>			
End of unit objectives:	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>Pupils will learn about the many countries in the world that speak Spanish.</li> <li>Pupils will learn about different festivals (religious and non-religious) around the world.</li> </ul>			
Key vocabulary:	<p>Me llamo... - I am called... Vivo en... - I live... Hablo... - I speak...</p>			

Hablo español - I speak Spanish  
 Hablo inglés - I speak English  
 Mi fiesta preferida es... - My favourite festival is...  
 El Carnaval - Carnival  
 La Semana Santa - Holy Week (Easter)  
 El Día de los Muertos - The Day of the Dead  
 Las Fiestas Patrias - the National Holidays  
 El Eid - Eid  
 El Diwali - Diwali  
 La Navidad - Christmas  
 porque... - because...  
 Es una fiesta... - It is a festival...  
 muy tradicional y religiosa - very traditional and religious  
 en honor a los Muertos - in honour of the dead  
 muy alegre - very happy/cheerful  
 muy colorida - very colourful  
 ¡Hasta luego! - See you soon!  
 besos - kiss kiss/lots of love  
 ¿Qué vas a hacer para ayudar a salvar el planeta? - What are you going to do to help save the planet?  
 Voy a utilizar... I am going to use...  
 menos papel - less paper  
 menos carton - less cardboard  
 menos plástico - less plastic  
 menos agua - less water

Lesson Sequence	Time Allocation	Key Question	Teaching Activities (Possible cross curricular opportunities)	Resources
Lesson 1	45 minutes	¿Qué países hablan español?  <i>Which countries speak Spanish?</i>	Provide children with vocabulary list for the unit to stick in their books.  Introduce the aim of the unit: to explore the Spanish speaking world and realise just how many people speak Spanish around the globe. Start to embed and explore	Yo en el mundo (1) PowerPoint map labelling activity > Teams > Curriculum > MFL > Medium Term Planning 2023 > Year 6 > 6. Yo en el mundo > 1. Yo en el mundo > 1. map labelling reading

			<p>the concept of the unit that we may be different yet are all the same.</p> <p>Use 'Yo en el mundo (1) PowerPoint to introduce four characters and their locations in the Spanish speaking world (sometimes referred to as the 'Hispanophone world' or 'Hispanosphere')</p> <p>Activity: Read the description of the person in Spanish and label where they live on the map.</p> <p>Plenary: If the teacher says the name of one of the characters introduced in today's lesson (Pilar, Carmen, Juan Pablo or Jorge) can the pupils pretend to be them and say what they are called ('Me llamo...' plus name) and where they live - using the details of that character.</p>	
Lesson 2	45 minutes	<p>¿Cómo se celebra en países hispanohablantes?</p> <p><i>How do they celebrate in Hispanophone countries?</i></p>	<p>Explain the aim of the lesson: to learn more about a key celebration/festival in each of the four countries we learnt last week. The information will be presented by the characters from last week in the format of a series of emails.</p> <p>Use 'Yo en el mundo 2' PowerPoint to improve the children's cultural knowledge of Spanish speaking countries and the world by reading and listening to information about these four key celebrations. Key language focus is on reading and decoding skills.</p> <p>Activity: Writing activity - children fill in the missing details about the characters.</p> <p>Plenary: <b>Children to share their own favourite celebrations from around the world. This is a discursive plenary activity to emphasise and support the intercultural theme of this unit.</b></p>	<p>Yo en el mundo (2) PowerPoint</p> <p>Writing activity &gt; Teams &gt; Curriculum &gt; MFL &gt; Medium Term Planning 2023 &gt; Year 6 &gt; 6. Yo en el mundo &gt; 2. Yo en el mundo &gt; 2. writing</p>

Lesson 3	45 minutes	<p>¿Cómo son celebraciones de Navidad y Eid?</p> <p><i>What are Christmas and Eid like?</i></p>	<p>Explain the aim of the lesson: to further consolidate their cultural awareness and knowledge of different religious celebrations.</p> <p>Use 'Yo en el mundo (3)' PowerPoint to talk about <b>Christmas and Eid</b>.</p> <p>Activity: Read the email from Jasmina about Eid on the Smart Notebook - as a class, highlight the mistakes Jasmina has made and rewrite the email correctly.</p> <p>Plenary: Can the pupils remember what the names are of at least one of the celebrations mentioned in the lesson and which religion it is associated with?</p>	Yo en el mundo (3) PowerPoint
Lesson 4	45 minutes	<p>¿Cómo es Lima?</p> <p>¿Cómo es Madrid?</p> <p><i>What is Lima like?</i></p> <p><i>What is Madrid like?</i></p>	<p>Introduce the aim of the lesson: to develop further cultural awareness by comparing where two of our characters live - Pilar in Madrid (Spain) and Jorge in Lima (Peru).</p> <p>Use 'Yo en el mundo (4)' PowerPoint to complete class reading and listening tasks on Madrid and Lima.</p> <p>Activity: Fill in the gaps in Jorge's email about Lima.</p> <p>Plenary: What do the children now know about Madrid and/or Lima that they didn't know before? Can they name a famous historical/tourist site or remember a key fact? Answers in English are fine!</p>	Yo en el mundo (4) PowerPoint Email gap fill activity > Teams > Curriculum > MFL > Medium Term Planning 2023 > Year 6 > 6. Yo en el mundo > 4. Yo en el mundo > 4. gap fill
Lesson 5 & 6	45 minutes	<p>¿Cómo podemos proteger nuestro mundo?</p> <p><i>How can we protect our world?</i></p>	<p>Explain the aim of the lesson: <b>to learn how our four characters are going to be more responsible global citizens by discussing what they are going to do to help our planet</b>. What are we all going to do?</p> <p>Use 'Yo en el mundo (5)' PowerPoint to discuss how we can protect our planet.</p> <p>Activity: role play in pairs using oral scaffold. Plan this lesson and present next lesson.</p>	Yo en el mundo (5) PowerPoint Oral scaffold > Teams > Curriculum > MFL > Medium Term Planning 2023 > Year 6 > 6. Yo en el mundo > 5. Yo en el mundo > 5. oral scaffold

			<p>Plenary: Can the pupils say in Spanish (with no visual support) what they are going to do to help protect the planet?</p> <p><u>Vocabulary</u></p> <p>Hola - Hello/Hi</p> <p>Voy... - I am going to ... (NB: It does also mean 'I go')</p> <p>voy a utilizar menos papel - I am going to use less paper.</p> <p>Voy a utilizar menos plástico - I am going to use less plastic.</p> <p>Voy a utilizar menos carton - I am going to use less cardboard.</p> <p>Voy a utilizar menos agua - I am going to use less water.</p>	
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