

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE UC	Was Jesus the Messiah?	5	Autumn	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activity	Resources
Lesson 1	1 hour	Was Jesus the Messiah?	<p>You will need Bibles 1 between 2 for this unit.</p> <p>Think about what sort of person would be needed to help in different situations:</p> <ul style="list-style-type: none"> • If your school wants to take Year 5/Year 6 away for a residential. • If you are being bullied. • If a mum can't find a job and is increasingly worried about feeding her children. • If the boss of a large company won't promote employees who are from different faiths <p>. Discuss the sorts of qualities a person might need to solve each situation — who might help out or 'save' the situation?</p> <p>Christians believe that Jesus was the Messiah. When is the Messiah mentioned in the Bible?</p> <p>The Messiah Biblical Theme (bibleproject.com)</p>	

			Stop and discuss the video as watching. There is some strong imagery used and it is important that is used as an opportunity to ask and answer questions about the theme.	
Lesson 2	1 hour	Was Jesus the Messiah?	<p>• Examine the situation: The People of God were taken into exile in Babylon in 586BCE. They return after about 50 years, but their Promised Land is still occupied by foreign forces.</p> <p>They begin to have a New Hope — God will rescue them!</p> <p>He will send a rescuer, a saviour — a Chosen One or Messiah.</p> <p>This is the situation when the Old Testament ends. However, the land remains occupied by different forces</p> <p>— at the start of the New Testament, this is by the beastly Romans. The people have been waiting a long time</p> <p>— and some are despairing, but some still hope.</p> <p>• What kind of saviour?</p> <p>Introduce to the pupils their role as an investigative journalist, employed to answer the question:</p> <p>Was Jesus the hoped-for Saviour?</p> <p>Was Jesus the Messiah?</p> <p>Ask pupils to list the characteristics this person will need to have</p> <p>— a Saviour who could rescue the People of God in their current situation.</p> <p>• The first clues: Examining written evidence. As investigative journalists pupils have received a list of what the Jewish people are expecting in a messiah (Resource Sheet 1a gives some prophecies, and Sheet 1b summarises the key points.)</p>	

			<p>Ask pupils to create a 'Wanted' poster or radio advert based on these expectations. Ensure that there is a link to each of the Messianic expectations: for example, wears a crown, holding a family tree with King David marked on it, birth certificate with place of birth as Bethlehem, and so on.</p> <ul style="list-style-type: none"> • A written report from the scene (Matthew 1:18–24, 2:1–12). The Jewish followers of Jesus gradually began to believe that Jesus was this Messiah, and that he fulfilled the prophecies. <p>Get pupil investigators to look for and highlight some of the evidence in Matthew's Gospel that led Christians to believe this (Resource Sheet 2). What clues are there that Jesus is the promised Messiah? Link each of the expectations by highlighting or drawing a line to one or more clues in the text.</p> <p>(Most Jewish people at the time did not believe Jesus was the Messiah — and Jewish people today still do not think he was.)</p> <p>There is not evidence for all of the prophecies in the text.</p> <p>.</p>	
Lesson 3	1 hour	Was Jesus the Messiah?	<p>Following on from last lesson. The children will still continue to gather evidence.</p> <p>Interview some witnesses. Joseph and Mary would have been familiar with the prophecies.</p> <p>Use some imaginative play to explore what it would be like for Mary and Joseph; for example, do a hot-seat activity with Mary and Joseph in the hot seat.</p> <p>Pupils in the role of investigative journalists question them about the events: How do they feel? What might this mean? Does anything scare them? Do they feel privileged? Do they think their son was the Messiah?</p>	

			<p>Why? • The final report. What is the evidence to suggest that Jesus was the Messiah. Ask pupils to write and illustrate a newspaper report claiming that the Messiah has arrived, and is Jesus, comparing it with the Jewish expectations expressed in their 'Wanted: Messiah' advertisement.</p>	
Lesson 4	1 hour	Was Jesus the Messiah?	<p>. For Christians, Christmas is a time of celebration of the arrival of the Messiah. Many Christians argue that Christmas has lost its real meaning — Jesus is lost in the tinsel, turkey and TV. The Christian Church use Advent as a time of preparation for the arrival of Jesus.</p> <ul style="list-style-type: none"> • Ask pupils in groups to list all the words they can do with Christmas — gather a class list. Count how many are to do with Christianity and Jesus. See what explanations pupils can offer for this. • Some Christians have turned to advertising campaigns to get the message across about the 'true meaning' of Christmas. Ask pupils to come up with some quick ideas about how they might sell the true message of Christmas, linking them to the ideas they have learned about the Messiah and Christian beliefs about Jesus' birth. • Show pupils some examples of church ad campaigns (for example, Christmas Starts with Christ ... and so on — see Resources for link). What is the message they are putting across? Which ones are most effective? Which ones make good links with the idea of the Messiah or Saviour? 	

			<ul style="list-style-type: none"> • It is crucial to recognise that Christians do not just believe that Jesus was an Old Testament prophet, or a messenger — they are convinced that Jesus was God in the flesh <p>. Explore this idea by reminding pupils about Jesus' baptism (see Unit 2a.3), belief in God as Trinity (see Unit 2a.3), and the place of Jesus in the 'big story' of the Bible — God's rescue mission to bring people back to him, healing the effect of sin. Get pairs of pupils to record some of these key ideas on a mind-map.</p> <ul style="list-style-type: none"> • Ask pupils to come up with three good reasons why Christians want to make Christmas about Jesus Christ ('Christ' is the Greek word for 'anointed one', or 'Messiah'). • Find out what Christians do at Christmas: all the usual celebrations, with presents and so on. How do some Christians bring peace, good news, and show Jesus' love to others at Christmas? <p>Christmas Dinner on Jesus - YouTube</p> <p>A Present Aid gift is for life - not just for Christmas - YouTube</p> <p>Present Aid gifts: Water for life - YouTube</p> <p>Task -Plan a fundraising activity .</p> <p>Design posters and send an envoy to each class asking for donations.</p> <p>Make a wish list for contents of each bag.</p> <p>Set up a gift bag for the homeless- donation area gloves, socks, soap toothbrush, toothpaste, sanitary products for women, chocolate, thermal cup.</p>	
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Lesson 5	1 hour	Was Jesus the Messiah?	<p>Ask pupils to write a script for, and act out, a dinner table conversation about Christmas plans.</p> <p>Hold one conversation for a non-Christian household and one for a Christian household.</p> <p>What do they plan to do, and why (remember, it's not only Christians who help others!)?</p> <p>What might motivate a Christian to make Christmas Day not just about being with family, eating good food, watching TV, and giving and receiving presents?</p> <p>The Real Meaning of Christmas - YouTube</p>	
Lesson 6	1 hour	Was Jesus the Messiah?	<p>.The Entry into Jerusalem, Matthew 21:1-9</p> <ul style="list-style-type: none"> • Read the whole text to the class, or ask different pupils to read each individual section to the class: 1-3, 4-5, 6-7, 8-10, 11. <p>Explain to the pupils that verse 5 is a direct quote from Zechariah 9:9 in the Old Testament.</p> <p>Discuss what would be important if you wanted to put this scene in a film called The Messiah.</p> <p>What would you need the director and actors to understand: for example, that the disciples didn't know why they were fetching a donkey, that the prophecy is important to keep in the story so readers can see that Christians think this fulfils a prophecy about the Messiah.</p> <ul style="list-style-type: none"> • Get groups of pupils writing the actors' and director's notes onto the story board (Resource Sheet 4) for this section of a film called Messiah. Ensure that the director is clear which of the parts of the text she is creating are part of the Gospel and which are prophecy, i.e. come from the Old Testament, which will need to be shown as a flashback. Ensure that they include all the clues that might suggest Jesus is the Messiah. 	

			<p>Afterwards, you might show a clip from a film to compare their ideas. Discuss what the director conveys through the film, and how.</p> <p>. How do we know Jesus was the Messiah? CQ Kids - YouTube</p> <p>Children will need to make notes whilst watching the clip Children to write response to the question. Using evidence from the Bible</p>	
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