



# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Computing	Broadcasting	Year 5	Aut 1	7 hours
 Software/App – Voice memo, Canva and GarageBand				
 Vocabulary				
<ul style="list-style-type: none"><li>• Podcast</li><li>• Thumbnail</li><li>• Broadcast</li><li>• Record</li><li>• Edit</li><li>• Clip</li><li>• Design</li><li>• Import</li><li>• Jingle</li><li>• Input</li><li>• Output</li><li>• Audience</li><li>• Garage band</li><li>• Loops</li><li>• Bars</li></ul>				

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activities	Resources
Lesson 1	1 hour	WALT: understand what a podcast is	<ul style="list-style-type: none"> <li>• In this session children will:</li> <li>• Look at what a podcast is</li> <li>• Listen to some different podcast</li> <li>• Evaluate their thumbnails</li> </ul>	<ul style="list-style-type: none"> <li>• A variety of different podcasts to listen to</li> </ul>
Lesson 2	1 hour	WALT: design a podcast thumbnail	<ul style="list-style-type: none"> <li>• In this session children will:</li> <li>• Look at a range of different podcast thumbnails</li> <li>• Evaluate different thumbnails for the same podcast and decide which best suits the audience of the podcast</li> <li>• To design a thumbnail for their new podcast</li> <li>• Add thumbnail design to Padlet</li> </ul>	<ul style="list-style-type: none"> <li>• A variety of podcast thumbnails</li> <li>• Podcast planning sheet</li> <li>• I-pads with the app Canva</li> </ul>
Lesson 3	1 hour	WALT: plan a podcast	<ul style="list-style-type: none"> <li>• In this lesson children will:</li> <li>• Research and plan digital content for a podcast.</li> <li>• Choose appropriate software for sound recording.</li> <li>• Describe what is meant by a podcast.</li> <li>• Plan appropriate audio information to use.</li> <li>• Rehearse and improve script ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Podcast planning sheet</li> </ul>

Lesson 4	1 hour	WALT: record a podcast	<ul style="list-style-type: none"> <li>• In this lesson children will continue to:</li> <li>• Choose appropriate software for sound recording.</li> <li>• Evaluate what features make good quality audio content.</li> <li>• Present audio information confidently and clearly.</li> <li>• Evaluate and improve recordings.</li> </ul>	<ul style="list-style-type: none"> <li>• I pads</li> <li>• Voice memo app on I pad</li> <li>• Planning sheet</li> </ul>
Lesson 5	1 hour	WALT: add jingles	<ul style="list-style-type: none"> <li>• In this lesson children will:</li> <li>• Combine effects to create a radio jingle.</li> <li>• Import existing sounds.</li> <li>• Record my own voiceover in the style of a jingle.</li> <li>• Rehearse timings to combine two audio tracks.</li> <li>• Add effects to enhance a track.</li> </ul>	<ul style="list-style-type: none"> <li>• GarageBand</li> <li>• I pad</li> </ul>
Lesson 6	1 hour	WALT: playback and present a podcast	<ul style="list-style-type: none"> <li>• In this lesson children will:</li> <li>• Present and evaluate audio content.</li> <li>• Present audio content for broadcast or download.</li> <li>• Identify positive features of audio content or radio.</li> <li>• Suggest improvements to audio content for radio.</li> <li>• Compare and contrast audio content for radio.</li> </ul>	<ul style="list-style-type: none"> <li>• GarageBand <ul style="list-style-type: none"> <li>○ I pad</li> </ul> </li> </ul>
Lesson 7	1 hour	WALT: evaluate a podcast	<ul style="list-style-type: none"> <li>• In this lesson children will:</li> <li>• Evaluate audio content.</li> <li>• Evaluate features of audio content or radio.</li> </ul>	<ul style="list-style-type: none"> <li>• Padlet</li> </ul>

			<ul style="list-style-type: none"><li>• Suggest improvements to audio content for radio.</li><li>• Compare and contrast audio content for radio.</li></ul>	
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