



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Music	Read and play music notation- C D E	3	Spring 1	6 hours

End of lower key stage 2 objectives	<ul style="list-style-type: none"> <li>• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</li> <li>• Improvise and compose music for a range of purposes using the inter-related dimensions of music.</li> <li>• Listen with attention to detail and recall sounds with increasing aural memory.</li> <li>• Use and understand staff and other musical notations.</li> <li>• Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians.</li> <li>• Develop an understanding of the history of music.</li> </ul>
End of unit objectives	<p>I can:</p> <ul style="list-style-type: none"> <li>• Sing from memory with an accurate pitch</li> <li>• Clap a rhythm pattern reading simple staff notation</li> <li>• Recognise the symbols for a minim, crotchet.</li> <li>• Read, write and play some standard music notation.</li> </ul>
Vocabulary	Pitch
	Notation staff – C D and E
	duration
	Rhythm

Lesson Sequence	Time Allocation	Learning objectives	Activities	Resources
1	1 hour	<b>To perform</b>	<u>Warm up</u>	<b>Charanga</b>

		<ul style="list-style-type: none"> <li>· Sing from memory with an accurate pitch.</li> </ul> <p>I am using more musical words/ language to describe music.</p>	<p>Vocal and body warm ups: eg Rubber chicken</p> <p><b>Charanga Year 3 - Let Your spirit fly lesson 1</b></p> <p>Learn the song this week and appraise it</p> <p>Copy back melodic riffs C and D</p>	
2	1 hour	<p><b><u>To perform</u></b></p> <ul style="list-style-type: none"> <li>· Sing from memory with an accurate pitch.</li> </ul> <p>I am using more musical words/ language to describe music.</p> <ul style="list-style-type: none"> <li>· Clap and play short rhythmic phrases</li> </ul>	<p><b><u>Warm up</u></b></p> <p>Rubber chicken</p> <p>The Alphabet song</p> <p><b>Sing up - Just 3 notes: learn C D and E</b></p> <p>Clap the rhythms and play the 3 notes using a set rhythm</p> <p><b>Charanga: Glockenspiel I: C and D- Dee Cee Blues</b></p>	<p><b>Charanga</b></p> <p><b>Sing up</b></p> <p>Glockenspiels recorders</p>
3	1 hour	<p><b><u>To perform</u></b></p> <ul style="list-style-type: none"> <li>· Sing from memory with an accurate pitch.</li> <li>· Clap and play short rhythmic and melodic phrases.</li> </ul> <p><b><u>To compose</u></b></p> <ul style="list-style-type: none"> <li>· Improvise their own melodies using 3 notes and a set rhythmic pattern</li> </ul>	<p><b><u>Warm up</u></b></p> <p>Rubber chicken</p> <p>The Alphabet song</p> <p><b>Sing up - Just 3 notes: learn C D and E</b></p> <p>Clap the rhythms and play the 3 notes using a set rhythm</p> <p>Then improvise their own 3 note patterns</p> <p><b>Charanga: Glockenspiel I: C and D- Dee Cee Blues</b></p> <p>.Look at standard music notation and play on the glockenspiels</p>	<p><b>Charanga</b></p> <p><b>Sing up</b></p> <p>Glockenspiels</p>

4	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> <li>· Sing from memory with an accurate pitch.</li> <li>· Clap and play short rhythmic and melodic phrases.</li> </ul> <p><u>To compose</u></p> <ul style="list-style-type: none"> <li>· Create their own melodies using 3 notes and a set rhythmic pattern</li> </ul>	<p><u>Warm up song</u> Move on down the line</p> <p><u>Sing up - 3 notes</u> Look at standard music notation and play on the glockenspiels</p> <p>Write out their own musical ideas on a stave</p>	<p>Charanga Sing up Glockenspiels</p>
5	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> <li>· Sing and play from memory with an accurate pitch.</li> </ul> <p>Perform songs with the notes C D and E in them</p> <p><u>To compose</u></p> <ul style="list-style-type: none"> <li>· Create their own melodies using 3 notes and a set rhythmic pattern</li> </ul>	<p><u>Warm up song</u> Move on down the line</p> <p>Look at standard music notation C D E, Practise writing and play on the glockenspiels</p> <p>Continue to write out their own musical ideas on a stave</p> <p>Stick into music books</p>	<p>Sing up - Just 3 notes Glockenspiels</p>
6	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> <li>· Sing and play from memory with an accurate pitch.</li> </ul> <p>Perform songs with the notes C D and E in them</p> <p><u>To compose</u></p> <ul style="list-style-type: none"> <li>· Create their own melodies using 3 notes and a set rhythmic pattern</li> </ul>	<p><u>Warm up song</u> Move on down the line</p> <p>Look at standard music notation and play on the glockenspiels</p> <p>Continue to write out their own musical ideas on a stave and perform</p> <p>Learn the note F - Charanga D-E F intely</p>	<p>Sing up - Just 3 notes Charanga Glockenspiel I Glockenspiels</p>
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