

BILSTON CHURCH OF ENGLAND PRIMARY



ENGLISH LONG-TERM PLANNER

Fiction Non-Fiction Poetry

	Autumn		Spring		Summer	
EYFS	<p>Harry and the Dinosaurs</p> <p>Topsy and Tim Start School</p> <p>Peace at Last</p> <p>Whatever Next</p> <p>Love Makes a Family</p> <p>My Mum and Dad Make Me laugh.</p> <p>Simon Sock</p>	<p>Diwali/Bonfire Night</p> <p>The Three Little Pigs</p> <p>The Gingerbread Man</p> <p>Jack and the Beanstalk</p> <p>Goldilocks and The Three bears</p> <p>The Jolly Christmas Postman</p>	<p>Let's all Creep through Crocodile Creek</p> <p>The Gruffalo</p> <p>We're Going on a Bear hunt.</p> <p>Owl Babies</p> <p>Giraffes Can't Dance</p> <p>Poles Apart</p> <p>Commotion in the Ocean</p>	<p>The Pirates are Coming.</p> <p>Pirates Love Underpants</p> <p>Supertato</p> <p>Superkid</p> <p>Super worm</p> <p>Superhero Like You</p>	<p>The Old Toy Room</p> <p>Peepo</p> <p>The Very Hungry Caterpillar</p> <p>Tadpoles</p> <p>The Tiny Seed</p> <p>The Growing Story</p>	<p>The See-Saw</p> <p>Sharing a Shell</p> <p>Henry's Holiday</p> <p>What the Ladybird Heard</p> <p>The Train Ride</p>

Year 1	<p>Lost and Found</p> <p>Meerkat Mail</p> <p>Farmer Duck</p>	<p>Nibbles</p> <p>Big Machines</p> <p>The Jolly Christmas Postman</p> <p>Poems with Repeating Patterns</p>	<p>The Lion Inside</p> <p>The Gingerbread Man</p> <p>Traditional Poems</p>	<p>The Curious Case of the Missing Mammoth.</p> <p>The Highway Rat</p> <p>The Three Pigs and The Big Bad Wolf</p> <p>Nighttime Animals.</p>	<p>Toys in Space</p> <p>Dear Greenpeace.</p> <p>The Zookeeper.</p>	<p>Goldilocks and One Bear</p> <p>Modern Fiction</p> <p>Summer Poems.</p>
Year 2	<p>Troll Swap</p> <p>Horrid Henry's Perfect Day</p> <p>Hatched from an Egg</p> <p>Not Now Bernard</p>	<p>The Owl Who was Afraid of the Dark</p> <p>Poems by Edward Lear</p> <p>Diary of a Wombat</p>	<p>The Dragon Machine</p> <p>Baba Yaga</p> <p>The Disgusting Sandwich.</p>	<p>Major Glad, Major Dizzy.</p> <p>Oh Gnome!</p> <p>Humorous Poems.</p>	<p>The Last Wolf</p> <p>Chocolate</p> <p>The Bear and The Piano</p>	<p>Grandads Secret Giant</p> <p>Fantastic Excuses</p> <p>Norman McHennessy</p>

Year 3	<p>Seal Surfer</p> <p>Sand Wizards</p> <p>The A-Z Holiday Guide</p>	<p>Winter's Child</p> <p>Game Shows and Quizzes.</p> <p>A Tune of Lies</p> <p>Bug Chant</p>	<p>Stone Age Boy</p> <p>The Tale of Two Robots</p> <p>How Long Should Break Be?</p> <p>I Saw a Jolly Hunter</p>	<p>The Big Blue Whale</p> <p>Mythical Creatures.</p> <p>Roman Myths</p>	<p>Journey</p> <p>Smash and Grab</p> <p>A New Planet</p> <p>Humerous Poems.</p>	<p>Zeraffa Giraffa</p> <p>The Enchantress of the Sands.</p> <p>Jamila Gavin</p>
Year 4	<p>Gorilla</p> <p>Lost or Stolen</p> <p>Gadget Magic</p> <p>Aesop's Fables</p>	<p>Leon and the place In between</p> <p>Go Ape!</p> <p>Image Poetry</p>	<p>Escape from Pompeii</p> <p>Horrid Henry</p> <p>Wind in the Willows</p>	<p>When the Giant Stirred</p> <p>The Fly and Fool</p> <p>Wolves.</p>	<p>Where the Forest Meets the Sea</p> <p>Sugarcane Juice.</p> <p>A School Zoo.</p> <p>Studio Ghibli Poems.</p>	<p>Blue John</p> <p>Runaway</p> <p>The London Herald.</p>
Year 5	<p>The Queen of the Falls.</p> <p>Prometheus and Pandora</p> <p>A Recipe for Lemon Sherbet</p>	<p>The Lost Happy Ending.</p> <p>The Explorer.</p> <p>The Dreadful Menace.</p>	<p>Arthurs and the Golden Rope</p> <p>Hugo Cabret</p> <p>New Beginnings.</p>	<p>The Darkest Dark</p> <p>The Jungle Book</p> <p>The Alchemists Letters.</p>	<p>The Paperbag Price</p> <p>The Dragon Slayer</p> <p>The Kraken</p>	<p>The Hunter</p> <p>Acting Up</p> <p>Sibling Rivalry.</p>

Year 6	Star of Fear, Star of Hope. The Highway Man.	Can we save the Tiger? War Horse. The Christmas Truce.	The Selfish Giant Alma	A Story of the Galapagos Macbeth	The Manfish	Francis Sky Chasers Blogs and Reports.
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EYFS EXPECTATIONS FOR READING AND WRITING.

Poetry in EYFS: It is important to note that most stories selected for reading in EYFS contain rhythm and rhyme.

Early Learning Goals - Comprehension ELG Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate – where appropriate – key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading ELG Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing ELG Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

YEAR 1 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Autumn 1	Autumn 2
<p>Text: Lost and Found.</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Nibbles</p> <p>Outcome: Diary Entry.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: Meerkat Mail</p> <p>Outcome: Postcard.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Big Machines</p> <p>Outcome: Explanation.</p> <p>Purpose of writing: To Inform</p>
<p>Text: Farmer Duck</p> <p>Outcome: Character Comparison.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Jolly Christmas Postman</p> <p>Outcome: Letter</p> <p>Purpose of writing: To Inform.</p>
	<p>Text: Poems with Repeating Patterns and Rhymes</p> <p>Outcome: Poem.</p> <p>Purpose of writing: To Entertain</p>

YEAR 2 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Autumn 1	Autumn 2
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<p>Text: Troll Swap</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain</p>	<p>Text: The Owl Who was Afraid of the Dark.</p> <p>Outcome: Explanation.</p> <p>Purpose of writing: To Inform</p>
<p>Text: Horrid Henry's Perfect Day</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain</p>	<p>Text: Poems by Edward Lear</p> <p>Outcome: Poem.</p> <p>Purpose of writing: To Entertain</p>
<p>Text: Hatched from an Egg</p> <p>Outcome: Explanation.</p> <p>Purpose of writing: To Inform</p>	<p>Text: Diary of a Wombat</p> <p>Outcome: Diary Entry (Recount)</p> <p>Purpose of writing: To Inform</p>
<p>Text: Not Now Bernard</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain</p>	

YEAR 3 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Autumn 1	Autumn 2
<p>Text: Seal Surfer</p> <p>Outcome: Letter (Recount)</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Winter's Childs</p> <p>Outcome: Fantasy Story</p> <p>Purpose of writing: To entertain</p>
<p>Text: Sand Wizards</p> <p>Outcome: Description</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Games, Shows and Quizzes.</p> <p>Outcome: Instructional Writing</p> <p>Purpose of writing: To inform.</p>

<p>Text: The A-Z Holiday Guide</p> <p>Outcome: Explanation</p> <p>Purpose of writing: To persuade.</p>	<p>Text: A Tune of Lies</p> <p>Outcome: Playscript</p> <p>Purpose of writing: To entertain.</p>
	<p>Text: Bug Chant</p> <p>Outcome: Poetry</p> <p>Purpose of writing: To entertain.</p>

YEAR 4 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Autumn 1	Autum 2
<p>Text: Gorilla</p> <p>Outcome: Narrative</p> <p>Purpose of writing: To Entertain</p>	<p>Text: Leon and the Place In between.</p> <p>Outcome: Narrative</p> <p>Purpose of writing: To Entertain</p>
<p>Text: Lost or Stolen.</p> <p>Outcome: Narrative</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Go Ape!</p> <p>Outcome: Persuasive Leaflet</p> <p>Purpose of writing: To Persuade.</p>

<p>Text: Gadget Magic</p> <p>Outcome: Persuasive Advert</p> <p>Purpose of writing: To Persuade.</p>	<p>Text: Image Poems</p> <p>Outcome: Poem</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: Aesop's Fables</p> <p>Outcome: Narrative</p> <p>Purpose of writing: To Entertain.</p>	

YEAR 5 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Autumn 1	Autum 2
<p>Text: Queen of the Falls</p> <p>Outcome: Letter Writing.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: The Lost Happy Ending.</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: Queen of the Falls</p> <p>Outcome: Diary Writing</p> <p>Purpose of writing: To Inform.</p>	<p>Text: The Explorer</p> <p>Outcome: Non-chronological Report.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: Prometheus and Pandora</p> <p>Outcome: Narrative</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Dreadful Menace</p> <p>Outcome: Descriptive Poetry.</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: A recipe for Lemon Sherbet.</p> <p>Outcome: Instructional Writing.</p> <p>Purpose of writing: To Inform.</p>	

YEAR 6 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Autumn 1	Autum 2
Assessment Week	<p>Text: Can we Save the Tiger?</p> <p>Outcome: To write a speech.</p> <p>Purpose of writing: To Persuade.</p>
<p>Text: Star of Fear, Star of Hope.</p> <p>Outcome: Flashback Story.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Can we Save the Tiger?</p> <p>Outcome: To write a hybrid text.(booklet)</p> <p>Purpose of writing: To Inform.</p>
<p>Text: Star of Fear, Star of Hope.</p> <p>Outcome: Non- Chronological Report.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: War Horse</p> <p>Outcome: Chronological Report.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: The Highway Man</p> <p>Outcome: Journalistic Writing</p> <p>Purpose of writing: To Discuss.</p>	<p>Text: The Christmas Truce</p> <p>Outcome: Persuasive Letter.</p> <p>Purpose of writing: To persuade.</p>

YEAR 1 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Spring 1	Spring 2
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<p>Text: The Lion Inside</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Curious Case of the Missing Mammoth.</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: The Gingerbread Man</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Highway Rat</p> <p>Outcome: Character Description (Wanted Poster)</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: Traditional Poems and Rhymes</p> <p>Outcome: Poem</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Three Little Pigs and the Big Bad Wolf</p> <p>Outcome: Recount</p> <p>Purpose of writing: To Inform.</p>
	<p>Text: Nighttime Animals</p> <p>Outcome: Information Booklet</p> <p>Purpose of writing: To Inform.</p>

YEAR 2 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Spring 1	Spring 2
<p>Text: The Dragon Machine</p> <p>Outcome: Narrative</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Major Glad, Major Dizzy.</p> <p>Outcome: Historical Recount.</p> <p>Purpose of writing: To Inform.</p>

<p>Text: Traditional Tales (Baba Yaga/Hansel and Gretel)</p> <p>Outcome: Character Description.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Oh Gnome!</p> <p>Outcome: Playscript.</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: The Disgusting Sandwich</p> <p>Outcome: Instructional Writing.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Humorous Poems.</p> <p>Outcome: Recount</p> <p>Purpose of writing: To Entertain.</p>

YEAR 3 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Spring 1	Spring 2
<p>Text: Stone Age Boy.</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Big Blue Whale</p> <p>Outcome: Informative Article.</p> <p>Purpose of writing: To Persuade.</p>
<p>Text: A Tale of Two Robots</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Mythical Creatures</p> <p>Outcome: Description.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: How long should break be?</p> <p>Outcome: Speech</p> <p>Purpose of writing: To persuade.</p>	<p>Text: Roman Myths</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>

<p>Text: Reynard the Fox/Jolly Hunter</p> <p>Outcome: Poetry (Rhyming Couplets)</p> <p>Purpose of writing: To Entertain.</p>	
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YEAR 4 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Spring 1	Spring 2
<p>Text: Escape from Pompeii</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: When the Giant Stirred</p> <p>Outcome: Narrative</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: The Horrid Henry</p> <p>Outcome: Character Description/Comparison</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Fly and the Fool</p> <p>Outcome: Playscript</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: The Wind in the Willows</p> <p>Outcome: Setting description.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Wolves</p> <p>Outcome: Report</p> <p>Purpose of writing: To Inform.</p>

YEAR 5 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Spring 1	Spring 2
<p>Text: Arthur and the Golden Rope</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Darkest Dark</p> <p>Outcome: Biography.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: Hugo Caberet</p> <p>Outcome: Diary Entry.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: The Jungle Book</p> <p>Outcome: Character and Setting Description.</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: New Beginnings</p> <p>Outcome: Poetry.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Alchemist Letters</p> <p>Outcome: Letter Writing.</p> <p>Purpose of writing: To Persuade.</p>

YEAR 6 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Spring 1	Spring 2
<p>Text: The Selfish Giant</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: A Story of the Galapagos</p> <p>Outcome: Journalistic Report</p> <p>Purpose of writing: To Inform.</p>
<p>Text: Alma</p> <p>Outcome: Narrative</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Macbeth</p> <p>Outcome: Persuasive Letter.</p> <p>Purpose of writing: To Persuade..</p>

Assessment Week for SATS

Assessment Week for SATS

YEAR 1 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Summer 1	Summer 2
<p>Text: Toys in Space. Outcome: Recount. Purpose of writing: To Entertain.</p>	<p>Text: Goldilocks and Just one Bear Outcome: Narrative. Purpose of writing: To Entertain.</p>
<p>Text: Dear Greenpeace Outcome: Letter Writing. Purpose of writing: To Inform.</p>	<p>Text: Modern Fiction Outcome: Character Profiles. Purpose of writing: To Inform.</p>
<p>Text: The Zookeeper Outcome: Diary Entry. Purpose of writing: To Inform.</p>	<p>Text: Summer Poems Outcome: Nature Poems. Purpose of writing: To Entertain.</p>

YEAR 2 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Summer 1	Summer 2
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<p>Text: The Last Wolf.</p> <p>Outcome: Letter Writing.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Grandads Secret Giant.</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: Chocolate</p> <p>Outcome: Explanation Leaflet.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Fantastic Excuses</p> <p>Outcome: Letter Writing.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: The Bear and the Piano</p> <p>Outcome: Recount.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Norman McHenessy</p> <p>Outcome: Postcards/Email</p> <p>Purpose of writing: To Inform.</p>

YEAR 3 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Summer 1	Summer 2
<p>Text: Journey.</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Zeraffa Giraffa</p> <p>Outcome: Persuasive leaflet.</p> <p>Purpose of writing: To Persuade.</p>
<p>Text: Smash and Grab</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: The Enchantress of the Sands.</p> <p>Outcome: Setting Description.</p> <p>Purpose of writing: To Entertain.</p>

<p>Text: A New Planet</p> <p>Outcome: Report Writing.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Jamila Gavin</p> <p>Outcome: Biography.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: Humorous Poems</p> <p>Outcome: Poetry.</p> <p>Purpose of writing: To Entertain.</p>	

YEAR 4 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Summer 1	Summer 2
<p>Text: Where the Forest Meets the Sea</p> <p>Outcome: Explanation.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Blue John.</p> <p>Outcome: Letter of Explanation.</p> <p>Purpose of writing: To Inform.</p>
<p>Text: Sugarcane Juice</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Runaway.</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: A School Zoo</p> <p>Outcome: Persuasive Letter.</p> <p>Purpose of writing: To Persuade.</p>	<p>Text: The London Herald.</p> <p>Outcome: Journalistic Writing.</p> <p>Purpose of writing: To Inform.</p>

<p>Text: Studio Ghibli Poems</p> <p>Outcome: Syllabic Poetry.</p> <p>Purpose of writing: To Entertain.</p>	
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YEAR 5 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Summer 1	Summer 2
<p>Text: The Paperbag Prince</p> <p>Outcome: Persuasive leaflet.</p> <p>Purpose of writing: To Persuade.</p>	<p>Text: The Hunter</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: The Dragon Slayer</p> <p>Outcome: Narrative.</p> <p>Purpose of writing: To Entertain.</p>	<p>Text: Acting Up</p> <p>Outcome: Poetry.</p> <p>Purpose of writing: To Entertain.</p>
<p>Text: The Kraken</p> <p>Outcome: Report Writing.</p> <p>Purpose of writing: To Inform.</p>	<p>Text: Sibling Rivalry.</p> <p>Outcome: Letter Writing</p> <p>Purpose of writing: To Inform.</p>

YEAR 6 OVERVIEW WITH OUTCOMES AND PURPOSE FOR WRITING

Summer 1	Summer 2
SATS WEEK	Text: Francis Outcome: Setting Description. Purpose of writing: To Entertain.
Text: The Manfish Outcome: Biography Purpose of writing: To Inform.	Text: The Sky Chasers Outcome: Narrative. Purpose of writing: To Entertain.
	Text: Blogs and Reports Outcome: Report writing. Purpose of writing: To Inform.

Units are skill progressive.

All texts planned support cohesion between reading and writing.

This document supports the progression and knowledge of skills document for writing.

AUTHORS LINKED TO YEAR GROUPS

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Tom Fletcher	Sue Hendra	Francesca Simon	Roald Dahl	Michael Morpurgo	Rick Riordan	Onjali Rauf

Julia Donaldson	Valerie Thomas	Anne Fine *	Zanib Mian	Jacqueline Wilson	Patrice Lawrence	Malorie Blackman
Nathan Bryon	Jessica Love	Dav Pilkey	Jeff Kinney	E.R. Reilly	David Walliams	Anthony Horowitz

Y2 could also do Dick King-Smith*

Needs to include posters of the books.

Books on display.

Information about the author.