

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE Beliefs and Practices	How special is the relationship Jews have with God?	4	Autumn 1	6 hours Including a visit to a synagogue

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activities	Resources
Lesson 1	45 minutes	We are learning to understand the special relationship between Jews and God and the promises they make to each other.	<p>Introduce Egbert Owl . What does the name Egbert mean? In which language? Explain that Egbert is our source of wisdom and is going to help us learn in RE by asking us challenging questions. We can also ask him questions. Show children the envelope cards for their questions. (Print from the Discovery RE CDrom/USB) Egbert Owl will help us learn RE.</p> <p>Can children explain to Egbert Owl about school/class charters or contracts. Discuss agreements we have made, e.g. Learning Charters in school, (Jigsaw Charter if you are a Jigsaw School www.jigsawpshe.com), agreements and contracts with parents, e.g. to do with chores, trying harder at school, etc.</p> <p>What do you expect when you make an agreement? Is there trust involved? How would you feel if someone broke the agreement with you? Would this change your relationship with them? Have you ever broken an agreement? Why was that? How did you feel? What were the consequences? Do you need reminding about what your agreement is? If so how? Outward sign e.g. badge/bracelet?</p>	Discovery RE notes and resources. Video clips embedded in notebook.

			<p>Children to make a contract with their teacher. What will the teacher promise in the contract and what will they do in return? Children could make a contract with each other instead of with the teacher.</p> <p>How can we help each other remember what we have agreed in the contract, e.g. writing a letter/contract, lighting a candle, etc.</p> <p>Have you got relationships where there is trust that doesn't need an agreement or contract?</p> <p>Complete class charter. Children copy into books and sign class copy for display.</p>	
Lesson 2	45 minutes	We are learning to understand the special relationship between Jews and God and the promises they make to each other.	<p>What is Judaism? What do children already know?</p> <p>This lesson is an introduction to Judaism.</p> <p>Share video about Charlie who is Jewish and lives in Manchester. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-judaism/zfbhf4j https://www.bbc.co.uk/programmes/p0113ylc</p> <p>Can children identify beliefs or practices that are important to Jews. Write a list as a class.</p> <p>Using the artefacts box discussing and naming the objects. Children will draw and label objects and make a stained glass window star of David for display.</p>	<p>Discovery RE lesson resources</p> <p>Video links and PPT support materials embedded within notebook.</p>
Lesson 3	45 minutes per lesson	We are learning to understand the special relationship between Jews and God and the promises they make to each other.	<p>Teach the children that Jews believe that there is one God who not only created the world, but with whom every Jew can have a personal and individual relationship.</p> <p>Jewish history begins with the covenant (agreement/promise) between God and Abraham around 1812 BC and Abraham is considered the founder of Judaism.</p> <p>Tell the covenant story of Abraham as told in the Book of Genesis (covenant/promise) Genesis 17: 1-7.</p> <p>God made a special promise that he would look after Abraham and all his descendants and confirmed this by giving him and his wife a son, even though he was 99!</p> <p>Birth of Isaac Genesis Ch 21: 1-8</p> <p>Qu: What is the promise being made in this/these stories? Why are these stories important to Jews?</p> <p>What do these stories tell us about the relationship between the</p>	<p>Discovery RE lesson resources</p> <p>Video links and PPT support materials embedded within notebook.</p>

			<p>Jews and God? God made that promise then and Jewish people believe that he has always kept his promise to look after them. Activity- focus on Faith- how did Abraham show his faith in God?</p>	
Lesson 4		<p>We are learning to understand the special relationship between Jews and God and the promises they make to each other.</p>	<p>Qu: What promise did the Jewish people make to God? Exodus ch 20: 1-17 Moses was given the Ten Commandments and God asked the Jewish people to live by these as their promise to him. Explore the Ten Commandments .Are they relevant today? Introduce key question: Do Jewish people now still have this special relationship with God? How do we know...? Activity- can children write their own 10 Commandments for life today. Discuss similarities and differences in content and language used.</p>	<p>Discovery RE lesson resources Video links and PPT support materials embedded within notebook.</p>
Lesson 5		<p>We are learning to understand the special relationship between Jews and God and the promises they make to each other.</p>	<p>A visit to a synagogue would be valuable. Interactive materials are free to download from www.discoveryschemeofwork.com/crossing-the-bridges Synagogue: The Torah scroll and the Ner Tamid (ever-burning lamp). www.bbc.co.uk/education/clips/ztgjmnb . www.bbc.co.uk/education/clips/z834wmn . If possible visit a synagogue and discuss the key question with the Rabbi. Qu: What is it about the Torah scroll and what can be seen in the synagogue that tells us that Jews believe they still have a special relationship with God? Look at prayer shawl that has ten knots on each end as a reminder of the Ten Commandments. Activity- label inside of a synagogue</p>	<p>Discovery RE lesson resources Video links and PPT support materials embedded within notebook.</p>

Lesson 6		We are learning to understand the special relationship between Jews and God and the promises they make to each other	<p>The Jewish home: Show the children a mezuzah and explain how it is found on doorposts in Jewish homes. Explain that it contains a scroll with Hebrew writing and is called the Shema.</p> <p>The Shema is an affirmation of Judaism and a declaration of faith in one God and it says that Jewish people should love God and keep his rules. Deuteronomy Ch 6: 4 and 5.</p> <p>www.bbc.co.uk/education/clips/zqkqGsg .</p> <p>Activity: Children can make their own Mezuzah and write the Shema as a daily reminder of the covenant between Jewish people and God. Egbert Owl could challenge the children to make a Mezuzah for the classroom door which contains their class promise/contract. What would that contract say?</p>	Discovery RE lesson resources Video links and PPT support materials embedded within notebook.
Lesson 7	45 minutes		<p>Key Question: How special is the relationship Jews have with God ? How do you know this? What have you seen that shows it is/isn't special?</p> <p>Activity- Children to write a conversation between themselves and a Jewish child and ask and answer the key question in speech bubbles or scripted dialogue. "How special is your relationship with God and how do you show this in your life?" Children to then write a sentence about how easy/difficult they think it would be for Jews to live up to their special covenant with God. Teacher to recap the Jewish affirmation using the Shema . Discuss an affirmation being a positive statement and use the example of a marriage vow as a promise or Brownie/ Cub promise.</p> <p>Activity- Children to write their own affirmation about their relationship with somebody special to them and possibly hang on Egbert's 'affirmation tree'.</p>	Discovery RE lesson resources Video links and PPT support materials embedded within notebook.