



MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Music	Why do we love being beside the seaside so much? Glockenspiel work Graphic scores	1	Summer 2	7 hours

End of lower key stage 1 objectives	<ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes • Play tuned and untuned instruments musically • Listen with concentration and understanding to a range of high-quality live and recorded music • Experiment with, create, select and combine sounds using the inter-related dimensions of music
End of unit objectives	<p>I can:</p> <ul style="list-style-type: none"> • Play short melodic phrases on the glockenspiel • Sing a range of songs from memory. • Say what instruments are commonly used in pop music. • Use symbols to represent a composition and follow in a performance using body percussion
Vocabulary	Pulse, pitch, dynamics
	Crotchet, quaver, rest (slug, spider, worm, shh)
	Graphic scores, symbols
	compose

Lesson Sequence	Time Allocation	Learning objectives	Activities	Resources
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1	1 hour	<p><u>To describe music</u></p> <ul style="list-style-type: none"> Identify the beat of a tune. <p><u>To compose</u></p> <ul style="list-style-type: none"> Create short, musical patterns. Create short, rhythmic phrases. <p><u>To perform</u></p> <ul style="list-style-type: none"> Take part in singing, accurately following the melody Play a musical instrument with some control 	<p><u>Warm up songs</u> Great day Grandma Rap</p> <p><u>Topic songs – Seaside / Summer</u> Whatever the weather The sun has got his hat on. You are my sunshine</p> <p><u>Rhythm work</u> clap rhythm patterns on cards Forbidden Rhythm game. Play 2 or 3 rhythms together and listen to how it sounds.</p> <p><u>Charanga – Round and Round step 3</u> Sing the song. Talk about the words used. Play along on the Glockenspiels or claves keeping in time.</p> <p><u>Improvise</u> Learn the BUNGALOW song. – improvise a pattern</p>	<p>.Charanga Round and round</p> <p>Sing up: Grandma Rap</p> <p>Claves Glockenspiels</p>
2	1 hour	<p><u>To describe music</u></p> <ul style="list-style-type: none"> Identify the beat of a tune. <p><u>To compose</u></p> <ul style="list-style-type: none"> Create short, musical patterns. Create short, rhythmic phrases. <p><u>To perform</u></p> <ul style="list-style-type: none"> Take part in singing, accurately following the melody Play a musical instrument with some control 	<p><u>Warm up songs</u> Great day Grandma Rap</p> <p><u>Topic songs – Seaside / Summer</u> Whatever the weather The sun has got his hat on. You are my sunshine</p> <p><u>Rhythm /Pulse</u> Forbidden Rhythm game. Walk rhythm – duration – Sing up Move on the spot – Marble Machine</p> <p><u>Charanga – Round and Round step 4</u> Sing the song. Talk about the words used. Play along on the Glockenspiels keeping in time.</p> <p><u>Improvise</u></p>	<p>Charanga Round and round</p> <p>Sing up: Grandma Rap</p> <p>Glockenspiels</p>

			Learn the BUNGALOW song. – improvise a pattern	
3	1 hour	<p><u>To describe music</u></p> <ul style="list-style-type: none"> Identify the beat of a tune. <p><u>To perform</u></p> <p>Take part in singing, accurately following the melody</p> <p>Play a musical instrument with some control</p>	<p><u>Warm up songs</u></p> <p>Great day Dipidu Grandma Rap</p> <p><u>Topic songs – Seaside / Summer</u></p> <p>The sun has got his hat on You are my sunshine.</p> <p>I do like to be beside the seaside.</p> <p><u>Rhythm /Pulse</u></p> <p>Forbidden Rhythm game (with notation)</p> <p><u>Charanga – Your Imagination step 2</u></p> <p>Sing the song</p> <p>Listen to Supercalifragilistic – can they sing this word and say it?</p> <p>Perform: easy glockenspiel part– play the note G in time with the music.</p> <p>Extension – glockenspiel – medium part..</p>	<p>Charanga Your Imagination</p> <p>Sing up: Grandma Rap</p>
4	1 hour	<p><u>To describe music</u></p> <p><u>To perform</u></p> <p>Take part in singing, accurately following the melody. Play a musical instrument with some control</p> <p>Play a musical instrument with some control</p>	<p><u>Warm up song</u></p> <p>Dipidu</p> <p><u>Topic songs</u> – I do like to be beside the seaside. (you tube clip) The sun has got his hat in You are my sunshine</p> <p><u>BBC Schools Radio: Sun, sea and song -</u> https://www.bbc.co.uk/teach/school-radio/articles/zb7spg8</p> <p><u>Rhythm /Pulse</u></p> <p>Forbidden Rhythm game (with notation)</p> <p><u>Charanga – Your Imagination step 3</u></p> <p>Sing the song</p> <p>Listen to Pure Imagination – how does it make them feel?</p>	<p>Charanga – Your Imagination Step 3</p> <p>Glockenspiel</p>

			Perform: easy and medium glockenspiel parts	
5	1 hour	<p><u>To describe music</u></p> <ul style="list-style-type: none"> • Identify the beat of a tune. • Recognise changes in timbre, dynamics and pitch <p><u>To perform</u></p> <p>Take part in singing, accurately following the melody.</p> <p><u>To listen</u></p> <p>* Listen with concentration and understanding to a range of recorded music.</p>	<p><u>Warm up songs</u></p> <p>Dipidu</p> <p>Topic songs – I do like to be beside the seaside. (you tube clip)</p> <p>The sun has got his hat in</p> <p>You are my sunshine</p> <p>BBC Schools Radio: Sun, sea and song - https://www.bbc.co.uk/teach/school-radio/articles/zb7spg8</p> <p>Recap – The Big Ship sails on the ally, ally o</p> <p><u>Lesson 2</u> – There’s a hole at the bottom of the sea.</p> <p>Listen to ‘Sailing By’ by Ronald Binge – what do you imagine is happening? - What instruments can we hear?</p> <p>Perform</p> <p>A Sailor went to sea sea sea – use chime bars and handbells and play on the words sea sea sea. Claves for the rhythm in between verses.</p>	Handbells Chime bars claves
6	1 hour	<p><u>To perform</u></p> <p>Take part in singing, accurately following the melody.</p> <p><u>To listen</u></p> <p>* Listen with concentration and understanding to a range of recorded music.</p> <p><u>To describe music</u></p>	<p><u>Warm up songs</u></p> <p>Dipidu</p> <p>Topic songs – I do like to be beside the seaside. (you tube clip)</p> <p>The sun has got his hat in</p> <p>You are my sunshine</p> <p><u>Graphic scores.</u></p> <p>Follow a clap, pat, click pattern</p> <p>BBC Schools Radio: Sun, sea and song Recap – The Big Ship sails on the ally, ally o: There’s a hole at the bottom of the sea.</p>	Handbells Chime bars claves

		<ul style="list-style-type: none"> • Recognise changes in dynamics. 	<p><u>Lesson 3</u> – My ship rolls over the ocean</p> <p><u>Listen to:</u> some storm music and talk about the dynamics</p> <p><u>Perform</u></p> <p>A Sailor went to sea sea sea – with handbells, chime bars and claves. Practise and perfect this week.</p>	
7	1 hour	<p><u>To describe music</u></p> <ul style="list-style-type: none"> • Identify the beat of a tune. • Recognise changes in timbre, dynamics and pitch <p><u>To perform</u></p> <p>Take part in singing, accurately following the melody.</p> <p><u>To compose</u></p> <ul style="list-style-type: none"> • Create short, musical patterns. • Create short, rhythmic phrases. <p>Create and explore different sounds</p>	<p><u>Warm up song</u></p> <p>Recap on the songs we have learnt this half term</p> <p><u>Charanga – Your Imagination step 6</u></p> <ol style="list-style-type: none"> 1. Sing the song 2. Listen to the song A whole new world from Aladdin. <ul style="list-style-type: none"> - How does it make you feel. Is it a good song for this film? <p><u>To compose</u></p> <p>Explore the use of graphic scores. Can they make up their own as a class.</p> <p>Can different children be the conductor?.</p> <p>In groups of 4 find sounds to represent the 4 symbols. Then play in a loop as a repeated pattern</p>	<p>Charanga – Your Imagination Step 6</p> <p>Claves Scrapers tambourines</p>
6	1 hour	<p><u>To describe music</u></p> <ul style="list-style-type: none"> • Identify the beat of a tune. • Recognise changes in timbre, dynamics and pitch <p><u>To perform</u></p>	<p><u>Warm up activities – pulse and rhythm</u></p> <p>Play the forbidden rhythm game.</p> <p>Show the children a particular rhythm pattern that is forbidden.</p> <p>All children stand up and echo the teacher’s claps. When they hear the forbidden rhythm they need to stay</p>	<p>Charanga – Your Imagination Step 6</p>

		<p>Take part in singing, accurately following the melody.</p> <p><u>To compose</u></p> <ul style="list-style-type: none"> • Create short, musical patterns. • Create short, rhythmic phrases. <p>Create and explore different sounds</p>	<p>still. If they clap it they must sit down.</p> <p>Topic song – I do like to be beside the seaside. (you tube clip)</p> <p>The sun has got his hat on</p> <p>We're all going on a Summer holiday</p> <p>3.</p>	
7		As above	<p>.Recap on all the songs and activities worked on this half term.</p> <p>Create their own music on 2 sequence using their imagination.</p>	Ipads and laptops.