



# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
Computing (Skills Lesson)	Programming	3	Autumn 2	7 hours
 Software/App – Purple Mash – Gibbon				
 Vocabulary				
<ul style="list-style-type: none"><li>• Imitate</li><li>• Innovate</li><li>• Invent</li><li>• Remix</li><li>• Actions</li><li>• Input</li><li>• Decisions</li><li>• Output</li><li>• Algorithms</li><li>• Objects</li><li>• Variables</li></ul>				

Lesson Sequence	Time Allocation	Key Question/ WALT	Teaching Activities	Resources
Lesson 1	1 hour	<b>WALT:</b> Review our coding skills.	In this session children will: <ul style="list-style-type: none"> <li>➤ Review coding vocabulary that relates to action, output, control and event.</li> <li>➤ Use 2Chart to represent a sequential programme design.</li> <li>➤ Use the design to create and write a programme.</li> </ul>	Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas) <b>Lesson 1</b> <b>Purple Mash</b> <ul style="list-style-type: none"> <li>➤ Coding vocabulary quiz 2</li> <li>➤ Flowchart – Example algorithm.</li> <li>➤ Vocabulary flashcards.</li> </ul>
Lesson 2	1 hour	<b>WALT:</b> create a physical system	In this lesson children will: <ul style="list-style-type: none"> <li>➤ Design and write a programme that simulates a physical system.</li> <li>➤ Explain how their program simulates a physical system, i.e my vehicles move at different speeds and angles.</li> <li>➤ Describe how they made their vehicle change angles.</li> <li>➤ Show that their vehicles move at different speeds.</li> </ul>	Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas) <b>Lesson 2</b> <b>Purple Mash</b> <ul style="list-style-type: none"> <li>➤ Properties video.</li> <li>➤ PDF for printing.</li> <li>➤ Writing template.</li> </ul>
Lesson 3	1 hour	<b>WALT:</b> use commands	In this lesson children will: <ul style="list-style-type: none"> <li>➤ Look at the grid that underlies the design and relate it to X and Y properties.</li> </ul>	Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas) <b>Lesson 3</b>

			<ul style="list-style-type: none"> <li>➤ Introduce a selection into their programming by using the if command.</li> <li>➤ Combine a timer / a programme with a selection.</li> </ul>	<p><b>Purple Mash</b></p> <ul style="list-style-type: none"> <li>➤ Knights and castles flow chart.</li> <li>➤ Main2code page</li> </ul>
Lesson 4	1 hour	WALT: use variables	<p>In this lesson children will:</p> <ul style="list-style-type: none"> <li>➤ Understand what a variable is in programming.</li> <li>➤ Use a variable to create a timer.</li> </ul>	<p>Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas) <b>Lesson 4</b></p> <p><b>Purple Mash</b></p> <ul style="list-style-type: none"> <li>➤ Main 2code page</li> </ul>
Lesson 5	1 hour	WALT: use repetition	<p>In this lesson children will:</p> <ul style="list-style-type: none"> <li>➤ Create a programme with an object that repeats actions indefinitely.</li> <li>➤ Use a timer to make characters repeat actions.</li> <li>➤ Explore the use of the repeat command and how this differs from the timer.</li> </ul>	<p>Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas) <b>Lesson 5</b></p> <p><b>Purple Mash</b></p> <ul style="list-style-type: none"> <li>➤ Vocabulary flash cards</li> </ul>
Lesson 6	1 hour	WALT: debug	<p>In this lesson children will:</p> <ul style="list-style-type: none"> <li>➤ Learn what debugging means.</li> <li>➤ Understand the need to test and debug a programme repeatedly.</li> <li>➤ Debug simple programmes.</li> <li>➤ Understand the importance of saving periodically as part of the code development process.</li> </ul>	<p>Skills Booklet for Teachers (Can be accessed via LP or Teams in the computing areas) <b>Lesson 6</b></p> <p><b>Purple Mash</b></p> <ul style="list-style-type: none"> <li>➤ Debugging process</li> <li>➤ Debug challenges Gibbon</li> </ul>

Lesson 7	1 hour	WALT: share our work and evaluate via a platform.	<p>Share your work with another group and allow them to evaluate your game.</p> <p>Questions to consider?</p> <p>How could it be improved to make it better?</p> <p>Can you put these changes into practice?</p> <p>Take a screen shot of your work and add it to Teams or Purple Mash. Share comments and constructive feedback.</p>	<p>➤ <a href="#">Purple Mash (2blog)</a></p>
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