

# BILSTON CHURCH OF ENGLAND PRIMARY



## MEDIUM TERM PLANNING

Subject	Topic/Key Question	Year Group	Term	Time Allocation
RE Christianity	Who made the world?	1	Autumn 1	6 hours

Lesson Sequence	Time Allocation	Key Question/WALT	Teaching Activities	Resources
Lesson 1	1 hour	What did I create? How do I want my creation to be treated?	<p>Introduce Abbie Owl (each year group has different owls). Her name means 'wisdom'. Let children know that they can ask her any questions they like (using the envelopes) and that Abbie Owl will help them learn RE and ask them tricky questions.</p> <p>Children to have a look in the classroom for the creations they did during other subjects. Have a discussion about the creations in the classroom. Who created this? How did it feel to create it? How do I want my creation to be treated? Who would I trust to look after it? How would I feel if it was disrespected/ damaged?</p>	<p>Abbey Owl Envelopes (download them from USB Discovery RE). Box so children can post their questions. Children's creations from other subjects.</p>
Lesson 2	1 hour	Explore the creations of nature with children.	Briefly recap of previous session	Abbey Owl.

			<p>Children to go outside (in groups or altogether) on a scavenger hunt (take Abbey Owl) and look for 5 objects to bring back in the class, e.g. the smallest thing, the spikiest object etc.</p> <p>Together explore the objects and others that Teacher has found e.g. shells, bark, leaves, plants, sand etc.</p>	
Lesson 3	1 hour	<p>Why God created these things? How did He feel afterwards?</p>	<p>Revisit previous session- show children pictures of Earth from space, different natural environments and natural objects. TTYP Who created this/ where did it come from?</p> <p>Explain to children that we are going to find out where Christians think the world came from.</p> <p>Share the story 'Wonderful Earth' by Nick Butterworth and Mick Inkpen (Creation story- Genesis chapter 1) with the children and use large sequencing pictures to order what happened on each day. When exploring each day say that Christians believe God created this.</p> <p>Discuss how Christians believe that God created the world and everything in it. TTYP Why did God create these things? How did He feel afterwards? How do you feel about all these?</p>	<p>Abbey Owl.</p> <p>Pictures of natural environments, nature, Earth from space.</p> <p>Story 'Wonderful Earth' by Nick Butterworth and Mick Inkpen (You Tube video)</p> <p>Sequencing pictures of each creation day.</p>
Lesson 4	1 hour	<p>What God would have said to people He created after the seventh day?</p>	<p>Using the sequencing pictures form last session ask children to drama/freeze frame what happened on each day. Discuss with children how Christians believe the universe and human life are God's creation and human are made in the image of God.</p>	<p>Abbey Owl.</p> <p>Sequencing pictures form last session.</p>

			<p>Explain to children how Christians believe that God sat down on day 7 to have a rest. Let's pretend He wrote a letter to the people He had created to live in the world. TTYP What do you think He might have written in His letter?</p> <p>Discuss Christians' belief that God wants people to look after the world as He has created it for them and gave it to people to enjoy and to look after for Him.</p>	
Lesson 5	1 hour	Do Christians think God wants them to look after the world?	<p>Start lesson with the question 'Do Christians think God wants them to look after the world?' (TTYP)</p> <p>Explain that today we will be looking at pictures/video of some of the different ways people treat the world. TTYP How would God feel if He could see these things? Would He be pleased or feel unhappy and why?</p> <p>As a class you can sort positive and negative pictures of how people treat the world. Which do Christians think God would be proud of? Discuss whether Christians should treat the world in these ways or not and why.</p>	Abbey Owl Positive and negative pictures of ways people treat the world (or/and YouTube clips).
Lesson 6	1 hour	How do you think people should treat the world?	<p>Revisit learning and discuss how the world is precious and that we need to look after it. How will you now treat the world? What habits will you change?</p> <p>TTYP How do you think people should treat the world?</p>	Abbey Owl