

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Spanish	Tradiciones y celebraciones (Traditions and celebrations)	Year 5	Summer 1	6 hours
End of Key Stage objectives:	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing Languages - key stage 2 3 understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
End of unit objectives:	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Use key Spanish question words related to famous traditions and celebrations in Spanish-speaking countries in Spanish. Respond to questions related to famous traditions and celebrations in Spanish-speaking countries in Spanish. Express an opinion about a tradition or celebration in Spanish using the structure 'Es una fiesta + 			

	<ul style="list-style-type: none"> • adjective' (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement in the description. • Develop an appreciation of traditions and celebrations different to their own culture.
Key vocabulary:	<p>¿Dónde? - Where? ¿Cuándo? - When? ¿Por qué? - Why? ¿Cuánto dura? - How long does it last? ¿Cuántos? - How many? Es... - It is... Se celebra... - It is celebrated... Dura... - It lasts... Me gusta... - I like... No me gusta... - I do not like... Porque - because La fiesta - the festival marzo - March abril - April julio - July agosto - August noviembre - November</p>

Lesson Sequence	Time Allocation	Key Question	Teaching Activities	Resources
Lesson 1	1 hour	<p>¿Qué es la tomatina?</p> <p>What is the Tomatina?</p>	<p>Explain the unit and the aim of the lesson: to introduce the famous Spanish festival, La Tomatina, in Spanish.</p> <p>Show children some key information about La Tomatina, introducing some key words.</p> <p>¿Dónde es la fiesta? (Where is the festival?) with particular emphasis on the key word ¿Dónde? (Where?). Children will improve their geographical knowledge of Spain with a map based activity to find Buñol on the map.</p> <p>¿Cuándo es la fiesta? Focus on the key question phrase ¿Cuándo es la fiesta? (When is the festival?) with particular emphasis on the key word ¿Cuándo? (When?).</p>	<p>Traditions and celebrations PowerPoint Lesson 1</p> <p>Resources - Teams - Curriculum - MFL - Traditions and celebrations - Lesson 1</p>

			<p>Look at how to answer <i>dónde</i> and <i>cuándo</i> questions.</p> <p><i>¿Cuántos tomates se usan?</i> Focus on the key question phrase <i>¿Cuántos tomates se usan durante la fiesta?</i> (How many tomatoes are used during the festival?) with particular emphasis on the key word <i>¿Cuántos?</i> (How many?). share information about the festival including facts about the tomatoes that are used.</p> <p><i>¿Por qué se celebra la fiesta?</i> Focus on the key question phrase <i>¿Por qué se celebra la fiesta?</i> (Why is the festival celebrated?) with particular emphasis on the key word <i>¿Por qué?</i> (Why?). Pupils then learn about the origin of the festival and some more key details about it.</p> <p>Reading Task - Can pupils match the Spanish words to the correct English translations?</p> <p>Challenge - Children learn how to express whether they like or dislike the festival and explain why with an opinion in Spanish.</p>	
Lesson 2	1 hour	<p><i>¿Cómo es la fiesta de Las Fallas de Valencia?</i></p> <p>What is Las Fallas de Valencia like?</p>	<p>Today's festival is 'Las Fallas de Valencia'.</p> <p>Using pictures and key information, explain what the festival is all about. Children will be asked to record any key information (this will support them in an independent task later.)</p> <p>Remind children of key questions from last lesson: <i>¿Dónde es la fiesta?</i> (Where is the festival?) and <i>¿Cuándo es la fiesta?</i> (When is the festival?)</p> <p>Answer those questions in Spanish and locate Valencia on a map of Spain. Can children remember where La Tomatina takes place?</p> <p>Children will learn that in Valencia, another language as well as the Spanish we are learning is spoken.</p> <p><i>¿Por qué se celebra la fiesta?</i> (Why do they celebrate the festival?)</p>	<p>Traditions and celebrations PowerPoint Lesson 2</p> <p>Resources - Teams - Curriculum - MFL - Traditions and celebrations - Lesson 2</p>

			<p>Introduce children to key adjectives to describe the festival: muy emocionante (very exciting), muy ruidosa (very noisy), muy colorida (very colourful), muy alegre (very lively).</p> <p>Children will answer 5 questions about the festival:</p> <p>¡Preguntas!</p> <p>1) ¿Cuándo es la fiesta? When is the festival?</p> <p>2) ¿Cuánto dura la fiesta? How long does the festival last?</p> <p>3) ¿Dónde es la fiesta? Where does the festival take place?</p> <p>4) ¿Qué puedes ver durante la fiesta? What would you see during the festival?</p> <p>5) ¿Cómo describes esta fiesta? How would you describe this festival?</p> <p>Adaptation for less able learners - matching answers to questions.</p>	
Lesson 3	1 hour	<p>¿Qué piensas de los Sanfermines?</p> <p>What do you think of Sanfermines?</p>	<p>Today's festival is 'Sanfermines'</p> <p>Recap on the 4 key question words learned so far through this topic: ¿Cuándo? (when?), ¿Dónde? (where?), ¿Cuántos? (How many?), ¿Por qué? (Why?)</p> <p>Children will answer the 4 questions about Sanfermines as they learn about the festival:</p> <p>¿Dónde es la fiesta? (where is the festival?) La fiesta es en Pamplona. (The festival is in Pamplona.)</p> <p>Children will locate Pamplona on a map of Spain - can children remember where Buñol and Valencia are?</p> <p>¿Cuándo es la fiesta? (when is the festival?) La fiesta es en julio. (the festival is in July)</p> <p>¿Cuánto dura la fiesta? (How long does the festival last?) Dura más de una semana. (it lasts for more than a week)</p> <p>Compare the questions ¿Cuántos? (How many?) and ¿Cuánto dura? (How long does it last?)</p>	<p>Traditions and celebrations PowerPoint Lesson 3</p> <p>Resources - Teams - Curriculum - MFL - Traditions and celebrations - Lesson 3</p>

			<p>Share pictures and key information about Sanfermines.</p> <p>Look at the traditional costume of the festival, 'el traje de Pamplonica', labelling together the different parts.</p> <p>Listening activity - identify which part of 'el traje de Pamplonica' is being said.</p> <p>More pictures to show the running of the bulls to the bull ring where people say 'pobre de mí, pobre de mí, que se han acabado las Fiestas de San Fermín'. (Poor me, poor me, that the festival of San Fermín has come to an end).</p> <p>Listening activity - children will listen to someone called Miguel talk about Sanfermines. They will need to complete the gaps to complete what he says. Word bank to support.</p> <p>Speaking activity - children will work in pairs, one has the questions, the other has the answers - work together to have a conversation about the festival.</p>	
Lesson 4	1 hour	<p>¿Por qué se celebra el día de los Muertos?</p> <p>Why do they celebrate the Day of the Dead?</p>	<p>Today's festival is 'El día de los muertos'</p> <p>¿Dónde se celebra el día de los muertos? (Where is the day of the dead celebrated?) Se celebra en México (it's celebrated in Mexico)</p> <p>Locate Mexico on a world map, remind children that Spanish is spoken in countries across the world, not just Spain. El día de los Muertos is most famously linked to Mexico but it is also celebrated in Hispanic (Spanish) countries across the world.</p> <p>¿Cuándo se celebra? (When is it celebrated?) Se celebra en noviembre (it's celebrated in November)</p> <p>Although it's name suggests it is about death and ghosts and ghouls, it's more about celebrating life with family and friends.</p> <p>¿Cuánto dura? (how long does it last?) Dura dos días (it lasts two days)</p>	<p>Traditions and celebrations PowerPoint Lesson 4</p> <p>Resources - Teams - Curriculum - MFL - Traditions and celebrations - Lesson 4</p>

			<p>Share information about the festival including it's origin, significance and how it is celebrated. Introduce children to some key vocabulary, children to create a word bank in their books:</p> <p>Flor de muerto - flower of the dead</p> <p>La Alumbrada - lighting</p> <p>Ofrendas - offerings</p> <p>Golletes - pink doughnuts</p> <p>Calaveras - skulls</p> <p>Pan de muerto - bread of the dead</p> <p>Altar de Muertos - altar of the dead</p> <p>Listening activity – children identify which of the above vocabulary is said and match it to it's picture.</p> <p>Grammar focus – plurals – using words related to the festival, show children the rule for making a noun plural (adding -s or -es).</p> <p>Reading challenge – children will have a paragraph about El día de los muertos with gaps. They will use the word bank to complete the gaps with the associated vocabulary.</p>	
Lesson 5	1 hour	<p>¿Qué pasa durante la Semana Santa?</p> <p>What happens during Holy Week?</p>	<p>Today's festival is 'Semana Santa' (Holy Week).</p> <p>Children will learn that Semana Santa is Easter week, it is a sombre occasion in Spain where people remember the lead up to Jesus' crucifixion.</p> <p>¿Dónde se celebra Semana Santa? (Where is Holy week celebrated?) Se celebra por toda España (it's celebrated throughout Spain) pero es muy popular en Sevilla (but it's very popular in Sevilla)</p> <p>Locate Seville on a map of Spain.</p>	<p>Traditions and celebrations PowerPoint Lesson 5</p> <p>Resources - Teams - Curriculum - MFL - Traditions and celebrations - Lesson 5</p>

			<p>¿Cuándo se celebra? (When is it celebrated?) Se celebra entre marzo y abril dependiendo del año (it's celebrated between March and April depending on the year)</p> <p>¿Cuánto dura? (how long does it last?) Dura ocho días (it lasts eight days)</p> <p>Reading activity - match the answers for this festival to the questions</p> <p>Share more information about the festival including its origin, significance and how it is celebrated. Introduce children to some key vocabulary, children to create a word bank in their books:</p> <p>Procesiones - processions</p> <p>Los pasos - floats</p> <p>Los costaleros - people carrying the floats</p> <p>Los cofradías - people who organise parts of the procession (recognisable by their blue and white costumes)</p> <p>Los Nazarenos - people in costumes</p> <p>Capirote - cone shaped hooded mask with only eyes visible</p> <p>Listening activity - children will listen to someone talking about Semana Santa in Spanish, they will complete the missing words in the transcript.</p> <p>Grammar focus - gender - children to sort the new vocabulary into categories of el/la/los/las</p>	
Lesson 6	1 hour	<p>¿Cuál es tu fiesta favorita?</p> <p>Which is your favourite festival?</p>	<p>Recap the 5 festivals that we have learned about through this topic. What can children remember?</p> <p>Encourage children to work in pairs to create a knowledge map with key information about each festival.</p> <p>Quiz - what can children remember?</p> <p>Children will choose one of the festivals and create a piece of writing about it. This can be in the form of a leaflet, a Powerpoint, a poster or an information text. Encourage children to use pictures/maps, making it interesting and appealing to the reader. Their writing should be in Spanish</p>	<p>Traditions and celebrations PowerPoint Lesson 6</p> <p>Resources - Teams - Curriculum - MFL - Traditions and celebrations - Lesson 6</p>

			<p>and contain the answers to the key questions that we have learned throughout the topic:</p> <p>¿Dónde se celebra? (Where is it celebrated?)</p> <p>¿Cuándo se celebra? (When is it celebrated?)</p> <p>¿Cuánto dura? (How long does it last?)</p> <p>¿Por qué se celebra? (Why do they celebrate it?)</p>	
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