

# Bilston Church of England Primary School

‘Hand in hand towards faith and high achievements’



## Attitudes to Reading Questionnaire

























### *Our Vision*







‘Hand in hand together with faith we will strive to achieve all things’

‘I am able to do all things through him (Jesus) who strengthens me’



















Philippians 4:13

## Section 1: Enjoying Reading

1. I enjoy reading			
2. I have lots of opportunities to read in lessons other than English			
3. I get ideas from reading books			
4. I am proud of my reading			
5. I like it when others hear my reading			
6. I like to read out loud in class			
7. I am often asked to read aloud in class			
8. I usually have a book on loan from the library			

9. I often read at home			
10. My parent(s)/carers encourage me to read			

## Section 2: Reading Improvement

11. I am good at phonics			
12. I am good at understanding what I read			
13. I read quickly			
14. My reading is getting better this year			
15. The support from my teachers helps me to read			
16. My teachers make sure I read the right book for me			

## Analysis

QUESTION NUMBER	NUMBER OF AGREE	% OF TOTAL	NUMBER OF DISAGREE	% OF TOTAL
1	32	64%	18	36%
2	12	24%	38	76%
3	29	58%	21	42%
4	42	84%	8	16%
5	42	84%	8	16%
6	22	44%	28	56%
7	38	76%	12	24%
8	23	46%	27	54%
9	33	66%	17	34%
10	21	42%	29	58%
11	32	64%	18	36%
12	26	52%	24	48%
13	19	38%	31	62%
14	28	56%	22	44%
15	33	66%	17	34%
16	46	92%	4	8%

## Common Themes and Action Points

QUESTION	ISSUE	ACTION
1. I enjoy reading.	More children enjoy reading than not	Buy a range of texts and improve book areas in classrooms.
2. I have lot's of opportunities to read in lessons	Children feel they have some opportunities to read in lessons.	Observe reading opportunities in other lessons.
3. I get ideas from reading books	Children feel they get some ideas from reading books.	Encourage children to read a range of texts to spark imagination.
4. I am proud of my reading	Majority of children asked are proud of their reading.	Keep encouraging incentives to read.
5. I like it when others hear my reading.	Majority of children like to be heard read.	This means children are positive about tie reading.
6. I like to read out aloud in class.	Not all children enjoy this.	Find out why and encourage more shared reading and echo reading in class.
7. I am often asked to read out aloud in class.	This happens frequently as most children agree this happens often. However, not all children enjoy it.	Encourage this to be a positive experience. Speak to staff about giving house points and praise.
8. I usually have a book out on loan from the library.	Many of the children visit the lending library on a weekly basis.	However, KS2 (5/6) and ^ need to be encouraged to do this more. Re-establish library slots as well as the lending library.

QUESTION	ISSUE	ACTION
9. I often read at home	Majority of children asked tend to read at home.	Continue to push bookworm incentives.
10. My parents and carers encourage me to read.	This is not consistent.	Offer reading cafes for parents to model how to best read with and question children. Model how reading can be fun.
11. I am good at phonics.	Majority of children believe they are good at phonics.	Ensure this continues and continue to develop strategies across KS2 for spelling etc.
12. I am good at understanding what I read.	Around half of the children asked feel believed they are good and understanding what they read.	Build on this in Vipers lessons and ensure staff are asking questions in 1:1 sessions too.
13. I read quickly.	Children to not feel they read quickly.	Ensure we test fluency effectively. Look at strategies that best fit our school. Build on Vipers practice such as echo reading to improve fluency.
14. My reading is getting better this year.	More children feel their reading is getting better this year.	Speak to staff and encourage positivity/bookworm initiatives and house points to ensure this continues.
15. The support from my teachers helps me to read.	Children feel they are well supported.	Ensure reading policy is adhered to and children are heard frequently and in line with the reading policy.

QUESTION	ISSUE	ACTION
16. My teachers make sure I read the right book for me.	Children trust in teachers to ensure they are on an appropriate reading level.	Ensure reading policy is adhered to and children are heard frequently and in line with the reading policy

Red Areas will be prioritised in Autumn Term.

Orange Areas to be addressed in Spring Term.

Updated pupil voice to be carried out in Summer Term.