



Reception Literacy Medium Term Plan – Spring 1 – Animal Explorers

Communication and Language
Listening, Attention and Understanding
<p>Follow instructions with two steps ‘Go the toilet and put on your coat.’</p> <p>Sit and listen to a story with or without pictures, answering questions to show their understanding (see Literacy – comprehension)</p> <p>Understand and use new vocabulary in different contexts.</p> <p>Engage with both fiction and non-fiction texts.</p> <p>Enjoy listening to stories.</p>
Speaking
<p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Explain how things work and why they might happen.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p>
Fine Motor Skills
<p>Write recognisable letters and numbers that are becoming more consistent in size.</p> <p>Cut with scissors showing increasing control and precision.</p> <p>Choose and use small tools for specific purposes.</p>
Literacy
Comprehension
<p>Retell a story with greater coherency.</p> <p>Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”</p> <p>Retell a story using full sentences with some reference to language from the text.</p>
Word Reading
<p>Blend sounds to read words.</p> <p>Read ditties and beginning to read Red level story books.</p>
Writing
<p>Beginning to split simple phrases into words, build and record these words using phonic knowledge.</p>

Key Texts	Focus Skills and Knowledge	Suggested activities	Format of teaching	Key vocabulary
Let’s all Creep Through Crocodile Creek	Articulate their ideas and thoughts in well-formed sentences.	Describing the characters from the story. Exploring different habitats.	Daily name writing practice. Daily shared text linked to weekly book.	creek crocodile tortoise mouse habitat swamp



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	<p>Connect one idea or action to another using a range of connectives. Explain how things work and why they might happen.</p>	<p>How to look after our teeth - non-fiction texts.</p>	<p>Sentence of the day.</p> <p>Daily phonics taught in ability groups.</p> <p>Story/Nursery rhymes during snack time.</p>	
The Gruffalo	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Retell a story with greater coherency.</p>	<p>Describe the Gruffalo Create their own terrible creature and describe Retell the story What can the little brown mouse see/hear in the forest?</p>	<p>15 minute Literacy lesson (links to Literacy and UtW objectives)</p> <p>Phonics recap – opportunity to blend and segment CVC words and begin to build phrases.</p>	<p>forest predator prey snake owl fox habitat</p>
We're Going on a Bear Hunt	<p>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p>Retell a story using full sentences with some reference to language from the text.</p>	<p>Retell the story – use key language from the story. Phrase writing linked to the different settings in the story <i>'long grass' 'thick mud'</i> Find out about different types of bears – non-fiction. Describe and label the bear from the story.</p>		<p>bear cave mud snowstorm grass river forest</p>
Owl Babies	<p>Beginning to split simple phrases into words, build and record these words using</p>	<p>Learn about owls and other nocturnal animals - Non-fiction. Find out about birds within the school grounds.</p>		<p>nest owl owllet bird beak claws feathers</p>



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	phonic knowledge.	Create bird feeders – instructions.		wings nocturnal diurnal
Giraffes Can't Dance		Learning about Africa – describing and comparing to England. Thinking about what we are good at. Card to Gerald to say well done and to praise his dancing. Speech bubbles from the characters.		Africa savannah plains giraffe
Poles Apart		Find out about the polar regions and the creatures that live there. Letter to the penguins from the polar bear to say that he has found their egg. Label/describe the penguins and polar bear. Describe the different places that the characters visit on their journey from one pole to another.		North Pole South Pole polar regions ice snow cold penguin polar bear world Earth Equator
Commotion in the Ocean		Describe the creatures in the story. 'It is red, it is big...' Take a journey on a submarine - What can you see under the sea?		sea ocean crab lobster fish octopus whale dolphin



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		Non-fiction – find out about creatures that live under the sea.		seahorse Coral Reef
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