



At Bilston C of E Primary School, it is our mission that all learners aspire to be knowledgeable Geographers who develop a curiosity and fascination about the world and its people as well as to provoke and provide answers to questions about the natural and human aspects of the world. Our geography curriculum is intended to ensure that all our children are offered the opportunity to investigate a range of places – both in Britain and abroad – which will in turn develop their understanding of the Earth’s physical and human processes. Children will be equipped with a knowledge of diverse places, people, resources and natural and human environments, and how they are all connected. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Bilston so that they can develop of real sense of who they are, where they belong in the world and what makes our local area unique and special.

We want children to develop their Geographical skills by:

- Collecting and analysing data; using maps, globes, aerial photographs, and digital mapping.
- Read and interpret a variety of maps.
- Naming and identifying countries, continents and oceans.
- Communicating information in a variety of ways, individually and collaboratively.
- Using geographical language in appropriate contexts.

We are also developing the children’s ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding to a range of audiences. We also strive to teach children to respect their environment and to develop an understanding of the impact human factors have on the wider world around them. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

What Geography Looks Like at Bilston C of E Primary School.

Children will be taught Geography through a broad and creative curriculum. Topics have been chosen to engage children, but to also gain the best Geographical coverage, focusing on knowledge and objectives stated in the National Curriculum. Each new unit of work begins with a recap of the previous related knowledge from previous years. This helps children to

retrieve what they have learnt in the earlier sequence of learning of study and ensures that new knowledge is taught in the context of previous learning to promote a shift in long term memory. Key vocabulary for the new topic is also introduced as part of this 'unit introduction'. This will be provided on a Vocabulary Mat to allow inclusive understanding and accessibility. This approach also means that children can understand the new vocabulary when it is used in teaching and learning activities and apply it themselves when they approach their work. Children will access resources to gain knowledge through atlases, textbooks, maps, digital technology, and photographs. Children can also take part in field work activities to gain hands-on experiences. They will have access to the local area and will experience educational visits to enhance their learning.

Our aim is that all children will be equipped with the relevant geographical skills and knowledge for next year's group. Children will be able to demonstrate their excellence within the subject, drawing on the skills they have developed and having the opportunity to apply this knowledge in a given context. As children progress throughout school, they will develop a deep knowledge, understanding and appreciation of Bilston and its place within the wider geographical context. They will also have a good understanding of the world around them, how it has been shaped and the implications that we, as people, have on it. Children will know more, remember more, and understand in greater depth. We want the children to thoroughly enjoy learning about geography and have the courage to undertake new life experiences now and in the future.