



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
EXPRESSIVE ART AND DESIGN		Reception	All terms	Years program
Creating with Materials				
	On Entry	Autumn	Spring	Summer
I can identify and explore colours.	I can identify colours.	I can use appropriate colours for given tasks. I can explore colour mixing with some support.	I can experiment with colour mixing. I can identify primary colours.	I know that I can mix primary colours to make secondary colours. I can suggest ways to make secondary colours. <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i> <i>Share their creations, explaining the process they have used.</i>
I can paint.	I know what paint feels like.	I can use different tools to paint including my hands.	I can handle painting equipment with control to complete a task. I can express myself with paint, choosing colours and styles of painting for different purposes.	I enjoy painting and I can use paint to express my own feelings and ideas.
I can print.	I can use a given object to print using paint or ink pad.	I can print using a range of objects.	I can use printing with a range of objects to create patterns and pictures.	I can create my own pictures by printing using a range of apparatus including my own creations (combining shapes)
I can create using malleable materials.	I enjoy playing with playdough.	I can choose appropriate tools to roll, mould and cut playdough.	I can use my knowledge of shape and form to create recognisable figures using playdough and clay..	I can use a range of moulding, cutting and rolling techniques to create with different malleable materials.

I can draw	<p>I give meaning to the marks I make.</p> <p>I can make large circular and linear marks.</p>	<p>I can make recognisable attempts at drawing familiar objects and people.</p> <p>My drawings contain some key features (eyes, smile, windows, door...)</p>	<p>My drawings are more controlled with greater emphasis to detail.</p>	<p>I can think of my own ideas for drawing.</p> <p>My drawings can be interpreted by an adult.</p>
I can construct	<p>I enjoy making simple structures such as towers using construction materials (including junk modelling)</p> <p>I can join different materials and explore different textures.</p>	<p>I can explore which shapes stack and roll.</p> <p>I am beginning to make more complex structures with construction materials (everyday objects, houses, binoculars...)</p>	<p>I can identify and describe which shapes stack and roll.</p> <p>I can create for a purpose with a variety of construction materials, joining materials together appropriately.</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p>