

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE SACRE	What stories about Moses do Jewish and Christian people love to remember?	6	Summer 1	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activity	Resources
Lesson 1	1 hour	What makes a good story?	<p>. What makes a good story?</p> <ul style="list-style-type: none"> • Introduce idea of a story by starting off a story 'Once upon a time.' Ask children what will follow. Briefly tell different types of story e.g. from personal experience, from history, a fairy tale, from the Bible. Ask children what have these good stories all got in common? Which ones are true and which are made up? Discuss with children what makes a good story, why people like stories, and what makes some stories special. • Tell them that in this unit they are going to listen to and discuss stories that are special (sacred) and in every lesson some special music will be played at the beginning to show that it is a special story. Ask children can they remember any special stories from the Bible <p>Religious Studies KS1: The Jewish Story of Moses - BBC Teach</p>	

			<ul style="list-style-type: none"> • Children to draw a picture of a Torah Scroll and choose two words from the list to remind them what it is about: List: Holy / Scroll / Moses / Jewish / Stories / Exciting / Special. Ask them to say in circle time which words they chose and why <p>Judaism Why was Moses a good leader?</p> <ul style="list-style-type: none"> • Play the circle game '2,4,6,8, who do I appreciate'. After saying the name of someone in the class they say something good about that person: "I appreciate Carly because she is kind". "I appreciate Callum because he is good at running." "I appreciate Darren because he smiles a lot." <p>Discuss having friends, being a good friend.</p> <p>Tell the children that Jewish people teach that God called Moses His friend.</p> <p>Children could then draw (and choose or write single words) about one of their friends.</p>	
Lesson 2	1 hour	What can we learn from stories in the Bible?	<p>.Recap last lesson</p> <p>Give each child an image of Moses- ask questions about him.</p> <p>Who do children think he might be?</p> <p>How do they know? What clues can you see?</p> <p>Good man or bad man?</p> <ul style="list-style-type: none"> • Introduce the stories you are going to tell by talking about what sort of person Moses was: <p>Use words like: Humble, strong personality, prayerful, persevering, aware of his own weaknesses</p> <p>Share the first part of the story of Moses</p> <p>Religious Studies KS1: The Jewish Story of Moses - BBC Teach</p> <p>Pause to question, explain and clarify</p> <p>Task 1 Cloze</p>	

			Task 2- Moses is a hero without a cape because	
Lesson 3	1 hour	How do we know Moses was chosen by God?	<p>Story 2: What happened to Moses when he saw a Burning Bush? (Exodus chapter 3);</p> <ul style="list-style-type: none"> • Play your Jewish music for children to get the atmosphere of the lesson. Lay out your piece of red cloth (put a 'bush' of some kind on it if you can), and ask the children to remove their shoes, and stand with their toes touching the cloth for the beginning of the lesson. All sit down together, comfortably. • Talk about different times when we do remove our shoes and the reasons why. Discuss how people of different cultures e.g. in Asia, do this as a mark of respect when they visit people in their homes, also how people of different religious faiths remove their shoes when entering their special place of worship. • Ask some questions to remind the children of the story of Moses the 'River Baby' from last lesson. Tell the story of Moses and the Burning Bush. • When Moses grew up, he could not work out if he was a Jewish boy or an Egyptian prince. After some bad times, he ran away from Egypt, and became a desert shepherd. But one day in the desert he saw a bush on fire, and was amazed that it did not burn up. He went closer, and heard a voice – the voice of God speaking to him from the bush on fire. 'Take off your shoes.' said the voice. God told Moses that he was to go back to Egypt and lead his people the Jews out of slavery and to freedom. Moses felt too shy, scared and useless to do this, but God told him 'I will be with you.' Amazed – and still a bit scared – Moses went back to Egypt and told Pharaoh that he must free the Jewish slaves. <p>Share PPT if needed.</p> <p>Task 1- colour burning bush and complete</p> <p>I think Moses felt _____ and _____ because</p>	

			<p>Task 2-Role play</p> <p>With a partner act out being God and Moses- what do you think they said to each other. Reverse roles.</p> <p>Ask children to show the class. Think about how each voice would sound. Model if needed.</p> <p>Task 3</p> <p>Complete the speech bubble conversation.</p>	
Lesson 4	1 hour	Did Moses have faith in God?	<p>Story 3: Moses leads God's people to freedom (Exodus chapters 7-15)</p> <p>Continue the story include 10 plagues</p> <p>10 Plagues of Egypt for Kids - Exodus 7-11 Bible Story Sharefaithkids.com - YouTube</p> <p>Share and discuss- repeat before each plague- Let my people go! But the Pharoah he said No!</p> <p>What do you think happened next?</p> <p>Continue the story of Moses</p> <p>Moses Parts The Red Sea - Exodus 12: Bible Story For Kids - Sharefaithkids.com (Full Movie) - YouTube</p> <p>Why do you think Pharoah changed his mind?</p> <p>Complete thought bubbles.</p> <p>Why do you think the Hebrews lost faith in Moses and God?</p>	
Lesson 5	1 hour	What are the 10 Commandments?	<p>This part of the story tells us about Moses meeting with God.</p> <p>Share PPT and discuss the commandments or rules. Discuss the language used.</p> <p>Which are relevant to today?</p> <p>Do we need them all?</p>	

			<p>Are some more important than others.? Why?</p> <p>Task 1 TTYP about the 10 commandments- relevance and importance.</p> <p>Task 2 Write out the commandments in the order of importance to you.</p> <p>Task 3- naughty commandments.</p>	
Lesson 6	1 hour	What can we learn from stories in the Bible?	<p>Final part of the story about what happens whilst Moses is speaking with God. God is watching what the Hebrews are doing. How do you think God feels?</p> <p>Why do you think the Hebrews got fed up?</p> <p>What rules did they break?</p> <p>Slow to Anger - Character of God Word Study (bibleproject.com)</p> <p>This is the final lesson and some questions to answer might be</p> <p>What did God do when Adam and Eve took fruit from the tree of knowledge?</p> <p>God.</p> <p>People were not looking after the world that God has created. People were greedy and unkind. What did God do?</p> <p>Pharaoh refused the requests to set the Hebrews free. What did God do?</p> <p>Children answer questions in their books. Final lesson Children read the story of Moses for themselves with a partner.</p> <p>We learn that God gives us many chances to change and takes a long time to get angry. But he is powerful and sometimes his anger leads to actions . These make people stop, reflect and an opportunity to change is</p>	

			given. God forgives and welcomes you back into the family of God if you show that you are sorry and repent your actions.	
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