



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Art	Puppets	2	Autumn 1	6 hours
End of Key stage 1 objectives	<p>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles, and ingredients, according to their characteristics.</p> <p>Explore and evaluate a range of existing products.</p> <p>Evaluate their ideas and products against design criteria</p>			
Textiles				
End of unit objectives.	<p>I can explore a variety of puppets, identifying and labelling their features.</p> <ul style="list-style-type: none"> <li>• I can cut out felt using a simple template.</li> <li>• I can stick pieces of felt together to make a finger puppet.</li> <li>• I can add pieces of felt and other materials to a finger puppet to create features, such as eyes, hats and mouths.</li> </ul>			

	<ul style="list-style-type: none"> <li>• I can use running stitch to join two pieces of fabric together.</li> <li>• I can use overstitch to join two pieces of fabric together.</li> <li>• I can sew a button onto a piece of fabric.</li> <li>• I can design a glove puppet for a particular purpose.</li> <li>• I can follow a design to make a glove puppet by sewing two pieces of fabric together and adding decorations.</li> <li>• I can evaluate my finished glove puppet by identifying what went well and what could be improved.</li> </ul>	
Vocabulary	Design	Think, ideas, plan, choose, best tools, reasons, describe, pictures, diagrams, develop, starting points.
	Make	Chose, tools, materials explore, join, components, different ways, measure
	Evaluate	Chosen materials, textiles, consider, how, improvements, construction
	Textiles	Textiles, measure, join, cut

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activities	Resources
Function and purpose Lesson 1	1 hour	To investigate a range of puppets and their features.	What is a puppet? What are they used for? Go through the explanation on the slides. How many different types of puppets can you think of? Go through the pictures of some different puppets on the slides. What kind of puppet is this? What do you think it is made from? Do you like this puppet? Discuss questions as a class. Explain to children they will be exploring some different puppets and looking at their features.	PlanBee Slides Picture Cards Worksheet 1A/1B/1C/1D

			What questions do you think we need to ask when we are exploring different puppets? List children's ideas on the slides, e.g. How does it move? Who was it designed for? Who would play with it? What materials is it made from? etc. Children to use picture cards for support then draw puppets on worksheet 1A, 1B or 1C.	
Function and purpose Lesson 2	1 hour	To be able to work with fabric to create a finger puppet.	Show children the picture of finger puppets on the slides. What are these puppets called and who do you think would enjoy playing with them? Explain the children are going to learn how to make finger puppets. How do you think we could make a puppet like this? Go through the step-by-step photos on the slides explaining how to make a finger puppet by drawing around a template, gluing felt together and decorating. How could you make a bear finger puppet? How could you make a ladybird finger puppet? How could you make a pirate finger puppet? As a class, discuss different ways of decorating the basic finger puppet template to make different characters, then go through the examples on the slides. Photocopy the Finger Puppet Templates onto card and cut them out. Give each child one of the templates and create and decorate a finger puppet.	PlanBee Slides Finger Puppet Templates Felt Felt glue/fabric glue Items for decoration, e.g. sequins, buttons, ribbon, etc.
Skills Lesson 3	1 hour	To develop and practise sewing skills.	Ask children if they know how else we can join fabric together. Explain that today they are going to be learning some sewing skills so that they can sew their own puppets. Go through the explanations for how to do running stitch and over stitch on the slides Explain that sewing is a much more secure way to add features onto a puppet too. Go through the photos showing how to add buttons and other pieces of fabric to the main piece of material to add decoration. Ask children how they need to be safe while doing this Discuss ideas as a class, e.g. not moving around with a needle or scissors in your hand, being careful where you put your fingers, etc. Children to sew together 2 pieces of felt using either running stitch or over stitch.	PlanBee Slides Felt and other fabrics Buttons and sequins Needles and thread
Design Lesson 4	1 hour	To be able to design a glove puppet.	Tell children that over the next few lessons they will be using what they have learnt about working with fabric to design, make and evaluate a glove puppet. Show children some different glove puppets on the slides.	PlanBee Worksheet 4A/4B/4C

			<p>How do you think you could make a glove puppet? Go through the step-by-step photos on the slides for how to make a basic glove puppet, including making a template and adding features, such as ears. What kind of glove puppet do you think you would like to make and why? What else could you add to your glove puppet? Explain to the children that today they will be designing their glove puppet so that they can make them next lesson. What do we need to think about when we are designing a product? Write a list of questions on the board based on the children's feedback, e.g. What materials and tools will I need? Who am I designing my product for? How will I join the different parts together? etc. Children to design their puppet on worksheet 4A, 4B, 4C Children to choose whether they will glue or sew their puppet, or use a mixture of both (e.g. sew on eyes, nose, etc., but glue the two parts together).</p>	
<p><b>Make</b> Lesson 5</p>	<p>1 hour</p>	<p>To be able to follow a design to make a puppet.</p>	<p>Ask children to look at their designs for their puppets from lesson 4. Give children a few minutes to look through their plan to remind themselves of what they need to do. Explain that today they will be following their designs to make their puppets. What is the first thing you are going to do when you get to your tables? Show children some of the different steps they will be taking when they make their puppet. Go through the questions on the slides, writing notes for children's responses: What will you do if you have a problem while you are making your puppet? How can you make sure you stay safe while you are making your puppet? How can you make sure your puppet ends up looking like your design? Children to follow their design to make their puppet. Support children in creating an appropriate template and then cutting out the two parts. Children to then sew or glue their puppets together, adding the necessary features.</p>	<p>PlanBee Slides Worksheet Designs from lesson 4 Puppet Template Felt Needles Thread Felt glue/fabric glue Variety of other fabrics and objects for decoration (e.g. buttons, sequins, ribbons, wool, etc.)</p>

<p>Evaluate Lesson 6</p>	<p>1 hour</p>	<p>To be able to evaluate a finished product.</p>	<p>Ask children to get their puppets out and put them on their hands. Children to give their puppets a name and then introduce their puppets to their friends. Give children some time to walk around the classroom with their puppet meeting other puppets! Tell children that today they will be evaluating their finished puppets. What does it mean to evaluate something and why is this important? Go through the explanation on the slides. Ask children to get into partners and discuss each of the questions on the slides: What did you most enjoy about making your puppet? What did you find most difficult about making your puppet? What would you do differently if you were going to make your puppet again? Children to evaluate their puppet on worksheet 6A or 6B.</p>	<p>PlanBee Slides Worksheet Finished puppets Worksheet 6A/6B</p>
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