



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Music	Duration and pitch. Christmas.	1	Autumn 2	7 hours

End of lower key stage 1 objectives	<ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs.</li> <li>• Play tuned and untuned instruments musically</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul>
End of unit objectives	<p>I can:</p> <ul style="list-style-type: none"> <li>• Take part in singing, accurately following the melody</li> <li>• Sing with an awareness of other performers</li> <li>• Follow pitch movements with their hands.</li> <li>• Identify different sound sources.</li> <li>• Create and choose sounds in response to a given stimulus.</li> </ul>
Vocabulary	Pitch
	Long, short sounds
	High, low
	Pulse

Lesson Sequence	Time Allocation	Learning objectives	Activities	Resources
1	1 hour	<p><b><u>To Perform</u></b> Take part in singing, accurately following the melody.</p> <p><b><u>To describe music</u></b></p> <ul style="list-style-type: none"> <li>• Explore and describe different sounds.</li> </ul> <p><b><u>To compose</u></b></p> <ul style="list-style-type: none"> <li>• Create short, musical patterns.</li> </ul> <p>Create and explore different sounds.</p>	<p><b>Warm up Songs</b> Heads, shoulders knees, toes (MMC Aut 1lesson 3)- Rap Dr Knickerbocker In the Autumn We are here together Christmas nativity songs Bonfire night- Up in the sky Its bonfire night</p> <p><b><u>Explore duration – long and short sounds</u></b> Listen to fireworks sounds and describe. <b><u>Create and play =</u></b> long and short sounds on different percussion instruments.</p>	<p><b>Music Express Track 13</b></p> <p>Selection of untuned percussion instruments: Maraca Half moon tambour Wooden block tambourine</p>
2	1 hour	<p><b><u>To Perform</u></b> Take part in singing, accurately following the melody.</p> <p><b><u>To describe music</u></b></p> <ul style="list-style-type: none"> <li>• Explore and describe different sounds.</li> </ul> <p><b><u>To compose</u></b></p> <ul style="list-style-type: none"> <li>• Create short, musical patterns.</li> </ul> <p>Create and explore different sounds</p>	<p><b>Warm up Songs</b> Heads, shoulders knees, toes (MMC Aut 1lesson 3)- Rap Dr Knickerbocker We are here together Christmas nativity songs</p> <p><b><u>Explore duration – long and short sounds</u></b> Identify whether the fireworks sounds are long or short, then the instrument sounds <b><u>Music Express.</u></b> <b><u>Create and play =</u></b> long and short sounds on different percussion instruments. Find ways to create long and short sounds</p>	<p><b>Music Express Tracks 13 and 16</b></p> <p>Selection of untuned percussion instruments</p>
3	1 hour	<p><b><u>To Perform</u></b> Take part in singing, accurately following the melody.</p> <ul style="list-style-type: none"> <li>• Follow instructions on how and when to</li> </ul>	<p><b>Warm up Songs</b> Heads, shoulders knees, toes (MMC Aut 1lesson 3)- Rap Dr Knickerbocker We are here together Christmas nativity songs</p>	<p><b>Music Express Track 17</b></p> <p>Selection of untuned</p>

		<p>sing or play an instrument</p> <p><b><u>To describe music</u></b></p> <ul style="list-style-type: none"> <li>• Explore and describe different sounds.</li> </ul> <p><b><u>To compose</u></b></p> <ul style="list-style-type: none"> <li>• Create short, musical patterns.</li> </ul> <p>Create and explore different sounds.</p>	<p><b><u>Explore duration – long and short sounds</u></b></p> <p>Play a selection of long and short sounds and identify which type of sound (Music Express)</p> <p><b><u>Perform</u></b> – follow some of the symbols representing long and short on a graphic score.</p>	<p>percussion instruments</p>
4	1 hour	<p><b><u>To Perform</u></b></p> <p>Take part in singing, accurately following the melody.</p> <ul style="list-style-type: none"> <li>• Follow instructions on how and when to sing or play an instrument</li> <li>• copy back short rhythmic phrases on percussion instruments.</li> </ul> <p><b><u>To describe music</u></b></p> <ul style="list-style-type: none"> <li>• Identify the instrument by its sound</li> </ul>	<p><b><u>Warm up Songs</u></b> Shake my sillies out Christmas nativity songs</p> <p><b><u>Explore duration – long and short sounds</u></b></p> <p>Identify the instrument by the sound it is making and the duration.</p> <p><b><u>Perform</u></b> – follow some of the symbols representing long and short on a graphic score.</p> <p><b><u>Look at some simple notation</u></b> and play the long and short notes.</p>	<p>Selection of tuned and untuned percussion instruments.</p>
5	1 hour	<p><b><u>To Perform</u></b></p> <p>Take part in singing, accurately following the melody.</p> <p><b><u>To describe music</u></b></p> <ul style="list-style-type: none"> <li>• Explore changes in pitch and identify high and low sounds</li> </ul> <p><b><u>To compose</u></b></p>	<p><b><u>Warm up Songs</u></b> Shake my sillies out Christmas nativity songs</p> <p><b><u>Explore pitch – high and low sounds</u></b></p> <p>Make sounds with their voices and match sounds to familiar animals.</p> <p><b><u>Listen to</u></b> Colonal Haithi's March from the Jungle book – March in time with the pulse</p>	<p><i>Sing up PPT Year 1</i></p> <p>Chime bars Glockenspiel</p> <p>Handbells boomwhackers</p>

		<ul style="list-style-type: none"> <li>• Create short, musical patterns.</li> </ul> <p>Create and explore different sounds</p> <p>Identify the beat of a tune</p>	<p>and identify sounds associated with animals.</p> <p><b><u>Perform</u></b> Use boomwhackers and handbells to play along with familiar Christmas songs</p>	
6	1 hour	<p><b><u>To Perform</u></b></p> <p>Take part in singing, accurately following the melody.</p> <ul style="list-style-type: none"> <li>• Follow instructions on how and when to sing or play an instrument</li> <li>• copy back short rhythmic phrases on percussion instruments.</li> </ul> <p><b><u>To describe music</u></b></p> <ul style="list-style-type: none"> <li>• Identify the beat of a tune.</li> </ul>	<p><b><u>Warm up Songs</u></b> Christmas nativity songs Away in amanger Jingle bells We wish you a merry Christmas</p> <p><b><u>Explore pitch – high and low sounds</u></b> Make sounds with their voices and select instruments that make high and low sounds</p> <p><b><u>Listen again to</u></b> Colonal Haithi’s March from the Jungle book – March in time with the pulse and identify sounds associated with animals.</p> <p><b><u>Perform</u></b> Use boomwhackers and handbells to play along with familiar Christmas songs</p>	<p><i>Sing up PPT Year 1</i></p> <p>Chime bars Glockenspiel</p> <p>Handbells boomwhackers</p>
7	1 hour	<p><b><u>To Perform</u></b></p> <p>Take part in singing, accurately following the melody.</p> <ul style="list-style-type: none"> <li>• Follow instructions on how and when to sing or play an instrument</li> </ul>	<p>Sing lots of fun Christmas songs: Jingle bells Father Christmas, he got stuck Frosty the snowman Rudolph the red-nosed reindeer We wish you a merry Christmas</p> <p><b><u>Perform</u></b></p>	<p>Jingle bells Handbells boomwhackers</p>

			Use boomwhackers and handbells to play along with familiar Christmas songs	