



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE Discovery RE	Easter How significant is it for Christians to believe God intended for Jesus to die?	5	Spring 2	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activities	Resources
Lesson 1	1 hour	How significant is it for Christians to believe God intended for Jesus to die?	<p>Discuss together: What do you have most control over in your life?</p> <p>Children to order events that have been given on a continuum according to those they have the most control over and those they have the least control over, e.g. friends, going to school, bedtime, what they wear, how they behave, etc.</p> <p>Discuss: When would you expect to have complete control over your own life, a purpose for your life?</p> <p>Do you have a plan for your life?</p> <p>Children to write their life plan on the spiral and then cut it out. The spirals can then be hung up.</p>	<p>Discovery RE</p> <p>Spiral template from Twinkl</p>

			<p>Teach children that some people believe there is already a plan for their life, which they have no control over. This is called destiny. Discuss together what they think about this. Other people have a strong sense of purpose in their lives but still believe they have choice or free will.</p>	
Lesson 2	1 hour	How significant is it for Christians to believe God intended for Jesus to die?	<p>Recap last lesson. Discuss how Christians believe God had a plan for Jesus' life and how Jesus' life had a purpose. Discuss what we know already about Jesus. Focus on Jesus teaching in the Temple, overturning the traders' tables. Discuss why Jesus was angry. Brainstorm ideas on whiteboard. Children to write up ideas. Use Bibles to look for evidence from the Easter Story.</p> <p>Children to use their evidence to vote on whether they thought Jesus got angry in the Temple because He was afraid of what was going to happen to Him or was He angry with the traders for cheating people.</p>	<p>Discovery RE Good News Bibles: Luke's Gospel Chs 20-23</p> <p>Twinkl PPT: Easter Story</p>
Lesson 3	1 hour	How significant is it for Christians to believe God intended for Jesus to die?	<p>Recap last lesson. Tell the children that Christians believe that Jesus was the Incarnation of God sent to the Earth to show people how to lead good lives, to die as a sacrifice, so they could be forgiven and come back to life again to prove to Christians that they could also have life after death.</p> <p>Discuss together what people might think of this plan, this purpose. What might it say about God?</p> <p>Do they think Jesus was aware of God's plan/His purpose?</p> <p>This week, focus on Judas' betrayal of Jesus. Children to look through the text to find evidence of why Judas decided to betray Jesus.</p> <p>Using their evidence, children to vote on whether Judas was jealous of Jesus and wanted the bribe or do they think it was part of God's plan?</p>	<p>Discovery RE Good News Bibles: Luke's Gospel Chs 20-23</p>

Lesson 4	1 hour	How significant is it for Christians to believe God intended for Jesus to die?	<p>Recap the main events of the Easter Story and Holy Week. Using the story sack props, discuss the events from Palm Sunday, Jesus teaching in the Temple, overturning the traders' tables, The Last Supper, bread and wine, Judas' Betrayal, Peter's Denial, praying on the Mount of Olives, arrest, four trials (Jewish council, Pilate, Herod, Pilate again) crucifixion, burial in tomb.</p> <p>Using the prompts from the story sack, children to create a timeline of the events of the Easter Story.</p>	<p>Discovery RE Good News Bibles: Luke's Gospel Chs 20-23 Easter Story Sack</p>
Lesson 5	1 hour	How significant is it for Christians to believe God intended for Jesus to die?	<p>Recap on investigation lessons and the Easter Story from the last few lessons. Discuss questions on the Activity Sheet and share opinions.</p> <p>Children to answer the questions on the Activity Sheet after class discussion, putting forth their own opinions.</p>	<p>Discovery RE Good News Bibles: Luke's Gospel Chs 20-23 Activity Sheet (pg 86)</p>
Lesson 6	1 hour	How significant is it for Christians to believe God intended for Jesus to die?	<p>Children to research people who have had or have a strong purpose or sense of destiny e.g. Ghandi, Mother Teresa, Martin Luther King, Florence Nightingale, Prince William, The Queen.</p> <p>Think about how the following questions would apply to these people:</p> <p>Did these people plan their own lives or were their lives pre-destined?</p> <p>Children could create a fact file about their chosen person and decide whether their lives were planned or not.</p> <p>Discuss that we can all achieve the goals we set ourselves. Do the children agree? Where does destiny fit in? Is there such a thing? Can you shape your own destiny or choose your purpose in life?</p>	<p>Discovery RE Laptops/ipads</p>