



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Music	Folk Music <u>Ukulele</u>	3	Summer 2	7 hours

End of lower key stage 2 objectives	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. • Improvise and compose music for a range of purposes using the inter-related dimensions of music. • Listen with attention to detail and recall sounds with increasing aural memory. • Use and understand staff and other musical notations. • Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians. • Develop an understanding of the history of music.
End of unit objectives	<p>I can:</p> <ul style="list-style-type: none"> • Compare folk music from a number of different countries • Name the parts of a ukulele • Hold a ukulele correctly and know how to pick the strings and strum. • Begin to play a some chords.
Vocabulary	Folk chords
	Ukulele picked / plucked
	Frets, neck, head strum
	Fretboard,

Lesson Sequence	Time Allocation	Learning objectives	Activities	Resources
1	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing from memory with an accurate pitch. <p><u>To describe</u></p> <p>I am using more musical words language to describe music.</p> <p>Compare folk music from different countries</p>	<p>Warm up song – Charanga Bringing us together</p> <p><u>Folk Songs</u></p> <p>Talk about what folk songs are and say that we are going to explore some traditional folk songs from different countries.</p> <p>English Folk music – Ilkley Moor Ba'tat (Charanga KS2 topics)</p> <p>When the Saints go marching in</p> <p><u>Instrument work</u></p> <p>Introduce the ukulele and learn how to hold it</p> <p>Label a diagram</p> <p>Charanga Ukulele course step 1 – play on the open strings.</p> <p>Learn My dog has fleas.</p> <p>Play along with others carefully keeping in time.</p>	<p>Charanga Bringing us together</p> <p>Folk songs</p> <p>Ukulele course</p>
2		<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing from memory with an accurate pitch. <p><u>To describe</u></p>	<p>Warm up song – Charanga Bringing us together</p> <p><u>Folk Songs</u></p> <p>Recap on last weeks' songs</p> <p>English Folk music – Ilkley Moor Ba'tat (Charanga KS2 topics)</p> <p>When the Saints go marching in</p> <p>Listen to some Irish music</p> <p>O Danny Boy (Londonderry Air)</p>	<p>Charanga Bringing us together</p> <p>Folk songs</p> <p>Ukulele course</p>

		<p>I am using more musical words language to describe music.</p> <p>Compare folk music from different countries</p>	<p>Discuss why these songs are traditional</p> <p><u>Instrument work</u></p> <p>Go over how to hold the ukulele</p> <p>Charanga Ukulele course step 1 – play on the open strings.</p> <p>Learn My dog has fleas.</p> <p>Play along with others carefully keeping in time.</p> <p>Can they improvise their own melody on the Open strings.</p>	
3	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing from memory with an accurate pitch. <p><u>To describe music</u></p> <p>Compare folk music from different countries</p>	<p>Warm up song – Charanga: Bringing us together</p> <p>Folk songs – Irish Sea shanties English – On ilkly moor bah tat (Charanga KS2 topics) When the Saints go marching in</p> <p><u>Instrument work – Ukulele</u></p> <p>Practise plucking and strumming.</p> <p>Play My dog has fleas on the open strings.</p> <p>Make up your own tune by plucking the open strings and strumming them all</p> <p>Have a look at the C chord</p>	<p>Charanga Bringing us together</p> <p>Folk songs</p> <p>Ukulele course</p>
4	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing from memory with an accurate pitch. <p><u>To describe music</u></p>	<p>Warm up song – Charanga: Bringing us together</p> <p><u>Songs</u></p> <p>Folksongs that we have learnt so far</p> <p>Look at Scottish folk music and the bagpipe Listen to some Scottish music Sing My Bonnie lies over the Ocean</p> <p><u>Instrument work –</u></p>	<p>Charanga Bringing us together</p> <p>Folk songs</p>

		<p>Compare folk music from different countries</p>	<p><u>Ukulele step 2</u></p> <p>Play My dog has fleas on the open strings and Hey you Learn the C chord and play shortnin' bread and a sailor went to sea sea sea. Strum, strum, strum your uke.</p>	<p>Ukulele course</p>
5	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing from memory with an accurate pitch. <p><u>To describe music</u></p> <p>Compare folk music from different countries</p>	<p><u>Warm up song</u></p> <p>Recap: Folk songs that we have been learning</p> <p>American folk music.</p> <p>Listen to Aaron Copland – Hoe Down</p> <p>Learn Michael Row the boat ashore.</p> <p>It aint gonna rain</p> <p><u>Instrument work – Ukulele</u></p> <p>Play My dog has fleas on the open strings and Hey you Recap on the C chord and play shortnin' bread.</p> <p>Play the C chord with the song A sailor went to sea sea sea Strum, strum, strum your uke.</p> <p>Learn the F chord</p>	
6	1 hour	<p><u>To perform</u></p> <ul style="list-style-type: none"> • Sing from memory with an accurate pitch. <p><u>To describe music</u></p> <p>Compare folk music from</p>	<p><u>Warm up song</u></p> <p>Folk songs that we have been learning</p> <p><u>Listen to</u> some Welsh music. What would the music be good for? www.youtube.com/watch?v=hw4o8FVTJwo</p> <p>Perform and compose tracks on charanga.</p> <p><u>Instrument work – Ukulele step 2</u></p> <p>Play My dog has fleas on the open strings and Hey you Recap on the C chord and play shortnin' bread.</p> <p>Play the C chord with the song A sailor went to sea sea sea</p>	<p>Charanga Bringing us together</p> <p>Folk songs</p> <p>Ukulele course</p>

		different countries	Strum, strum, strum your uke. Introduce the F chord	
7	1 hour	<u>To perform</u> <ul style="list-style-type: none"> • Sing from memory with an accurate pitch. * Play a rhythm pattern keeping the pulse. 	Recap on all the folk songs learnt this half term and the Ukulele course. Fun end of term Rhythm Cups. - Follow the patterns and keep in time. https://www.youtube.com/watch?v=m3uFFhREhjY Rhythm Cups: "SING!" - YouTube	