

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE Understanding Christianity/Discovery RE	Why does Easter matter to Christians?	1	Spring 2	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activities	Resources
Lesson 1	1 hour	What is Easter?	<p>Discuss question. What do children already know about Easter? Mind map in groups of 4. Children can draw or write what they know.</p> <p>Record ideas as a class in pupil books.</p> <p>Watch video. What was the same? What was different about your ideas?</p> <p>Add to ideas and thoughts.</p>	Abbey the owl.
Lesson 2	1 hour	The Palm Sunday story. How Jesus was welcomed?	<p>Recap last weeks learning. What do you remember about.....</p> <p>Intro the first part of the story? What is a palm?</p> <p>Why is it called Palm Sunday?</p> <p>Easter story part 1.</p>	Abbey the owl. The Easter story up to Palm Sunday.

			<p>.Use PPT. Discuss the emotions and feelings of Jesus, people, priests.</p> <p>Using sequencing images- children write about the first part of the story. Start to learn Palm Sunday song</p> <p>We Sing Hosanna :: Children's Easter Song :: Palm Sunday - YouTube</p>	<p>PPT Palm Sunday</p> <p>Easter sequence picture 1</p>
Lesson 3	1 hour	How Jesus would be welcomed if He came to our school?	<p>Draw similarities and differences to royal/celebrity visits using pictures.</p> <p>Watch clips such as 'Jesus from Nazareth' and modern day clips of crowds in Jerusalem, walking the same route, to show children that Jerusalem is a real place and Christians today still wave palm leaves and celebrate Jesus' arrival.</p> <p>Thousands celebrate Palm Sunday in Jerusalem - YouTube</p> <p>TTYP How children would welcome Jesus if they were Christians and Jesus came to school?</p> <p>We Sing Hosanna :: Children's Easter Song :: Palm Sunday - YouTube</p> <p>Children write on palm leaves</p> <p>I think Jesus felt. because</p> <p>I think the people felt. because</p> <p>I think the priests felt. because</p>	<p>Abbey the owl.</p> <p>Pictures with royal/celebrity visits.</p> <p>Clips to show modern Jerusalem and people celebrating Palm Sunday.</p>
Lesson 4	1 hour	The Easter story.	<p>We Sing Hosanna :: Children's Easter Song :: Palm Sunday - YouTube</p> <p>Children to re-enact Jesus' arrival on Palm Sunday using Palm leaves.</p> <p>Read the Easter story and order main events using sequencing cards. Focus on Palm Sunday and recap key questions. TTYP How Christians would welcome Jesus into their town today and why?</p> <p>Continue reading the Easter story including the death and resurrection of Jesus. Talk about His resurrection. Does this show He was special? Explain to them that Jesus' death and resurrection effect the</p>	<p>Abbey the owl.</p> <p>Palm leaves (real or fake)</p> <p>The Easter story</p> <p>Sequencing cards with pictures of the main events</p>

			rescue/salvation of humans. Through Jesus sin is dealt with, forgiveness offered and the relationship between God and humans is restored.	in the Easter story.
Lesson 5	1 hour	The Easter story (cont.).	<p>TTYP Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Explain that people welcomed Him because He was special and they wanted to be near Him because they had heard of all the good things He had done. They were also hoping He would be able to help them be free as they were living under Roman rule.</p> <p>TTYP Did he look/ behave like a king? Did Jesus want to be welcomed in this way? Do you think Jesus would have preferred a quitter entry to Jerusalem?</p> <p>Recap the Easter story using the cards with the main events from last session. Remind them that Christians believe Jesus is the son of God. Jesus arrived as a king but did He leave as one?</p> <p>Discuss what children have learnt from the story and anything they may find puzzling or questions they may have. Remind them about salvation (Jesus' death and resurrection effect the rescue/salvation of humans. Through Jesus sin is dealt with, forgiveness offered and the relationship between God and humans is restored.).</p>	<p>Abbey the owl.</p> <p>Sequencing cards from last lesson.</p>
Lesson 6	1 hour	Who would you welcome in a big way and why is this person worthy of such welcome?	<p>Use Activity Sheet 3 pg. 62 (Discovery RE Y1 Spring 2) and ask children to draw a picture of someone they really admire/respect, someone they would welcome in a big way if they visited.</p> <p>When they finished ask them why this person is worthy of such welcome.</p>	<p>Abbey the owl.</p> <p>Activity Sheet 3 pg.62 (Discovery RE Y1 Spring 2)</p>