

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE SACRE	Why does the Prophet matter to Muslims?	5	Autumn 1	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activity	Resources
Lesson 1	1 hour	Who is the Prophet Muhammad?	<p>You will need the Islam artefacts box with Qu'ran , stand and the cloth it is wrapped in.</p> <p>Mind map-What do you know about Islam?</p> <p>BBC Two - My Life, My Religion, Islam, What is Islam?</p> <p>Share PPT</p> <p>: Muhammad and the Revelation</p> <p>Complete Comprehension task.</p>	.
Lesson 2	1 hour	Why do the stories about Prophet Muhammad (PBUH) teach us?	<p>Prophet Muhammad (SAW) Stories The Treatment Of The Poor Quran Stories In English - YouTube</p> <p>Prophet Muhammad (SAW) Stories Prophet Muhammad (Pbuh) Told His People Quran Stories - YouTube</p> <p>Stop and discuss</p> <p>Remind children that the Prophet has no images nor represented by any drawing and painting- why?</p>	.

			<p>Stop and discuss as watching the story focus attitude and behaviours.</p> <p>At the end of the story discuss the message within the story.</p> <p>Can they think of a similar story from the Bible that has the same message.</p> <p>The Prophet like Jesus was a leader and a teacher.</p> <p>Discuss with pupils the qualities of a good leader. What kind of qualities would someone have to have if pupils were to follow him or her?</p> <ul style="list-style-type: none"> • Consider whether the qualities ascribed to the Prophet (including trustworthiness, fairness, spiritual insight, courage and wisdom) make a good leader. • When is it hard to lead? Why is it hard to lead? Is it hard to follow? • Give each group the task of thinking of 5 leaders (from movies, fiction or real life), and listing their qualities – go for five qualities each, at least. Feedback ideas. Compare the leaders – they are likely to be all different. • Pupils are to explain some of the ways in which the Prophet was a good leader (e.g, he was trustworthy, he had good ideas, people liked him, he was not proud or boastful, he was fair, he had courage, he could – Muslims believe – hear the message of Allah which the Angel told him) 	
Lesson 3	1 hour	<p>Why are some books special? How can you show respect for a book? How do Muslims respect their holy writings?</p>	<p>: Our special books: display and talk</p> <ul style="list-style-type: none"> • Have a display of books. This will include special books that pupils have brought in, some versions of the Bible and a Qur'an which is on its stand and covered – higher than other books. Take a photograph of the display and enlarge for display purposes, e.g. to use on the whiteboard. • Ask pupils to look at the books and select two books they would like to ask questions about. In pairs, ask them to come up with 5 questions 	

about each of the books they chose. These questions can be put on card and attached to the photo of the display.

- Some questions can + should be dealt with quickly, but more time and focus needs to be given to questions about the Bible and the Qur'an: such questions as 'Why is this book special?' 'Who wrote this book?' and 'What is this book about?' 'Why is this book on a stand?' 'Why does this book have gold letters on the front?' 'What does 'Holy' mean?'

- Tell the children that in this part of RE, they will be finding lots of questions, and answers about sacred books – and that 'sacred' is a religious kind of 'special.' Tell them that holy books often have great stories in them – they are not just story books, but lots more as well.

Seven signs of respect for the Qur'an:

- If you can, use real artefacts for this, and demonstrate the first four signs of respect in the classroom – but if not, pictures will do nicely. Teach the children that a Muslim person shows that the words of the Qur'an are holy to him or her in 5 ways.

1. The Quran has a stand – it's never put on the floor. It is to be a 'high up' book

2. The Qur'an is wrapped in a silk cloth, so it never gets dirty

3. When you want to read it, you wash your hands first.

4. When you put it away, it is kept on a high shelf, above all other books

5. Muslims try to do what the Qur'an says. It gives lots of teaching about how to live.

6. Some Muslims learn the whole Qur'an off by heart! They are given the name 'Hafiz'.

			<p>7. Muslims learn Arabic, so they can read the Qur'an in its original language</p> <ul style="list-style-type: none"> • Ask the class to think: which of these seven things shows most respect for the Qur'an? 	
Lesson 4	1 hour	Why is the Qur'an never sold?	<p>.Lesson based on Birmingham Qur'an PPT. You will need to print off some slides to use in the lesson.</p> <p>Task is set within the PPT</p>	.
Lesson 5	1 hour	<p>What can we find out about the story of Muhammad at the Gates of Makkah?</p> <p>What are our thoughts and ideas?</p>	<p>Tell children this story. Make it engaging in many ways – Props? Voices? Joining in? The woman at the gates of Makkah There was once a man who sat at the gates into the city of Makkah. His face showed kindness but it also showed lines of sadness and tiredness. One day he saw a woman bustling crossly out of the city gates. She was heavily laden with many bags. The man greeted her and offered to carry some of her bags. The woman was pleased to be helped but explained that he wouldn't want to help her because she was going a long way to the next city. The man said he would still carry her bags for her. "Why are you leaving Makkah?" he asked the woman. The woman explained that there was a man called Muhammad, making people follow a new religion, worshipping Allah and throwing out all the idols they had worshipped before. She didn't like the idea at all. She was getting out. "People are mesmerised by him and no one can change their minds. Even slaves who have been tortured and beaten follow him!" explained the woman in an angry voice. The man agreed that some terrible things were happening in Makkah, and he picked up all her heaviest bags. As they walked the woman explained that this why she was leaving Makkah before she fell under the spell of this man. At last the woman turned to the man and said, "Here wae are. You have been so kind. Thank you. If only there were more kind people like you in Makkah then I wouldn't have to leave. I'd take your advice. What is your name?" "My name is Muhammad</p>	.

			<p>and I pray to Allah”, replied the man. He was amused. “Well”, exclaimed the woman, “I’m amazed! There is only one thing left to do”. “What is that?” asked Muhammad “Would you kindly pick up my bags and carry them back to Makkah with me?”</p> <p>ASK “I wonder...” questions You might want to use some from this list.</p> <ul style="list-style-type: none"> • I wonder if you have worked out why she changed her mind? • I wonder who you would like to walk into your street? • I wonder what kind of person Muhammad was? What does the story show? • I wonder who you try to listen to? • I wonder: Does kindness always win arguments? • How can we change what people think, so that people get better, fairer ideas? Can our behaviour do most to change things, or our words? • Why do Muslims say ‘Peace be upon him’ when they say the Prophet’s name? <p>Children write responses to questions- encourage justification and using examples from the text to support opinions.</p>	
Lesson 6	1 hour	How does following the example of the Prophet Muhammad (PBUH) make a difference to Muslims’ lives?	<p>The Impact of following a leader</p> <ul style="list-style-type: none"> • If you were writing a book about someone, what important details would include? Collect ideas. • Explain that the stories of the Prophet say a lot about what The Prophet Muhammad (PBUH) said and did, and these stories often teach Muslims a lesson 	

			<ul style="list-style-type: none"> • Give examples: Muhammad cared for all Allah's creatures (the tiny ants); Muhammad forbade cruelty to any animal (the camel); Muhammad believed in justice for all (Bilal the first Muezzin). • Give examples of some wise sayings of the Prophet, and discuss what they mean. Simple examples include: <ul style="list-style-type: none"> o Forgive the one who wrongs you; do good to the one who does evil to you. Speak truth even if it be against yourself o Beware of envy for envy devours good works like the fire devours fuel o Hurt no-one so that no-one may hurt you o No father gives his child anything better than good manners o One who has nothing of the Qur'an inside him is like a desolate house o Prayer is like a refreshing stream into which you dip five times a day o Aid the poor and clothe them as you would yourselves. Remember! One day you will appear before Allah and answer for your deeds. o Show kindness to your parents o Always keep your promises and agreements o Avoid gossip and slander o In daily life be honest <p>What difference would it make to our school or our world if everyone followed this wisdom? Which of these wise words do you most agree with? Turn it into a postcard of beautiful calligraphy.</p> <ul style="list-style-type: none"> • Ask pupils to make a list of the ways in which following the Prophet might make a difference to how they live. Which ways do they think would have most impact? 	
--	--	--	---	--