

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Achieving gold school games mark and achieving excellent in the commitment to sport award during lockdown. - Extra-Curricular Participation in all year groups (78% of children across the school) - Inter-school competitions- 13/17 WASPS events (girls regional cross country champions, boys regional cross country runners up, city champions in girls football (5 and 7 aside), girls football county semi finalists and hockey champions (previous 2 years)). <p>School identifies priority to address obesity and activeness of pupils</p> <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>(As of Spring 2 2020 – Swimming cut short due to coronavirus outbreak)</p>	<ul style="list-style-type: none"> - Continue developing girls' enjoyment/participation in school sports. - To ensure PE is being used in cross-curricular lessons – Training in tagtivate - To continue to encourage children to lead healthy and active lifestyles - SEND Sports – involvement in interschool competitions (SMILE Events) – 74 on SEND Register – 10/11% of school. - Obesity –

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

*Delete as applicable

Total amount carried forward from 2019/2020 **£0**
+ Total amount for this academic year 2020/2021 **£19,912**
= Total to be spent by 31st July 2021 **£24,039**

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	72% (45/62)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	58% (36/62)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Y6 – Due to COVID restrictions, no data has been gathered although year 3 and 4 did swim in summer 1.	72% (45/62)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Extra tuition for more-able swimmers. (17 KS2 swimmers) *These swimmers take part in competitive City-wide Galas
NOTE: Due to Lockdown affecting Summer Term 2020 provision, a proportion of funds will be realigned to support pupils at home with personal Physical challenges	
LF to attend swim course in September 2021	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,600	Date Updated: :14.05.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		£8,187
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Getting less active children more active. (Evidence from Health Related Behaviour Survey) - Increase girls' participation in sports - Increase participation in SEND Sports – Inter-house competitions - Encouraging children to become more active at home during lockdown - To involve parents/families in the physical education of their children 		<ul style="list-style-type: none"> - Work with less active pupils in intervention sessions. - Focused sessions during break/lunchtimes - Active literacy - Interventions with School Sport & Community Health Officer (SSCHO) - Links from PASS Team (ConnectED) sent to parents via school website/facebook for online learning. - Soccer 2000 workshops (4) - Interhouse competitions (Trigolf, Hockey, Athletics , Multi Skills, Cross country) - 51.6% of children who are overweight 	<ul style="list-style-type: none"> - Improved results in active sessions (Evidence in impact reports on school website) - Coaching company provides lunchtime + after school clubs 5 after school club each week from reception to year 4, other teachers cover year 5,6 with physical after school clubs for both girls and boys (rounders, cricket and football) ensuring each class over week has at least one active 30 minute session. - Participation of girls in clubs and sports teams (74/224 places available) 	<ul style="list-style-type: none"> - Continue to work with less active children to promote lifelong participation. - Continue to promote girls' sports. - Sports & Health Officer (new post from Sept 2020) to promote SEND sports. - Award Prizes/Rewards for active participation during lockdown - Promoting lifelong participation in sports eg parents to attend fitness session with coaches/Sports & Health Officer. (Target: 50% of parents) - Continue Soccer 2000 workshops for targeted families.

<p>Increase swim time for all KS2 children</p> <ul style="list-style-type: none"> - Year 3 have attended in Summer 1 - Year 4 have attended in Summer 2 	<p>Children in KS2 will swim throughout the school year (36 weeks) for 40 min session each week</p>	<p>£5000 Note Governors top up funding in addition to SSP funding £5,404</p>	<p>taken up by girls – 33%). We aim to increase this number to nearer to 40% next year where COVID restrictions may ease.</p> <ul style="list-style-type: none"> - Involving more students in sports. 2018/19 – 162 girls out of 524 places. 2019/20 – 230 girls out of 612 places – Use of cheerleading videos and wildcats online clubs. - Number of hits/likes on websites (Evidence through data on website) - 23 parents attended workshops (None attended in 2020-21 due to covid restrictions) <p>All KS2 children to swim 25m by end of Y6</p>	<p>Promote 5 Star Families workshops for parents and children focussing on active lifestyles and healthy eating</p> <p>Look at swim provision for Y2. Own staff trained to ASA Level 2 teaching qualification</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£3000

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - increase competitiveness in a range of sports over a sustained period of time (Currently participating in 13 out of 17 events) - Celebrate sporting successes 	<ul style="list-style-type: none"> - Enhance quality of Extra-curricular club provision - Raise profile of implementation of Sporting Values - Monitor participation of 		<ul style="list-style-type: none"> - Improved outcomes in inter-school competitions (Girls football champions + semi finals of county); City hockey champions 2018, 2019) 	<ul style="list-style-type: none"> - Use of role models/sports leaders (8 children); digital ambassadors (22); peer mentors (15) and school council (10) to help

<p>and values.</p> <ul style="list-style-type: none"> - Raise the profile of girls' sport. - Regain Schools' Gold accreditation in Games Mark - To involve parents/families in the physical education of their children - Staff well-being committee created. Meet half termly. <p>Reduce obesity through 'Healthy Group'</p> <p>Through Health and sports officers healthy groups 32 children participated in those groups, whereas in summer 2 there are 41 children taking part in these healthy groups to tackle obesity.</p>	<p>numbers in clubs (78% of children involved to date)</p> <ul style="list-style-type: none"> - Participation in inter and intra school sport. 13 teams for inter school competition, whole school for sports day. - Soccer 2000 workshops. <p>Parents afternoon playgroup – 12 families – March 2020 (Starting again soon due to COVID)</p>	<p>£2,000</p> <p>£1,000</p>	<ul style="list-style-type: none"> - End of Term + Year Sports assembly to celebrate success and demonstrate sporting values. - Promoted girls winners for Girls Sports Awards - Achieved Gold Mark status - 23 parents attended workshops 	<p>train/inspire younger pupils</p> <ul style="list-style-type: none"> - Further increase involvement in sports clubs by entering more teams (multi skills) and more events (rounders) - Raise profile in other areas (SEND sport) to increase involvement. (Introduce SEND Club - Quidditch) - Promoting lifelong participation in sports/Increased activity levels <p>3 more soccer 2000 workshops in 2019/20 for targeted families (23 parents attended across 4 workshops.)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5356
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff to become more confident in delivering physical education in all lessons – Introduction to Tagtivate	Regularly including physical activity in cross curricular lessons; build PE CPD into termly cpd calendar	£1000	Staff & Children use Traffic light system to determine confidence and ability levels in PE.	Implementation of PE in subjects in all year groups to ensure children are active – curriculum mapping by subject leaders.
Increase confidence of independently teaching PE/After school clubs. 224 children taking part in sporting after school clubs where leadership skills are taught	Staff meeting time (Training on PE Curriculum – Gymnastics, Archery, Tri Golf). PE lead supports teaching	£1000	Peer/Self evaluation during lessons. Increased confidence in teaching PE (questionnaires)	Sport & Health Officer to Support teaching & learning next academic year
Work alongside City PASS Team to support training of Soccer 2000 coaches in effective characteristics of teaching & learning	PASS leads & Subject coordinator/s work with coaches – attend staff meetings	£856	Improved teaching & learning	Further cpd on teaching of PE (Level 2 Multi Skills Training). (Use traffic light system results). Increased staff involvement in PE including inter-school competition.
Termly lesson observations of staff.	PE Coordinator/ Sports and health officer to work alongside staff in delivering lessons	£1500	Monitoring of lessons identifies profile of Good Teaching (100%).	Termly Child engagement observations.
Renew ASA qualification for x swim staff for breast and butterfly strokes and train new staff.	Renew ASA qualification for x swim staff	£1000		Move to Outstanding Teaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£3000

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Additional achievements:</p> <p>Evaluation of curriculum at the end of each academic year to improve the outcomes of PE in school.</p> <p>Provide a range of provision linked to sports and competitions and physical activity</p> <p>Survey Pupil and Parent voice</p> <p>Improve Outdoor Learning opportunities across school</p> <p>Continue to create links with sports clubs</p>	<p>Work closely with Soccer 2000 coaches to discuss successes and improvements for next year. (Regular lesson feedback with teachers and end of year evaluation with PE coordinator)</p> <p>Staff involvement</p> <p>Through health related behaviour survey/School council/Sports leader/digital ambassadors. Children to have weekly lessons in forest schools. Introduce Wild Tribe through CPD training</p> <p>Share information with pupils about out of school sports clubs in football, hockey, athletics, dance.</p>	£3000	<p>All children receive not only broad and balanced curriculum (See curriculum plan) but enrichment</p> <p>Introduction to new sports (See curriculum plan) eg Basketball, American Football – Training to be arranged through Helen Bourton</p> <p>Photo evidence (See website)</p> <p>18 children have joined sports clubs (Dance, Football, Hockey)</p>	<p>Evaluate success or improvements needed. (Timing of topics/ Which sports worked well/which sports didn't?)</p> <p>Promote lifelong enjoyment/participation in at least 1 sport/participated in a club. (Improving life skills) Sport & Health Officer coordinate next academic year</p> <p>increase staff in outdoor learning opportunities.</p> <p>Increase number of children - Aim: 100 children (Currently 84) that take part in out of school clubs. Invite Clubs to parent evenings to promote involvement</p> <p>Use of digital ambassadors to create a hall of fame and match reports for sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3,057
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to enter teams in inter school competitions & enter new events 20-24 children take part inter house competitions, depending on the type of sport, for example football they may have more than 24. (Virtual competitions – Basketball)	Free staff to enter completion in school time. Increased participation using a range of children, not just the same pupils. All pupils irrespective of ability take part – inclusive Established netball team.	£2000	Increased confidence and enjoyment of new sports. (Aim to get at least 50 children playing sports outside of school) Due to COVID, after school clubs have only restarted around spring and summer with children taking it up.	Continue to use a wide range of pupils in a wide range of sports. Offer new sporting opportunities to children. Promote KS1 events
Intra house competition in X Country; Soccer, etc	Use of assemblies, sports day and end of year sports assembly. Purchase awards.	£1057	Promoted inclusivity across KS2 - Paul Lord training	Introduction of new sports and new clubs in academic year 2021-22 (American football)
Celebrate sporting success throughout the year			Parents congratulation. Increased self-esteem. Promotes enthusiasm and interest. Offers incentives....and inspires others to take part next year.	Sport Personality award?

Signed off by	
Head Teacher:	GJGentle

Date:	June 2021
Subject Leader:	A Harris
Date:	June 2021
Governor:	
Date:	