



Reception Literacy Medium Term Plan – Autumn 2 – Let's Pretend

Communication and Language

Listening, Attention and Understanding

Predict the routines of the day.
Sit and listen to a story with pictures, answering questions to show their understanding (see Literacy – comprehension)
Join in with repeated refrains.
Engage with both fiction and non-fiction texts.
Enjoy listening to stories.

Speaking

Speak in longer, coherent sentences.
Use a variety of question words – what, where, who?
Learn and use new vocabulary.
Join in a conversation with an adult or peer and continue the conversation, taking their turn to speak.
Use a wider range of irregular verbs accurately in the past. (eat – ate, see – saw, go – went...)
Talk about future events in their daily routine, using prompts to support where appropriate – 'Now I am eating my lunch, next I will go out to play.'

Fine Motor Skills

Hold my pencil with an effective grip.
Mark make on a small scale and beginning to write recognisable letters and numbers.
Cut with scissors showing some control.
Show increasing control when mark making with a range of small tools.

Literacy

Comprehension

Identify the parts of a book.
Show an awareness that English language is read from left to right.
Make simple predictions about what might happen next.
Retell a story in simple terms.
Beginning to understand 'why' questions. 'Why couldn't Mr. Bear sleep?'

Word Reading

Read all Set 1 Sounds.
Orally blend the sounds in words.

Writing

Hear some of the sounds in words and record them using recognisable letters.
Write their name.



Reception Literacy Medium Term Plan – Autumn 2 – Let’s Pretend

Key Texts	Focus Skills and Knowledge	Possible activities	Format of teaching	Key vocabulary
Sparks in the Sky	Sit and listen to a story with pictures, answering questions to show their understanding (see Literacy – comprehension) Join in with repeated refrains. Engage with both fiction and non-fiction texts.	Talk about their own experiences of fireworks. Learn about Diwali – identify and label key features of Diwali celebrations. Engage with non-fiction texts about Diwali. Describe Diwali/Firework celebrations.	Daily name writing practice. Daily shared text linked to weekly book. Sentence of the day. Daily phonics taught in ability groups.	Diwali fireworks celebration festival light Rama Sita Guy Fawkes bonfire
The Three Little Pigs	Enjoy listening to stories. Speak in longer, coherent sentences. Use a variety of question words – what, where, who? Learn and use new vocabulary.	Sequence the events of the story – retell. Learn about pigs – non-fiction text. Labelling pictures from the story. Where do pigs live? What do they like to do? What do they look like?	Story/Nursery rhymes during snack time. 15 minute Literacy lesson (links to Literacy and UtW objectives)	wolf pigs house straw sticks bricks home
The Gingerbread Man	Join in a conversation with an adult or peer and continue the conversation, taking their turn to speak.	How to make a gingerbread man – instructions. Retell the story. Join in with repeated refrain – <i>‘Run, run as fast as you can, you can’t</i>	Phonics recap – opportunity to blend and segment CVC words.	gingerbread bridge bake roll cut oven ingredients



Reception Literacy Medium Term Plan – Autumn 2 – Let’s Pretend

	<p>Make simple predictions about what might happen next.</p>	<p><i>catch me I’m the Gingerbread Man’.</i> Label the characters from the story.</p>		
Jack and the Beanstalk	<p>Retell a story in simple terms. Beginning to understand ‘why’ questions. ‘Why couldn’t Mr. Bear sleep?’</p> <p>Hear some of the sounds in words and record them using recognisable letters.</p>	<p>Describing characters from the story. Join in with repeated refrain ‘Fee, fi, fo, fum...’ Growing our own beanstalk – instructional language. Learning about how our bean will grow – non-fiction. Labelling the different parts.</p>		<p>giant beanstalk harp hen castle market magic beans</p>
Goldilocks and the Three Bears		<p>Going for a walk in the ‘forest’ (EAP) What can we see, hear, smell...? Making porridge – instructions. Describing Goldilocks – WANTED poster. Retelling the story – pictures/props to support.</p>		<p>forest bears porridge big huge gigantic enormous small tiny favourite</p>
The Jolly Postman		<p>Writing an envelope. Writing a card to a friend to post. Invitation to a party. Story map – journey of the Jolly Postman.</p>		<p>postman post mail letter parcel address envelope stamp list</p>



Reception Literacy Medium Term Plan – Autumn 2 – Let's Pretend

The Jolly Christmas Postman		Letter to Santa. Talking about our visit to Santa Safari. Shopping list for Christmas.		
-----------------------------	--	--	--	--