

BILSTON CHURCH OF ENGLAND PRIMARY



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE UC Incarnation	What is the most significant part of the Nativity story for Christians today?	4	Autumn 2	A day

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activities	Resources
Lesson 1		We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.	<p>Remind children they can ask Egbert Owl any questions they like by writing them on the envelope cards (Print these from the Discovery RE CDrom/USB).</p> <p>Show children a selection of symbols on Smartboard and explain that symbols mean something that stands for something else, e.g. the M for McDonalds. Show other symbols and children to guess/recall what they stand for, e.g. road signs, male/female toilet sign, Coca Cola, Apple (brand), religious signs such as the aum (Hindu), the cross, Advent wreath, noting them down on whiteboards. Explain that some symbols are universal and others are cultural so may not be recognised worldwide.</p> <p>Ensure that children understand that a symbol is a picture that stands for something else. If time, children could design a symbol which represents something interesting about them or a series of new road signs, e.g. 'elephants crossing'. Why do we need symbols?</p> <p>Activity- draw and label Christian symbols for Christmas and say what they represent and why they are symbolic/important to Christians</p>	Discovery RE notes and resources. Video clips embedded in notebook.

Lesson 2		<p>We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>	<p>Egbert Owl is wearing tinsel and sitting in a Christmas stocking (or similar). Children given two minutes to note down as many Christmas symbols as they can think of, both religious and commercial. Children to share their ideas and teacher to discuss how some of these symbols signify the Christian meaning of Christmas, whilst others are commercial. Children could thumbs up and down on this.</p> <p>Read/show the children the Christmas story and discuss how there are important symbols during the story which signify an important event. Children to refer to their whiteboards and cross-reference whether they have any symbols from the story and add any more from the Christmas story.</p> <p>Qu: What symbols are there and what meaning do they have? What do they stand for?</p> <p>Symbols to consider;</p> <p>The angel symbolises that Jesus was not just an ordinary man. Angels are not an everyday occurrence and were there to show people that Jesus was a special gift from God. The Incarnation of God.</p> <p>The star guided the wise men just as Jesus is the light that guides people to God.</p> <p>The wise men and the Shepherds are an interesting contrast between rich and poor, symbolising that Jesus is a gift from God to everyone.</p> <p>The gifts from the wise men: gold is a precious metal symbolising how precious Jesus is and represents his Kingship. Frankincense is used in perfume and incense and represents Jesus' priestly role. Myrrh is also used in perfumes and incense and in Jesus' day was an embalming ointment which symbolises his death. The manger and stable were humble beginnings for a 'King'. The stable continues to represent humble beginnings as there was no room for Jesus which runs parallel to people not finding room in their lives for God.</p> <p>Jesus as God's son symbolises God's gift to the world in order to save and help the world.</p> <p>Children to research what the different symbols mean. Introduce concept of INCARNATION.</p> <p>Arrange a possible visit to a church to explore other symbols of Christianity. Discuss with the Vicar what they consider to be</p>	<p>Discovery RE lesson resources</p> <p>Video links and PPT support materials embedded within notebook.</p>
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Lesson	45 minutes per lesson	We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.	<p>Introduce key question: What is the most significant part of the Nativity story for Christians today? Use Activity Sheet.</p> <p>Children to design (and possibly make) a Christmas tree decoration which symbolises what Christmas means to Christians.</p> <p>What is the most significant part of the Nativity story for you?</p> <p>Activity- make a tree decoration</p>	<p>Discovery RE lesson resources</p> <p>Video links and PPT support materials embedded within notebook.</p>
Lesson		We are learning to understand the symbolism in the Christmas story and think about what the different parts	<p>Why do Christians send cards at Christmas?</p> <p>Children will research the history of Christmas cards.</p> <p>Look at a range of Christmas cards- can they sort them into 2 groups. Religious non religious. How do you know? Look at symbols on the cards. What do you notice about the 2 groups.</p>	

		mean to Christians today.	Model possible Christmas designs. Children complete cards.	
Lesson		We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.	Using different images of the Nativity scene discuss the images and symbolism in the images, Compare the way different artists have represented the scene. Who/what are the key figures that need to be included? Look at the settings. Compare traditional with contemporary images. Explain that you are going to work with a partner to draw/illustrate the Nativity scene. Activity- in pairs children will draw own Nativity scene. .	Discovery RE lesson resources Video links and PPT support materials embedded within notebook.