

# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	Fruit and Vegetables La fruta y las verduras	3	Spring 2	4.5 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>present ideas and information orally to a range of audiences*</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally* and in writing Languages - key stage 2 3</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>			
End of unit objectives:	<p>In this unit, the children will learn to:</p> <ul style="list-style-type: none"> <li>Name and recognise up to 10 fruits and vegetables in Spanish.</li> <li>Attempt to spell some of these nouns.</li> <li>Ask somebody in Spanish if they like a particular fruit.</li> <li>Say what fruits they like and dislike.</li> <li>Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</li> </ul>			

Key vocabulary:

una manzana - an apple  
una fresa - a strawberry  
un melocotón - a peach  
un plátano - a banana  
una cereza - a cherry  
una naranja - an orange  
una ciruela - a plum  
una pera - a pear  
un kiwi - a kiwi  
un albaricoque - an apricot  
las berenjenas - the aubergines  
las espinacas - I spinach  
las cebollas - the onions  
las calabacines - the courgettes  
los tomates - the tomatoes  
las judías verdes - the green beans  
los guisantes - the peas  
los champiñones - the mushrooms  
las zanahorias - the carrots  
las patatas - the potatoes  
Me gustan... - I like...  
No me gustan... I don't like...  
un kilo de... - One kilo of...  
Medio kilo de... - Half a kilo of...  
Quisiera - I would like  
Por favor - please  
y - and  
Hola - Hello  
¿Puedo ayudarte? - Can I help you?  
¿Algo más? - Is that all/anything else?  
¿Cuánto cuesta? - How much is that?  
Gracias - Thank you  
Hasta luego - See you soon  
En mi cesta tengo... - In my basket I have...

Lesson Sequence	Time Allocation	Key Question	Teaching Activities (Possible cross curricular opportunities)	Resources
Lesson 1	45 minutes	<p>¿Cómo se dice...? (fruta)</p> <p>How do you say...? (fruit)</p>	<p>Provide children with vocabulary list for the unit to stick in their books.</p> <p>Explain the aim of the unit: learn how to name five common fruits in Spanish, along with their corresponding article. Ask the children to guess in English what the possible fruits chosen for the lesson might be before starting the PowerPoint.</p> <p>Use 'La fruta 1 (1)' PowerPoint. Pupils will learn how to recognise, name and hopefully remember five common fruits in Spanish.</p> <p>Activity: Fill the gap - name the fruit</p> <p>Fruit Song</p> <p>Plenary: Can the children now remember and say 5 common fruits in Spanish? Do they know what these mean in English?</p> <p style="text-align: center;"><u>Vocabulary</u>  la fruta - the fruits  una manzana - an apple  una fresa - a strawberry  una naranja - an orange  una pera - a pear  una cereza - a cherry</p> <p><b>TEACHING GRAMMAR NOTE &amp; EXPLANATION - DEFINITE ARTICLES</b></p> <p>In Spanish the word for fruit is in the plural - 'the fruits'. The article (the word for 'the', 'a'/'an' or 'some') is often used in Spanish when we would omit it in English. For example, in English we would simply say 'fruit' but in Spanish we say 'the fruits'.</p>	<p>La fruta (1) PowerPoint</p> <p>La fruta song (Language Angels)</p> <p>Fill the gap (Teams&gt; Curriculum&gt; MFL&gt; MTP&gt; Year 3&gt; 4. La fruta y las verduras &gt; 1. La fruta)</p>

Lesson 2	45 minutes	<p>¿Cómo se dice...? (2) (fruta)</p> <p>How do you say...? (fruit)</p>	<p>Explain aim of the lesson: revise the first five fruit from last lesson and learn the next five.</p> <p>Use 'La fruta (2)' PowerPoint. Pupils will learn how to recognize, name, remember and spell the next five fruit with their correct definite determiner/article in Spanish.</p> <p>Activity: Gap fill sheet</p> <p>La fruta song</p> <p>Plenary: Can the children remember all ten fruits in Spanish and do they know what they mean in English? Which ones sound most like they do in English? (una pera and un kiwi)</p> <p style="text-align: center;"><u>Vocabulary</u> una ciruela - a plum un melocotón - a peach un plátano - a banana un kiwi - a kiwi un albaricoque - an apricot</p>	<p>La fruta (2) PowerPoint</p> <p>La fruta song (Language Angels)</p> <p>Fill the gap (Teams&gt; Curriculum&gt; MFL&gt; MTP&gt; Year 3&gt; 4. La fruta y las verduras &gt; 2. La fruta)</p>
Lesson 3	45 minutes	<p>¿Cómo se dice...? (1) (verduras)</p> <p>How do you say...? (vegetables)</p>	<p>Explain the aim of the lesson: to learn how to name five common vegetables in Spanish, all in their plural form.</p> <p>Use 'Las verduras (1)' PowerPoint. Pupils will learn how to recognise, name and hopefully remember give common vegetables in Spanish.</p> <p>Activity: Spanish Vegetables Bingo Las Verduras Song</p> <p>Plenary: Can the children now remember and say in Spanish the five vegetables we have seen today? Do they know what these are in English?</p> <p style="text-align: center;"><u>Vocabulary</u> Las verduras - vegetables Las espinacas -spinach las cebollas -onions</p>	<p>Los verduras(1) PowerPoint</p> <p>Las verduras song (Language Angels)</p> <p>Spanish vegetables Bingo - Lesson 1 (Language Angels)</p>

			<p>las zanahorias -carrots  las berenjenas - aubergines  las patatas - potatoes</p> <p><b>TEACHING GRAMMAR NOTE &amp; EXPLANATION - DEFINITE ARTICLES</b></p> <p>In Spanish the article (the word for 'the', 'a'/'an' or 'some') is often used when we would omit it in English. For example, in English we would simply say 'vegetables' but in Spanish we would say 'the vegetables' This applies to all the specific vegetables as well. In English, we would say "I like carrots" for example, but in Spanish we would say "Me gustan las zanahorias" which translates as "I like the carrots".</p>	
Lesson 4	45 minutes	<p>¿Cómo se dice...?  (2)  (verduras)</p> <p>How do you say...?  (vegetables)</p>	<p>Explain the aim of the lesson: to revise the previously taught 5 vegetables and introduce the next 5 Spanish nouns for vegetables</p> <p>Use 'Las verduras (2)' PowerPoint. Pupils will learn, recognize and say five more common vegetables in Spanish.</p> <p>Activity: Gap fill</p> <p>Las verduras song</p> <p>Plenary: Can the children now say all ten vegetables in Spanish and do they know what they mean in English? Which ones sound most like they do in English (lo stomates, las patatas and las espinacas)</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p>las judías verdes - the green beans  los tomates - the tomatoes  los guisantes - the peas  los champiñones - the mushrooms  los calabacines - the courgettes</p>	<p>Las verduras (2) PowerPoint</p> <p>Las verduras song (Language Angels)</p> <p>Gap fill sheet (Teams&gt; Curriculum&gt; MFL&gt; MTP&gt; Year 3&gt; 4. La frutas y las verduras 4. Las verduras)</p>

Lesson 5	45 minutes	<p>¿Te gusta/n...?</p> <p>Do you like...?</p>	<p>Explain aim of the lesson: to learn how to say they like a particular fruit in Spanish using the ten fruits and ten vegetables (covered in previous lessons)</p> <p>Use 'La fruta (4) and La fruta (5)' PowerPoint. Pupils will learn how to formulate and express an opinion using the fruits and vegetables we have learnt in this unit.</p> <p>Activity: Listening activity (slide 26)</p> <p>Plenary: Can the children say which fruits and vegetable they like in Spanish? Try without support and switch off the whiteboard.</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">Me gusta/n... - I like...</p> <p style="text-align: center;">sí - yes</p> <p style="text-align: center;">no - no</p>	<p>La fruta (4) and La fruta (5) PowerPoint</p> <p>Listening activity (Teams&gt; Curriculum&gt; MFL&gt; MTP&gt; Year 3&gt; 3. La fruta y las verduras &gt; 5. La fruta y las verduras)</p>
Lesson 6	45 minutes	<p>¿Qué deseas?</p> <p>What would you like?</p>	<p>In this lesson, pupils will also consolidate their knowledge of fruit and vegetables in Spanish, using 'Quisiera...' ('I would like...') and either 'un kilo de...' ('one kilo of...') or 'medio kilo de...' ('half a kilo of...' as the weight (see unit vocabulary lists). They will then be introduced to the word for 'and' in Spanish 'y', so that they can list multiple fruit and vegetables they would like to buy. This will enable them to perform a short Spanish market role play.</p> <p>Use 'Las verduras (5)' PowerPoint.</p> <p>Activity: End of unit activity.</p> <p>Plenary: Can pupils now say which fruit and vegetables they would like to buy and say whether they would like one kilo or half a kilo of each?</p> <p style="text-align: center;"><u>Vocabulary</u></p> <p style="text-align: center;">Quisiera... - I would like...</p> <p style="text-align: center;">un kilo de... - a kilo of...</p>	<p>Las verduras (5) PowerPoint</p>

			medio kilo de... - half a kilo of... y - and por favor - please	
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