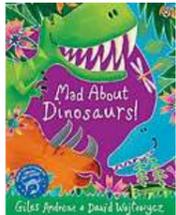
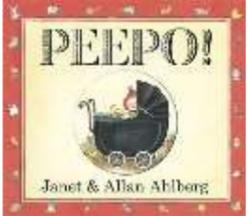
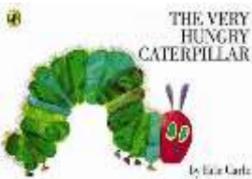
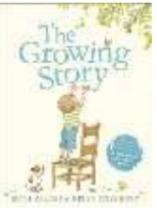


Summer 1 – A long time ago...

This half term we will be learning about the past. We will start with the very distant past, at the time of the dinosaurs before moving into more recent British history during the Victorian times and finally, we will relate history to our own history and how we, and other living creatures, grow and develop.

<p>Gigantosaurus by Jonny Duddle</p> 	<p>Mad About Dinosaurs by Giles Andreae and David Wojtowycz</p> 	<p>The Old Toy Room</p> 	<p>Peepo! By Allan Ahlberg</p> 	<p>The Very Hungry Caterpillar by Eric Carle</p> 	<p>The Growing Story by Ruth Krauss and Helen Oxenbury</p> 
<p>We are going to be travelling back over 65 million years ago to when dinosaurs roamed the Earth and find out how 4 young dinosaurs played their games, hiding from the dreaded Gigantosaurus!</p> <p>As we read this story, we will draw on our prior knowledge of dinosaurs. What are dinosaurs? What do they look like? What did they eat? Are they still alive today?</p> <p>Gigantosaurus was a giant meat eating dinosaur. Did all dinosaurs eat meat? Do all animals eat meat? We will explore simple food chains thinking about predators and prey.</p> <p>Bonehead the dinosaur went for a nap in a dinosaur nest. Did children know that some dinosaurs made nests? What are nests for? What other creatures do we know live in nests? We will think about egg laying creatures that we know now.</p> <p>We will use our observation skills to talk about pictures of dinosaur</p>	<p>Now we know a little bit more about the dinosaurs in Gigantosaurus, we are ready to meet a few more. This rhyming book will help us to learn more about some well-known dinosaur discoveries.</p> <p>We know lots about dinosaurs but how? People didn't live at the same time as dinosaurs. We will see how palaeontologists have discovered dinosaur remains and how they use these to learn about these creatures that lived such a long time ago. We will also have the chance to uncover some fossils of our own!</p> <p>Fossils are formed over millions of years and we can use them to find out about the past. We will have a go at making our own replica fossils.</p> <p>There are lots of creatures alive today that are descendents of the dinosaurs. When we look at pictures of dinosaurs, can we think of animals that we know that look similar? How are they similar? How are they different?</p>	<p>We are moving into the more recent past now. This is the story of a little girl who visits her grandparents. While she is there, she finds an old toy room, full of old toys. As she begins to play with the toys, she is taken on a magical adventure into the past.</p> <p>As we read this book, we will explore and handle Victorian toys. We will discuss our ideas about what they do and how children in the past played with them. We will think about whether we have similar toys now.</p> <p>We all have toys that we like to play with but what are our favourite toys? We will compare our favourite toys to toys from Victorian times – how are they similar/different?</p> <p>A popular toy from the past was a cup and ball toy, children would throw the ball (which was attached to the cup by string) up and try to catch it in the cup. We will follow simple instructions to make our own cup and ball toy.</p>	<p>This appears to be a story aimed at much younger children however, through the eyes of a baby in a pram, we are taken into a house in Victorian times.</p> <p>We will look closely at pictures from the book, what can we see? What room are we in? What objects can we spot in the room? How do the rooms compare to the rooms of our houses?</p> <p>We will discover more about the past by handling artefacts from the Victorian period comparing objects to modern day equipment.</p> <p>Some people who lived during the times shown in the book are still alive today. We will think about questions we'd like to ask them, write down our questions, send them off and wait to find out about their history first hand!</p>	<p>History doesn't only have to be thinking about the distant past, instead it can be events that have happened very recently. This well-known story allows us to explore the history of a butterfly, thinking about how it grows from an egg.</p> <p>As part of this, we will have our own live caterpillars in school and observe the changes that they go through to become a butterfly. This will teach us all about the life cycle of a butterfly.</p> <p>The Hungry Caterpillar from the story ate all sorts of food to prepare him for his transformation. We will be thinking about the foods he ate and deciding whether they are healthy foods or unhealthy foods. We will think about our own diets and identify the foods that we should eat a lot and those that we should eat in smaller amounts.</p> <p>Butterflies are symmetrical, they have the same pattern on both sides of their wings. We will be observing the patterns on a</p>	<p>We have found out about how caterpillars grow from eggs and become butterflies, but how do we grow? This is a story about growing and how we change and grow just like all the living things around us.</p> <p>We will discover how we grow from babies to adults, thinking about significant events at different times in our lives.</p> <p>We will compare ourselves as babies to ourselves now, thinking about what we can do now that we couldn't do before and looking to the future, what will we be able to do when we're older that we can't do now?</p> <p>We will think about a range of different living things and find out about how they grow.</p> <p>We know that we need to eat healthy foods but what else do we need to help us to grow healthily? We will be thinking about our physical and mental health and how we can behave to make sure that we are healthy.</p>

<p>times. What did the world look like over 65 billion years ago?</p>	<p>Scientists think that dinosaurs had markings on their skin to help them to blend in with their surroundings. We call this camouflage. We will learn about how the dinosaurs, and animals today, use camouflage to help them in their role as predator and/or prey.</p>	<p>Without electricity and battery powered toys, children in the past used their imagination to bring their toys to life. We will create a spoon doll character and use it in our play.</p>		<p>variety of different butterflies and finding out about how we can use printing to create our own symmetrical butterflies.</p>	
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