



EAL is an integral part of the curriculum and life at Bilston Church of England Primary. We aim to meet all the needs of those who are learning English as an additional language. In doing this we take into account each individual child's background and cultural experiences.

We aim to support children in their learning as they access the national curriculum. Pupils are provided, with opportunities to use and apply their prior knowledge and learning in their home language, to support their new learning in English in all areas of the curriculum.

We aim through our EAL support to develop their comprehension skills, as well as their spoken and written English for both new arrivals and advanced bi-lingual and multilingual children.

We aim for all pupils to:

- ► Use English confidently and competently.
- ► Use English as a means of learning across the curriculum.
- > Where appropriate, make use of their knowledge of other languages.
- > To ensure we welcome new children and allow them to feel valued.

## Key Principles

- ► Language is used and developed in purpose ful contexts across the curriculum.
- > An effective use of language is crucial to the teaching and learning of every subject.
- > Attention to vocabulary and meanings are embodied in each curriculum area.
- > Teachers and support staff have a crucial role in modelling use of language
- > All pupils have entitlement to the National Curriculum.
- > A distinction is made between EAL and Special Educational Needs.

 $\succ$  Teachers are aware of the importance of pupils' home languages and to build on their existing knowledge and skills.

▶ Many concepts and skills depend on and benefit from well-developed home language and literacy in home language enhances subsequent acquisition of EAL.

 $\succ$  Therefore the use of the home language of our pupils is encouraged within the family home, with peers and at school wherever appropriate.

> All languages, dialects, accents and cultures are equally valued.