

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE UC Gospel	What is the good news that Jesus brings?	2	Autumn 2	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activity	Resources
Lesson 1	1 hour	What is the good news that Jesus brings	<p>Explain that we are going to be learning about the good news that Christians believe Jesus gave to the world. People can change lives and even the world. Sometimes this is can be good but sometimes the changes can be bad.</p> <p>Share the images of influential leaders who some believed changes the world. Discuss some of the people- what has been the impact of these people?</p> <p>Does changing the world mean changing it forever or just for a short time? Are all changes good?</p> <p>What qualities do you need to change the world?</p> <p>Strong, brave, caring, clever, popular, friendly- discuss each of these words- can children think of any examples?</p> <p>Show images of cartoon people from the resources- could these people change the world?</p>	.

			<p>Can you change the world on your own? Or would you need help? Why?</p> <p>The world is a big place , people speak many different languages. Some people don't have access to TV, social media or even electricity- how could you reach these people?</p> <p>If you could change the world----</p> <p>Think of 3 thongs you would change in the world- for you or for the world? Encourage children to complete the sentences for 3 things they would change about the world- need to justify with because>>>>></p> <p>If I could change the world I would</p>	
Lesson 2	1 hour	What is the good news that Jesus brings	<p>Recap last weeks learning.</p> <p>Good news: Jesus is a friend to the friendless.</p> <p>Ask the class in groups, if they needed 12 people to change the world who they would choose for their team?</p> <p>You might offer some photos of people they could choose, or think of types of people (brilliant, admired and successful, perhaps) or offer some qualities to choose (strong, kind, clever, helpful, sharing and so on. See Resource Sheet 1).</p> <p>Make a list of reasons for choosing the class's 12 world-changers. Jesus chose 12 men to be his world-changers, but they were not who people might expect.</p> <p>From Matthew 9:9-13 tell the story of Jesus choosing Matthew the tax collector as one of his 12 disciples, a man nearly everyone disliked. Every time his name is mentioned, pupils can chorus 'Oh no, Jesus, not him!' Why was it a surprise? Christians teach that Jesus brought good news because he was a friend to those left out by other people</p>	

Lesson 3	1 hour	<p>What is the good news that Jesus brings</p>	<p>: Good news: Jesus is a friend to the friendless.</p> <p>Ask the class in groups, if they needed 12 people to change the world who they would choose for their team?</p> <p>You might offer some photos of people they could choose, or think of types of people (brilliant, admired and successful, perhaps) or offer some qualities to choose (strong, kind, clever, helpful, sharing and so on. See Resource Sheet 1).</p> <p>Make a list of reasons for choosing the class's 12 world-changers. Jesus chose 12 men to be his world-changers, but they were not who people might expect.</p> <p>From Matthew 9:9-13 tell the story of Jesus choosing Matthew the tax collector as one of his 12 disciples, a man nearly everyone disliked. Every time his name is mentioned, pupils can chorus 'Oh no, Jesus, not him!' Why was it a surprise? Christians teach that Jesus brought good news because he was a friend to those left out by other people</p> <p>Share video clip.</p> <p>The Chosen Devotional: Jesus calls Matthew the tax collector - YouTube</p> <p>Complete sentence starters as a class and discuss the feelings and emotions and everyday tasks that might seem impossible because of the place someone is in and their own situation.</p> <p>. Act out: Ask pupils to dramatise the story in groups of six. Include a chorus which repeats 'Oh no, Jesus, not him', and then 'Good news: Jesus welcomed everyone.'</p> <p>Ask pupils what they think of Jesus' choice of world-changers. Explore their ideas about why Jesus chose them.</p> <p>Can they think why Christians might see this as 'good news'?</p>	
Lesson 4	1 hour	<p>What is the good news that Jesus brings</p>	<p>Recap learning from last week.</p>	

			<p>Good news: forgiveness if you go wrong. Luke 6:37–38.</p> <p>Jesus taught: 'Forgive and you will be forgiven'</p> <p>. Put these words of Jesus in the centre of large pieces of paper. Ask pupils to work together to draw cartoons of people who need forgiving. Then ask them to draw a speech bubble from each person, with the word 'Sorry' in it.</p> <p>From above, draw speech bubbles saying 'You are forgiven'. Look at each other's work and discuss the idea that God forgives people who say sorry.</p> <p>Should we forgive people who say sorry too? Do Christians think Jesus was good news because he gave God's forgiveness to everyone who was sorry.</p> <p>Photo evidence</p> <p>So the door to heaven would be open for you. I wonder what the door to heaven might look like?</p> <p>Share images of doors and discuss features, colours, materials used.</p> <p>Children will then design their own door to heaven.</p>	
Lesson 5	1 hour	What is the good news that Jesus brings	<p>BEING THANKFUL: HOW MUCH DOES IT MATTER?</p> <p>LUKE 17:11–19 • Teach the class that Christians thank God for good gifts, but everyone feels better if they give thanks to other people too. Tell the story of Jesus and the ten lepers.</p> <p>Give pupils some emoticons showing different emotions (see Resource Sheet 4), and ask them to hold the card if they think one of the characters has a matching feeling.</p> <p>Ask the pupils to act out: feeling ill, being ignored, getting better, saying thank you. Ask them to imagine how Jesus might have felt about the</p>	

			<p>leper who came back, and the nine who didn't. Ask pupils what they think and feel about the story.</p> <p>Complete 5 things I am thankful for</p> <p>Thank you challenge to say thank you to 10 people today</p> <p>Complete a thankful leaf for the class tree.</p>	
Lesson 6	1 hour	What is the good news that Jesus brings	<p>When and why do we pray?</p> <p>Quiet reflection.</p> <p>Share statements about when people pray- are any of these related to you? Children do not need to share unless willing.</p> <p>Share simple prayers and discuss the themes- can children identify same and different.</p> <ul style="list-style-type: none"> • Teach the class that in the Christian community today people pray because Jesus taught them to do so. Christians pray because they think God is listening, and sometimes God answers prayers in good or surprising ways. • Give them some short prayers to think about and ask them which ones they like best, and why (see Resource Sheet 5). Then match them up: which prayer might a Christian pray if: <ul style="list-style-type: none"> • They had a great day. • They feel afraid. • Someone they love is ill. • They're looking for a friend. • They are watching a lovely sunset. • Someone has been unkind to them. • They've done something they are sorry about. • They saw a TV story about people being hungry in a faraway place. 	

Now see if pupils can link them to one or more examples of the 'good news' Christians believe Jesus brings: friend to the friendless; saying sorry; peace; God as a kind father; saying thank you.

- Ask pupils to devise some more examples of 'one-liner' prayers Christians might pray, and to make a book of illustrated pupils' prayers in a group, each contributing two or three pages. The format 'letters to God' is a simple way to link this to English lessons.

- Christians believe that God hears all prayers: sometimes he answers by saying 'yes' to prayers, and sometimes he says 'no', or 'wait' – a bit like a parent! Ask the pupils to consider which answer Christians think God might give to these prayers:

- Dear God, please give me lots of chocolate.

- Dear God, help me to work hard for my tests at school.

- Please God, don't let my hamster die!

- Please God, forgive me for telling a lie to my mum.

- Dear God, thank you for giving us friends and families.

- Talk about how some people pray every day and some never pray at all. Talk about what makes the difference.

- Give pupils the five cards from Resource Sheet 6. Ask them to put the cards on a continuum line – at one end prayer is not very important, at the other end prayer is very important. Or, you could say 'prayer is good news ... prayer is not good news'

Children write their own simple prayer.

So- what is the good news that Jesus brings?

Children respond to the question

-hope, peace, love, forgiveness, equality, justice

