

Bilston Church of England Primary School SEND Provision



Intent, Implementation and Impact Statement

Intent	Implementation	Impact
<p>At Bilston Church of England Primary School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. They will have access to Quality First teaching and focussed, appropriate interventions.</p> <p>We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.</p> <p>Through our high-quality planning, teaching and provision we:</p> <ul style="list-style-type: none"> • Are developing our early identification and intervention for SEND to ensure that progress and opportunities are maximized. • Ensure that all children have access to a broad, rich and balanced curriculum which is differentiated to 	<p>At Bilston church of England Primary School, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At Bilston Church of England Primary School, pupils with SEND will:</p> <ul style="list-style-type: none"> • Be included in all aspects of the school day. • Be provided with quality first teaching, differentiated to their needs. • Be respected and their contributions valued and acknowledged. <p>At Bilston Church of England Primary School, pupils with SEND may:</p> <ul style="list-style-type: none"> • Have specific 1:1 or small group intervention to support their progression in skills through Continuum targets. 	<p>As a result:</p> <ul style="list-style-type: none"> • Children at Bilston Church of England Primary School feel happy, safe and respected. • Behaviour at Bilston Church of England Primary School was graded as 'Outstanding' during the March 2015 Ofsted Inspection. • Diversity is celebrated. • Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills. • Children with SEND make good progress at Bilston C of E based on their starting points due to the use of resources and small group intervention which meets the needs of the pupils. • On leaving Bilston Church of England, children with SEND have developed good independence and life skills.

enable children to understand the relevance and purpose of learning.

- Provide an accessible learning environment which is tailored to the individual needs of all pupils.
- Develop children's independence, confidence and life skills.
- Regularly monitor the progress of children with SEND, using a child-centred approach both in school and through liaising with external agencies and parents/carers.
- Provide good quality and relevant training for all staff members supporting children with SEND.
- Work in partnership with parents and carers.
- Work closely with external agencies and other professionals to hone and develop our provision for children with SEND

- Take part in social and emotional support interventions with our Sports Health Officer, Pastoral Lead or through participation in Cool Kids sessions which run at the beginning of the school day and at lunchtime.
- Have additional support from our Pastoral Manager.
- Receive consistent, additional support with their speech and language development from our Speech and Language Co-Ordinator. These sessions run alongside sessions delivered from external Speech and Language professionals.
- Carry out some of their learning in our 'Outdoor Classroom' – this is based over at the adventure playground. These include STEM Science sessions and DT sessions.
- Participate actively in Music/PE/ICT sessions. Music and PE are taught by our specialist teachers. This provides our children with opportunities for confidence building and securing new skills.
- Work alongside external agencies such as an Educational Psychologist, SEND Specialist Teacher, Speech and Language Therapist, Occupational

- An 'Open Door' policy is in operation with parents ensuring that the child-centred approach flows consistently throughout their time in our setting.

	Therapist, Vision and Auditory Impairment Team, Outreach, SNEYS and CAMHS.	
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