



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Music	Tudor songs and music Ukulele	5	Spring 1	6 hours
End of key stage 2 objectives	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Improvise and compose music for a range of purposes using the inter-related dimensions of music • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand staff and other musical notations • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Develop an understanding of the history of music 			
End of unit objectives	<p><u>I can:</u></p> <ul style="list-style-type: none"> • Choose from a wide range of musical vocabulary to accurately describe and appraise music including: • pitch • dynamics • tempo • timbre • texture <p><u>I can</u></p> <p>Sing or play from memory with confidence.</p>			
Vocabulary	Ukulele – chords, strumming, picking			
	Tudor instruments – crumhorn. Shauwm, sackbut, lute, tabor			
	Pipe, viol			

Pitch, tempo

Lesson Sequence	Time Allocation	Learning objectives	Activities	Resources
1	1 hour	<p><u>To describe music</u></p> <ul style="list-style-type: none"> Choose from a wide range of musical vocabulary to accurately describe and appraise music including: <ul style="list-style-type: none"> pitch tempo <p><u>To perform</u></p> <p>Sing or play from memory with confidence.</p> <ul style="list-style-type: none"> Perform with controlled skillful playing (instrument). 	<p><u>Warm up</u></p> <p>Tudor song: Divorced, beheaded, died.</p> <p><u>Listening</u></p> <p>Greensleeves – Tudor music</p> <p><u>Instrumental unit – Ukulele</u></p> <p>Recap open strings – create a mnemonic rhyme</p> <p>My Dog has fleas (Charanga)</p> <p>C chord and learn F chord.</p>	Ukuleles
2	1 hour	<p><u>To describe music</u></p> <ul style="list-style-type: none"> Choose from a wide range of musical vocabulary to accurately describe and appraise music including: <ul style="list-style-type: none"> pitch tempo <p><u>To perform</u></p> <p>Sing or play from memory with confidence.</p> <ul style="list-style-type: none"> Perform with controlled skillful playing (instrument). 	<p><u>Songs</u></p> <p>Divorced, beheaded, died</p> <p>Greensleeves</p> <p><u>Listening</u></p> <p>Tudor music and Tudor instruments. Compare these to today's instruments. Complete a matching sheet.</p> <p><u>Ukulele</u> – C and F chords. Play some songs with these chords.</p>	Ukuleles sheet
3	1 hour	<p><u>To perform</u></p> <p>Sing or play from memory with confidence.</p> <ul style="list-style-type: none"> Perform with controlled breathing (voice) and 	<p><u>Songs</u></p> <p>Divorced, beheaded, died</p> <p>Greensleeves</p> <p><u>Tudor instruments</u> – Listen to some tudor music and identify some of the</p>	Ukuleles

		skillful playing (instrument).	instruments learnt last week. <u>Ukulele</u> C and F chord songs Learn D min and play an accompaniment to Greensleeves on the ukulele	
4	1 hour	<u>To describe music</u> • Choose from a wide range of musical vocabulary to accurately describe and appraise music including: • pitch • dynamics • tempo • timbre • texture <u>To perform</u> Sing or play from memory with confidence. • Perform with controlled breathing (voice) and skillful playing (instrument).	<u>Tudor songs</u> Divorced, beheaded, died Greensleeves Pastime with Good company (a Pavan) Listen to and explore Tudor dance music – a Pavan <u>Ukulele</u> F, C and D min chords Play lots of different songs from Charanga, Sing up and Ukulelians to develop confidence in playing these chords.	Ukuleles
5	1 hour	<u>To perform</u> Sing or play from memory with confidence. • Perform with controlled breathing (voice) and skillful playing (instrument).	<u>Ukulele unit</u> <u>Learn the A min</u> chord and work on chord progressions with C, F Amin and Dmin chords	Ukuleles
6	1 hour	<u>To perform</u> Sing or play from memory with confidence. • Perform with controlled breathing (voice) and skillful playing (instrument).	<u>Ukulele unit</u> Play songs that have C, F , Amin and Dmin chords: Charanga Singup Ukulelians.	Ukuleles

