



MEDIUM TERM PLANNING

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Subject	Topic/Key Question	Year Group	Term	Time Allocation
Music	Ukulele	6	Spring 2	6 hours

End of key stage 2 objectives	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Improvise and compose music for a range of purposes using the inter-related dimensions of music • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand staff and other musical notations • Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • Develop an understanding of the history of music
End of unit objectives	<p><u>I can:</u></p> <ul style="list-style-type: none"> • Perform with accuracy and control <p><u>I can</u></p> <p>Sing or play from memory with confidence.</p> <p>Become more fluent at moving between different chords.</p>
Vocabulary	Chord patterns
	Strumming patterns
	Mnemonic rhymes
	Frets, fretboard

Lesson Sequence	Time Allocation	Learning objectives	Activities	Resources
1	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing or play from memory with confidence. • Perform solos or as part of an ensemble 	<p>Recap on the Ukulele work done in Year 5:</p> <ul style="list-style-type: none"> - Open strings - Mnemonic rhymes - Strumming and picking notes - C and F chords 	Ukuleles
2	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing or play from memory with confidence. • Perform solos or as part of an ensemble 	<p><u>Ukulele Unit</u> C and F chords Strumming patterns – eg DDU D D Play along with some songs on youtube – eg Incy Wincy Spider, Music with Mr Gray videos, - Two chord Jam. ukulelians Recap on A minor – practice the chord progression Sing up</p>	Ukuleles
3	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing or play from memory with confidence. • Perform solos or as part of an ensemble 	<p><u>Ukulele Unit</u> <u>C, F and A minor chords</u> Practise moving from one chord to another to develop confidence and fluency.& <u>Sing up: Latin Dance</u></p>	<u>Ukuleles</u>
4	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing or play from memory with confidence. • Perform solos or as part of an ensemble 	<p><u>Easter songs</u></p> <p><u>Ukulele unit</u> Recap on all the chords and songs learnt so far. If confident introduce Dmin / and or G major Charanga and Sing up songs</p>	Ukuleles

5	1 hour	<p><u>To Perform</u></p> <ul style="list-style-type: none"> • Sing or play from memory with confidence. • Perform solos or as part of an ensemble. 	<p><u>Easter songs</u></p> <p>Have a ukulele sing along with all the chords and songs learnt this half term. Have some perform in groups.</p> <p>Make up their own little Easter song with the chords learnt based on Hot cross buns</p>	Ukuleles
6	1 hour	<p><u>To Perform</u></p> <ul style="list-style-type: none"> • Sing or play from memory with confidence. • Perform solos or as part of an ensemble. 	<p><u>Easter songs</u></p> <p><u>Easter Body percussion rhythms and songs.</u></p> <p>Use ukuleles, glockenspiels, handbells and boomwhackers</p> <p>Create their own little pieces of music with a melody and accompaniment.</p>	<p>Ukuleles</p> <p>Glockenspiels</p> <p>Handbells</p> <p>boomwhackers</p>