

# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE Theme Passover.	How important is it for Jewish people to do what God asks them to do ?	4	Spring 1	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activities	Resources
Lesson 1	45 minutes	We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.	<p>Tell the children you are going to play them Egbert Owl's favourite song. Can they guess what it is?</p> <p>Play the song from Oliver 'Food glorious food'</p> <p>Ask the children to write a list of their 10 favourite foods. Only give them 2 minutes to do this.</p> <p>What are Egbert Owl's favourite foods?</p> <p>Read them out around the class and notice differences in who likes what, but conclude that we all have favourite food.</p> <p>Now tell them that you are forbidding them to eat the top food on their list for the next month. How does this make them feel?</p> <p>Stay with this until someone says "You have no right to forbid me to eat what I like" and discuss if anyone does have this right. Would they obey this from anyone? Why/why not? Discuss who has authority over them/who they listen to.</p> <p>Children draw their favourite meal, maybe onto a paper plate, and share with group what they like about this.</p> <p>Make class list of the most special meals children can remember, and discuss what made them special, e.g. people/occasion.</p>	Discovery RE notes and resources. Video clips embedded in notebook.

Lesson 2	45 minutes	We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.	<p>Introduce the key question. Remind children of their responses when you told them they were forbidden to eat their favourite foods in the engagement lesson. Remind them about questioning authority. Teach children that God asks Jews to keep to certain rules on what they eat/don't eat. Keeping these rules is their choice and if they choose to do this it is because they respect God and want to do as He asks. They respect God's authority and believe they have a special relationship with Him. www.bbc.co.uk/education/clips/zqwmpv4 - Kosher foods After teaching what the Kashrut rules are (www.jewfaq.org/kashrut) reinforce learning with a shopping bag quiz. Pull items from bag and children decide if a Jew could eat it or not. <b>Activity</b>-Design a Jewish child's party menu.</p>	Discovery RE lesson resources Video links and PPT support materials embedded within notebook.
Lesson 3	45 minutes per lesson	We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.	<p>How important is it to Jewish people to do what God asks them to do? What does keeping Kosher tell us? Do all Jews do this in the same way? Teach about a special meal Jewish families have once a year at the Festival of Passover: the Seder meal. Retell the story of the Exodus from Egypt under Moses and make sure children know it was God who allowed the Israelites to be free from slavery. On the night they escaped, he asked them to remember this night forever. They do this with Passover and the Seder meal. Teach the symbolism of the items on the Seder plate and about the meal, etc. www.bbc.co.uk/education/clips/z9th34j The four questions of passover www.bbc.co.uk/education/clips/zqyv9j6 Shopping for passover www.bbc.co.uk/education/clips/z68dxnb The story of the passover What does the way Jews celebrate Passover tell us about how important it is for them to do as God asks? Refer to Exodus and its celebration at Passover. The Story of Passover. Gods promise to Moses. <a href="https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zn22382">https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zn22382</a> Discuss the importance of celebrating this every year – it reminds the Jews about God keeping his promise to lead them out of Egypt.</p>	Discovery RE lesson resources Video links and PPT support materials embedded within notebook.

			<p><b>Activity-</b> draw and label Passover plate and write about the significance of each food and its link to the story of Moses and the Jews escape from slavery.</p>	
Lesson 4	45 minutes	<p>We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p>Re-enact a Seder meal or at least let children make and taste some of the items on the Seder plate, e.g. the parsley and the charoset (pronounced haroset) maybe with Matzo crackers.</p> <p>A Jewish visitor could discuss how s/he respects the special relationship s/he has with God.</p> <p>Recap on the special relationship/covenant Jews have with God, started with Abraham (Autumn 1), and what other ways can children think of that Jews do as God asks: mezuzah/prayer shawls/sabbath laws, etc. All this can be found in Exodus and Leviticus (Old Testament/Torah).</p> <p>Share images of Sedar plates</p> <p><b>Activity</b> – design a Seder plate.</p> <p><b>Activity-</b> sort kosher/non Kosher foods</p>	<p>Discovery RE lesson resources</p> <p>Video links and PPT support materials embedded within notebook.</p>
Lesson 5	45 minutes	<p>We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him..</p>	<p>Egbert Owl invites children choose a right from the Universal Declaration of the Rights of the Child that they consider to be very important and explain how and why they would choose to try to respect it.</p> <p>What will happen if they don't? (They may understand that just as these "rules" (rights) are important to people because they respect human beings, so Jews choose to keep God's requests (rules) because they respect God and His authority.</p> <p><b>Activity-</b> Choose a right of the child statement and explain why this is important.</p>	<p>Discovery RE lesson resources</p> <p>Video links and PPT support materials embedded within notebook.</p>