

Bilston Church of England Primary School

'Hand in hand towards faith and high achievements'



Pupil Premium Policy

Our Vision

'Hand in hand together with faith we will strive to achieve all things'

'I am able to do all things through him (Jesus) who strengthens me'

Philippians 4:13

Approved by Governors at:	FGB
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Chair of committee:	Mark Bircher

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BILSTON CHURCH OF ENGLAND PRIMARY SCHOOL



Rationale

The pupil premium grant is funding to improve educational outcomes for disadvantaged pupils in state-funded schools in England. [Pupil premium: overview - GOV.UK](#)

Bilston CE Primary School is situated in an inner-city area and, whilst pupils come from a wide range of social economic circumstances, many families experience high levels of social and economic disadvantage. The school deprivation indicator is within quintile 5, one of the highest indicators of social and economic deprivation. As a result, we have a high proportion of pupils eligible for the Pupil Premium Grant.

Up to date details of how we use our Pupil Premium funding can be found in the annually published Pupil Premium Strategy on the school website.

Our Aim

Our intention is clear; we strive for all pupils, regardless of their socioeconomic background, to make good progress and achieve their full potential, this includes ensuring that our higher attainers also achieve in line with their ability. The challenges faced by our disadvantaged pupils are identified by robust diagnostic assessment. They are reviewed regularly and are therefore reflective of our current cohort and we, as a whole school community, understand and work together to address them.

Eligibility for Pupil Premium funding: Taken from [Pupil premium: overview - GOV.UK \(www.gov.uk\)](#)

Pupil premium funding is allocated to eligible schools based on the number of:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care, including children adopted from state care or equivalent from outside England and Wales

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria. It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer
- for whole class interventions which will also benefit non-disadvantaged pupils

Funding rates for financial year 2024-25:

- This table shows how the pupil premium grant is allocated to schools and local authorities in financial year 2024-25, based on per pupil rates.

Pupil eligibility criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding is paid to
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,480	£1,050	School
Pupils previously looked after by a local authority or other state care	£2,570	£2,570	School
Children who are looked after by the local authority	£2,570	£2,570	Local authority

The government has permanently extended free school meal (FSM) eligibility to include children in all households with NRPF. These pupils should now be recorded as FSM eligible in the school census and their pupil premium eligibility will follow on from that automatically.

Spending the Pupil Premium Grant:

As stated in the conditions of the grant, we follow the Department for Education's Menu of Approaches based on the Education Endowment Foundation's Tiered Approach to spending. This ensures that we spend the allocation on 3 key strands:

1. High quality teaching:

The largest proportion of the grant is spent on ensuring high quality teaching for all pupils. This has been proven to have a disproportionately positive impact on the most disadvantaged pupils. To support this, a percentage of the grant is spent on staff continuing professional development (CPD and Inset), additional teaching staff to enable children to be taught in smaller groups for core subjects and the key resources and accredited programmes to support the teaching and learning of children in class.

2. Targeted Academic Support:

Where children require additional support, carefully timed and chosen interventions are used to ensure that 'no child gets left behind'. These are carefully monitored for attendance and impact as well as quality of delivery. Targeted academic support is also used for those who are working at a greater depth, to ensure that they are given every opportunity to fulfil their potential.

3. Wider Strategies:

Whilst the final tier of spending is theoretically the smallest tier, we invest a considerable amount of time and resources into providing our children with experiences, opportunities and pastoral care beyond the classroom. This is imperative in supporting children's well being and mental health, more so than ever since the Covid-19 pandemic. As part of this, we have a pastoral team comprising of staff with various roles to support the pastoral needs of our children. Strategies include: working with external agencies, educational visits, extra-curricular activities, musical instrument tuition, Children's University and working alongside our Education Welfare Officer and Attendance Officer to ensure that children have good attendance in school.

Further details of how we use our Pupil Premium funding can be found in the annually published Pupil Premium Strategy on the school website.

Reporting

When reporting about Pupil Premium funding we will complete and publish the DfE Strategy document in accordance with the conditions of the grant. Whilst we follow the suggested three year strategy model, we will regularly review and evaluate it to ensure that it accurately represents our current cohort and the challenges that our disadvantaged pupils face, at that time, based on diagnostic assessment, publishing an evaluation and revised statement each year. The strategy will be shared with all stakeholders and approved by the Governing Body. The Pupil Premium Lead will also report half termly to the Pupil Premium Link Governor on developments linked to Pupil Premium spending and any future actions.

Policy updated by Jenny Booth, Pupil Premium Lead, 02.11.24