

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	The Seasons Las Estaciones	3	Autumn 2	4.5 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing Languages - key stage 2 3 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
End of unit objectives:	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Name, recognise and remember all four seasons in Spanish Say what our favourite season is in Spanish Say why it is our favourite seasons in Spanish Start to recognise and use the conjunctions 'y' (and) & 'porque' (because) in our spoken and written responses. 			
Key vocabulary:	Las estaciones - the seasons			

el invierno - Winter
 la primavera - Spring
 el Verano - Summer
 el otoño - Autumn
 en invierno - In winter
 en primavera - In spring
 en Verano - In summer
 en otoño - In autumn
 hace frío - It is cold
 nieva - It snows
 las flores crecen - The flowers grow
 los pájaros cantan - The birds sing
 hace sol - It is sunny
 hace calor - It is warm
 los árboles pierden sus hojas - The trees lose their leaves
 ¿Cuál es tu estación favorita? - Which is your favourite season?
 Mi estación favorita es... - My favourite season is...
 y - and
 porque - because

Lesson Sequence	Time Allocation	Key Question	Teaching Activities (Possible cross curricular opportunities)	Resources
Lesson 1	45 minutes	¿Qué son las cuatro estaciones? What are the four seasons?	Provide children with vocabulary list for the unit to stick in their books. Explain aim of the lesson: to be able to learn how to say the four seasons in Spanish and build on any existing knowledge that they already have of this topic in English. The focus of this lesson is therefore not just on learning the four words in Spanish, but to use this new vocabulary to further improve their understanding of the world and the changes in their environment. The animated video (Language Angels) will encourage a multisensory approach to language learning.	Las Estaciones (1) Animated video (Las Estaciones KS2) Las Estaciones Karaoke Song Memory game, unjumble game, wheel game

			<p>Use 'Las Estaciones (1)' PowerPoint to introduce the four seasons.</p> <p>Activities: Memory game, unjumble game, wheel game</p> <p>Plenary: Can the children remember all four seasons in Spanish from memory.</p> <p>Suggested consolidation exercises/games/songs: Las Estaciones Karaoke Song</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">Las estaciones - the seasons el invierno - Winter la primavera - Spring el Verano - Summer el otoño - Autumn</p> <p style="text-align: center;">Hay cuatro estaciones - There are four seasons</p> <p>TEACHING GRAMMAR NOTE & EXPLANATION In Spanish, the article (the word for 'the', 'a'/'an' or 'some') is often used when we would omit it in English. For example, in English we would simply say 'winter' but in Spanish we say 'the winter'.</p>	
Lesson 2	45 minutes	<p>¿Como es el invierno?</p> <p>What is winter like?</p>	<p>Explain aim of the lesson: to be able to learn about what happens in winter and to learn a sentence in Spanish about this seasons.</p> <p>Use 'Las Estaciones (2)' to recap the four seasons and find out what happens in winter.</p> <p>Activities: Who Wants to be a Millionaire? quiz</p> <p>Plenary: Can anyone in the class say the whole phrase about winter from memory? Can the children remember all four seasons in Spanish?</p> <p>Suggested consolidation exercises/games/songs: Las Estaciones Karake Song</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">en invierno - In winter</p>	<p>Las Estaciones (2)</p> <p>Animated video (Las Estaciones KS2)</p> <p>Millionaire game</p>

			<p>hace frío - It is cold nieva - It snows</p> <p>TEACHING GRAMMAR NOTE & EXPLANATION *In Spanish, the phrase 'nieva' can be translated as both 'it snows' and 'it is snowing'.</p>	
Lesson 3	45 minutes	<p>¿Como es la primavera?</p> <p>What is spring like?</p>	<p>Explain the aim of the lesson: to be able to learn about what happens in spring and to learn a sentence in Spanish about this season.</p> <p>Use 'Las Estaciones (3)' PowerPoint to recap the four seasons and find out what happens in spring.</p> <p>Activities: Multiple choice quiz, Listening (3) activity</p> <p>Plenary: Can anyone in the class say the whole phrase about spring from memory? Can the children remember how to name all four seasons in Spanish?</p> <p>Suggested consolidation exercises/games/songs: Las Estaciones Karake Song. Say or play the audio for one of the new phrases in Spanish and get the class to act out what it is saying.</p> <p><u>Vocabulary</u> en primavera - In spring las flores crecen - The flowers grow los pájaros cantan - The birds sing</p>	<p>Las Estaciones (3)</p> <p>Animated video (Las Estaciones KS2)</p> <p>Multiple choice quiz</p> <p>Listening (3) activity</p>
Lesson 4	45 minutes	<p>¿Como es el verano?</p> <p>What is summer like?</p>	<p>Explain the aim of the lesson: to be able to learn what happens in summer and to learn a sentence in Spanish about this season.</p> <p>Use 'Las Estaciones (4)' PowerPoint to recap the four seasons and find out what happens in summer.</p> <p>Activities: Picture Memory Game</p>	<p>Las Estaciones (4)</p> <p>Animated video (Las Estaciones KS2)</p> <p>Picture Memory Game</p>

			<p>Plenary: Can anyone in the class say the whole phrase about summer from memory? Can the children remember all four seasons in Spanish?</p> <p>Suggested consolidation exercises/games/songs: Las Estaciones Karake Song. Say or play the audio for one of the new phrases in Spanish and get the class to act out what it is saying.</p> <p style="text-align: center;"><u>Vocabulary</u> en Verano - In summer hace sol - It is sunny hace calor - It is warm</p>	
Lesson 5	45 minutes	<p>¿Como es el otoño?</p> <p>What is autumn like?</p>	<p>Explain aim of the lesson: to be able to learn about what happens in autumn and to learn a sentence in Spanish about this seasons.</p> <p>Use 'Las Estaciones (5)' PowerPoint to recap the four seasons and find out what happens in summer. Children will also learn how to express which is their favourite season and why.</p> <p>Activities: Elephant on a wire game.</p> <p>Plenary: Can anyone in the class say the whole phrase about autumn from memory? Can the children remember all four seasons in Spanish?</p> <p>Suggested consolidation exercises/games/songs: Las Estaciones Karake Song. Say or play the audio for one of the new phrases in Spanish and get the class to act out what it is saying.</p> <p style="text-align: center;"><u>Vocabulary</u> en otoño - In autumn los árboles pierden sus hojas - The trees lose their leaves ¿Cuál es to estación favorita? - Which is your favourite season? Mi estación favorita es... - My favourite season is...</p>	<p>Las Estaciones (5)</p> <p>Animated video (Las Estaciones KS2)</p> <p>Elephant on a wire game</p>

			y - and porque - because	
Lesson 6	45 minutes	¿Qué recordáis? What do you remember?	<p>Explain that this lesson will be revising all language covered in this unit.</p> <p>Use 'Las Estaciones (6)' to revise all language learnt.</p> <p>Show the children the jumbled up phrases on the Smart Notebook. Explain they can use these to help with their writing task today.</p> <p>Children complete the seasons writing task.</p>	<p>Las Estaciones (6)</p> <p>Smart Notebook (Teams>Curriculum>MFL>MTP>Year 3>Las Estaciones>Lesson 6)</p> <p>Seasons writing task (Teams>Curriculum>MFL>MTP>Year 3>Las Estaciones>Lesson 6)</p>