

Bilston Church of England Primary School

Homework Policy



Our Vision

We will aspire through our Christian beliefs and attitudes for all children in our care to flourish both academically, personally and spiritually; develop respect for others and to reach out to their local and global communities, so:

'Learning and achieving, hand in hand together in Love, Faith, Peace and Hope'

'Love never gives up; and its faith, hope and patience never fails'

Corinthians 13:7

Approved by: Head Teacher Mr Gary Gentle

Date: November 2022

Last reviewed on: September 2018

Next review due by: September 2024

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Bilston Church of England, we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Why give homework?

- It can help to inform parents about work going on in class.
- It can further stimulate enthusiasm for learning.
- It takes advantage of the home environment and resources and the chance for some one-to-one adult time.
- It can be a great opportunity to rehearse key skills matched to the new curriculum.

[Homework at our school](#)

Whilst we support all the above key principles, Bilston C of E Primary is not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy. We believe that homework should be enjoyable, manageable, and matched to the learning needs of all concerned.

We hope the children are motivated by positive incentives and by the tasks themselves; children are not punished if they fail to complete the work. However, discreet homework registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents, and it may be that a child will be supported by class teacher to complete the missing tasks at lunchtime.

[Our routines and expectations](#)

All classes give out weekly homework on a Friday. We do like homework to be handed in on the following Monday, but teachers do give allowances until Wednesday.

The work will always be explained and discussed in class before coming home; it may be a continuation of classwork, or sometimes a consolidation activity. It is our intention, and good practice, not to send work home that the child cannot already do i.e., parents are not expected to teach new skills.

The homework will contain clear explanation.

In Key Stage 1 parents have a log in to Dojo an online platform. Key Stage 2 pupils have a log on to Teams. Homework will be set each Friday online. Homework will be marked and handed back to the child through the digital platforms. If homework is handed in late, it may not be marked until the following week.

[Broadly speaking these are current expectations:](#)

Reception

Daily reading, learning key words and engaging with a weekly topic related task done alongside your child.

Year 1

Daily reading, weekly Friday homework which will alternate between core skills.

Year 2, 3, 4, 5, 6

Daily reading, weekly Friday homework which will consist of a piece of English and a piece of Maths.

If children need support with their homework, then they can have one to one support from the class teacher.

There may be occasions where teachers asked the children to use the internet for homework. If there is no internet access at home, then provision will be made in school for the child to complete their homework.

In Year 6 prior to SATs children may be given additional homework.

If a child is taken out of school for a holiday in term time, then the child with the support of the parents will be expected to complete homework that will follow work missed in class.

What do you do if you have concerns:

If you find the homework inappropriate for your child, if they lack interest, if it becomes a battleground or if you are concerned that homework is given inconsistently, please talk with the class teacher first.

If you still have concerns, please talk with either Mrs Thornton or Mr Gentle